

Name:

Klasse/Jahrgang:

Standardisierte kompetenzorientierte schriftliche  
Reifeprüfung/ Reife- und Diplomprüfung/ Berufsreifeprüfung

18. September 2020

Englisch

Hören B2

# Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input checked="" type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

**Viel Erfolg!**

NAME:

## ANTWORTBLATT

### Student debt crisis

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

\_\_\_ / 8 P.

1

### Holidaying on the moon

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

\_\_\_ / 7 P.

2

NAME:

### ANTWORTBLATT

3

This hot dog tastes like home

0	<i>The Chamber of Commerce</i>
1	
2	
3	
4	
5	
6	
7	
8	

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 8 P.

4

A bicycle accident

0	1	2	3
<input type="checkbox"/> E	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			
<input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

		1	2	3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		5	6	7	
4		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		8			
<input type="checkbox"/>	<input type="checkbox"/>				

\_\_\_ / 8 P.

\_\_\_ von 31 P.

1

8 P.

You are going to listen to a recording from 2016 about American students' financial problems. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Student debt crisis

- 0 Politicians who recently ran for President
- A were mistrusted by college students.
  - B declared the crisis would be over soon.
  - C said they would improve student support.
  - D ignored young people's financial problems.
- 1 Chris Savelle had intended to
- A graduate as quickly as possible.
  - B wait for economic recovery.
  - C work in the finance business.
  - D start a political career in his town.
- 2 When Chris finished his studies, he
- A felt he had chosen the wrong subject.
  - B realized the economic climate was difficult.
  - C got into the profession he wanted.
  - D left his parental home.
- 3 The money Chris earns
- A is invested in a retail company.
  - B is used entirely to pay for accommodation.
  - C makes it hard for him to start a family.
  - D helps him repay his debt.

4 **When Chris was borrowing money, he was aware that**

- A his financial situation would get worse.
- B the global economy would decline.
- C finding employment would be difficult.
- D he would be unable to pay it back.

5 **The reduction in government aid for colleges has**

- A led to some institutions closing down.
- B resulted in fewer student grants.
- C been compensated for by wage increases.
- D to be covered by students and their relatives.

6 **Expert Sandy Baum says that the income of graduates**

- A is better than before the crisis.
- B is barely enough to live on.
- C makes it possible for them to get rid of their debts.
- D turns debt repayment into a nightmare.

7 **Lisa Madigan's department wants debt collectors to**

- A contact parents if students are unable to pay.
- B offer repayment models according to salaries.
- C allow for higher loans if credit users are in need.
- D put pressure on those who refuse to pay.

8 **After spending some time studying, Katie**

- A followed her mum's advice to drop out.
- B felt she lacked support from her family.
- C gave up because it was not what she wanted.
- D found she could study without taking out a loan.

**2****7 P.**

You are going to listen to a podcast from 2017 about a new holiday destination. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Holidaying on the moon

- 0 Tickets for next year's best holiday trip
- A are no longer on sale.
  - B have become luxury gifts.
  - C need to be booked online.
  - D can be found in exclusive brochures.
- 1 Concerning such a trip, David Whitehouse believes feeling uncertain
- A does the project injustice.
  - B could harm the programme.
  - C reflects inexperience.
  - D is justified.
- 2 On the trip, the holidaymakers will
- A be photographed for advertisements.
  - B enjoy some leisure activities.
  - C need to work on board.
  - D be able to rest.
- 3 The close-up view of the moon will
- A need to be maintained by engine bursts.
  - B last for more than twenty-four hours.
  - C depend on how good the light is.
  - D continue for up to twenty-four hours.

4 **A holiday trip to the moon**

- A is on offer for the first time.
- B failed to sell because of customer mistrust.
- C has been too expensive to find buyers.
- D would have taken too long up to now.

5 **In space travel, government programmes**

- A seem to have been overtaken by private businesses.
- B might work more closely together in the future.
- C will soon offer similar trips to the SpaceX ones.
- D have grown considerably in the last few years.

6 **In the US, a number of businesses are**

- A producing equipment for NASA.
- B selling trips to the moon.
- C training pilots for international missions.
- D developing space programmes.

7 **David Whitehouse thinks that in a decade**

- A he himself will have made a trip to the moon.
- B a trip circling the moon will still be very expensive.
- C a trip to space will be a popular holiday activity.
- D it might be affordable to set foot on the moon.



3

8 P.

You are going to listen to a recording about an American specialty. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-8) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### This hot dog tastes like home

0	Who prohibited the expression "hot dog"?
1	Who first called hot dogs "Coney Islands"?
2	Apart from Coney Island, which place is most closely associated with "Coney Islands"?
3	Who has been in charge of Red Hots since its beginnings?
4	In which year did Rich join the Red Hots staff?
5	What does Rich not know the origin of?
6	What piece of equipment has been in constant use?
7	What could Rich not have any longer and yet be able to work easily?
8	Which technological innovation was created close to Red Hots? (Give <u>one</u> answer.)

4

8 P.

You are going to listen to a woman talking about an accident she had. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### A bicycle accident

0	Lucy had an accident caused by the way she ____.
1	Lucy was wearing protective gear when she ____.
2	Back in her apartment, Lucy ____.
3	Looking at her injuries, Lucy ____.
4	Lucy read that to really impress employers she ____.
5	After her research, Lucy had to decide if she ____.
6	Lucy points out that competent business people ____.
7	A man at work hugged Lucy because she ____.
8	A female colleague said that Lucy ____.

A	would not offer herself a job
B	should wear a special outfit
C	seemed to be very weak
D	must be on time and reliable
E	was transporting her belongings
F	started crying
G	should keep her present job
H	lost consciousness
I	should change the date of the interview
J	felt fairly good
K	needed to reach out and greet them properly

## Bildquellen

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Aufgabe 4: © connel\_design / www.fotolia.com

## Tonquellen

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<http://www.bbc.co.uk/programmes/p04v9sc1> [03.05.2017] (adaptiert).

Aufgabe 3: Gestaltung: Noyes Saini, Anne; Sprecher: Harlan, Richard: This hot dog tastes like home.  
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Aufgabe 4: Sprecherin: Kellaway, Lucy; Herausgeber: Financial Times: Should falling off my bicycle stop me from leaning in? Listen to Lucy.  
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