

Name:	
Klasse/Jahrgang:	



Standardisierte kompetenzorientierte schriftliche
Reifeprüfung/ Reife- und Diplomprüfung/ Berufsreifeprüfung

7. Mai 2020

Englisch

Hören B2



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

Africa's image

0 <input checked="" type="checkbox"/> F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		4		5		6	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		8					
		<input type="checkbox"/>	<input type="checkbox"/>				

1

___ / 8 P.

Jobs and robots

0 <input checked="" type="checkbox"/> H	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>	9 <input type="checkbox"/>		

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		4		5		6	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		8		9			
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

2

___ / 9 P.



ANTWORTBLATT

3

Hosting the Summer Olympics

0	<i>the economics of sports</i>
1	
2	
3	
4	
5	
6	

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 6 P.

4

Consumer reviews

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
8	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 8 P.

___ von 31 P.

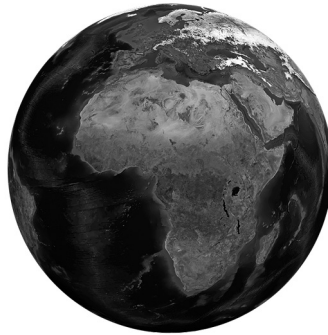
Bitte umblättern

1

8 P.

You are going to listen to an interview with the author Alex Perry and risk analyst Manji Cheto. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Africa's image

0	Europeans' misunderstanding about Africa ____.
1	Europeans assume that the Africans coming here ____.
2	The majority of Africans manage to emigrate because they ____.
3	When the colonists set foot in Africa, Africans ____.
4	The picture of Africa often communicated ____.
5	When studying the past, people ____.
6	When speaking about Africans, people mostly ____.
7	Recently many African countries ____.
8	Perry argues that Africans need to ____.

A	have been quite successful
B	have enough money
C	were forced to accept British rule
D	were regarded as wild and fierce
E	fight for independence
F	is one aspect Perry focuses on
G	overlook the achievements
H	represents colourful tribes
I	are looking for opportunities in Europe
J	tend to forget about Africa
K	is that of a hungry newborn

2

9 P.

You are going to listen to an interview with Jeff Burnstein on the role of robots in the workplace. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-9) with the sentence endings (A-L). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Jobs and robots

0	Every twelve months the use of robots shows ____.
1	One part of a region has reached ____.
2	A further sector which uses robots is ____.
3	Robots replace humans to perform ____.
4	People tend to believe that more robots mean ____.
5	Long-term observation has shown that more automation leads to ____.
6	By using more robots, one company managed to gain ____.
7	The new abilities that workers need are provided by ____.
8	Nowadays, production plants offer ____.
9	In fact, without robots some businesses would have ____.

A	reduced loss of jobs
B	the production of things for personal use
C	educational institutions
D	the production of airplanes
E	excellent settings to be employed at
F	less attractive types of work
G	fewer workplaces for humans
H	a strong increase
I	a new customer
J	no workplaces at all
K	highly specialized jobs
L	a top position in automation

3

6 P.

You are going to listen to a recording about the challenge of organising the Olympic Summer Games. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Hosting the Summer Olympics

0	Within his professional field, what is Zimbalist's special focus?
1	How many people had to move due to the Olympics in Rio de Janeiro?
2	In what type of place did they construct a sports facility in Rio de Janeiro? (Give <u>one</u> answer.)
3	Which places are supposed to profit from the Olympics in Paris?
4	The construction of which British sports facility does Zimbalist criticise? (Give <u>one</u> answer.)
5	What should be available in candidate cities? (Give <u>one</u> answer.)
6	Which country does Zimbalist suggest as a regular site for the Olympics?

You are going to listen to a recording about a new way for companies to get feedback from their customers. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Consumer reviews

- 0 Experts have shown that online reviews are
- A available for every kind of product.
 - B unpopular among internet users.
 - C unreliable for online customers.
 - D published on the sellers' websites.
- 1 Podium's function is to help
- A reduce the number of subjective online reviews.
 - B increase the number of online reviews.
 - C summarize user ratings found online.
 - D collect ratings for companies new to the internet.
- 2 In a first step, Podium provides people with
- A direct contact with the service needed.
 - B the option of calling businesses online.
 - C an overview of reviews for a business.
 - D a list of search results for a firm.
- 3 What differentiates Podium from others is that Podium
- A makes use of a social media messenger.
 - B wants feedback from all of its users.
 - C uses different channels for feedback.
 - D publishes reviews on social media.

- 4 **Podium wants to avoid that companies**
- A contact their customers' clients.
 - B receive negative reviews from users.
 - C make use of paid online advertisement.
 - D send customers too many messages.
- 5 **Due to a famous online retailer, customers**
- A are forced to review each of their purchases.
 - B use reviews as a tool for every purchase.
 - C enjoy being able to leave online reviews.
 - D have started leaving negative reviews.
- 6 **A common problem of the companies Podium works with is that customers**
- A cannot give them feedback immediately.
 - B mention the product rather than the salesperson.
 - C only give feedback on problems they had.
 - D do not have good access to their shops.
- 7 **The owner of Podium thinks it is astonishing that**
- A people expect nothing in return for reviews.
 - B a fifth of the people refuse to leave reviews.
 - C there are people who enjoy writing reviews.
 - D companies get far fewer reviews than expected.
- 8 **The owner of Podium especially likes the fact that**
- A some companies have positive reviews.
 - B customers' companies are now online.
 - C companies are presented more realistically.
 - D Podium has made small companies bigger.

Bildquellen

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Tonquellen

Aufgabe 1: Sprecher: Cheto, Manji / Perry, Alex; BBC Radio 4; Best of Today: Why do we misunderstand Africa?
<http://www.bbc.co.uk/programmes/p0323fwd> [22.09.2018] (adaptiert).

Aufgabe 2: Sprecher: Burnstein, Jeff: Will robots replace workers or create new jobs? Michigan Radio; Stateside morning edition.
<http://michiganradio.org/post/will-robots-replace-workers-or-create-new-jobs> [23.10.2019] (adaptiert).

Aufgabe 3: FM4 Reality Check podcast.
http://static.orf.at/podcast/fm4/fm4_reality_check_podcast.xml [20.09.2017] (adaptiert).

Aufgabe 4: Sprecher: Butler, Ed / Rea, Eric: Feedback Fatigue. BBC World Service; Business Daily.
<http://www.bbc.co.uk/programmes/w3cstx5b> [08.10.2019] (adaptiert).

