

Name:

Klasse:

Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

12. Jänner 2024

Englisch

Hören B1

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

Try something new

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 6 P.

1

Abraham Lincoln's early years

0	<i>three</i>
1	
2	
3	
4	
5	
6	
7	

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 7 P.

2

NAME:

ANTWORTBLATT

3

Frans Lanting

0	<i>shaped us</i>
1	
2	
3	
4	
5	
6	

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

___ / 6 P.

4

A Simply Red concert

0	1	2	3
H	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			
<input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

	1	2	3
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			
<input type="checkbox"/>			

___ / 8 P.

___ von 27 P.

1**6 P.**

You are going to listen to Matt Cutts, talking about his way of trying new things. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-6). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Try something new

0 In order to change something, Cutts suggests a month's trial period as that

- A seems to be the ideal length.
- B is his longest possible vacation.
- C means twelve activities a year.
- D gives you little time to get bored.

1 Cutts found out that challenges

- A help improve your fitness.
- B cause time to go by much faster.
- C allow you to remember things you did better.
- D give you the chance to meet new people.

2 Because of the challenges, Cutts has

- A focused on easy activities.
- B begun to enjoy cycling to his office.
- C taken part in a lot of online games.
- D decided to try out longer periods.

3 Once a year, a lot of people attempt to

- A get advice on books.
- B become a professional author in thirty days.
- C finish a chapter every week.
- D finish a book within a month's time.

4 To achieve the goal, you have to

- A use a special computer program.
- B keep your ideas from other people.
- C get inspiration from famous artists.
- D stay awake till your daily work load is done.

5 After the challenge to create a work of art, Cutts thought he

- A was really talented.
- B had created a terrible piece.
- C had found a new job.
- D should have spent more time on it.

6 Cutts has realized that after a challenge

- A many easy activities stay part of his life.
- B he immediately looks for a new one.
- C social media often make fun of him.
- D he remembers the spectacular ones best.

2

7 P.

You are going to hear about Abraham Lincoln's life. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Abraham Lincoln's early years

0	How many children did Lincoln's new mother bring into the marriage?
1	How did Lincoln's new mother feel about him?
2	What was the area where the Lincolns lived like? (Give <u>one</u> answer.)
3	How far away was the school Lincoln went to as a teenager?
4	For how long did Lincoln meet with his instructors?
5	When did Lincoln study for school?
6	Where did Lincoln write his notes before he could copy them into his book?
7	Who did Lincoln get his reading material from?

3

6 P.

You are going to listen to a photographer talking about his work. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Frans Lanting

0	Lanting wants to speak for animals because they ____.
1	Lanting got to know Jimmy Smith, who was willing to ____.
2	According to Jimmy Smith, the animals used to meet in ____.
3	Because of the reaction of the person watching, the animals ____. (Give <u>one</u> answer.)
4	For Lanting, the idea that all animals are basically the same has been ____.
5	In Lanting's pictures, humans ____.
6	In his pictures, Lanting wants to show what animals and people ____. (Give <u>one</u> answer.)

4

8 P.

You are going to listen to Stella talking about going to a pop concert. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



A Simply Red concert

0	Stella got the chance to go to the concert because somebody ____.
1	At first, Stella was unable to enjoy the gift because she ____.
2	The person who went to the concert with Stella ____.
3	Right before the concert started, Stella and her friend ____.
4	When they entered, they found that ____.
5	The size of the monitors ____.
6	In preparation for the concert, Stella had ____.
7	On the whole, Stella ____.
8	Towards the end of the show, everybody ____.

A	bought a salty snack
B	joined in with the band's songs
C	their seats were already taken
D	felt sorry for somebody
E	made it easy to see the stage
F	only a few people were present
G	looked up the group
H	had an accident
I	met her at her home
J	made a good view impossible
K	enjoyed the first and the last songs

Bildquellen

Aufgabe 2: © OpenClipart-Vectors / www.pixabay.at

Aufgabe 4: © James Thew / www.fotolia.com

Tonquellen

Aufgabe 1: Sprecher: Cutts, Matt: Try something new for 360 days; TED Conferences, LLC.

https://www.ted.com/talks/matt_cutts_try_something_new_for_30_days?language=en [21.03.2018] (adaptiert).

Aufgabe 2: Sprecher nicht genannt, Autorin: Nicolay, Helen: The Boy's Life of Lincoln; Florida Center for Instructional Technology, College of Education, University of South Florida.

<http://etc.usf.edu/lit2go/184/a-lincoln-anthology/3375/the-boys-life-of-lincoln/> [21.03.2018] (adaptiert).

Aufgabe 3: Sprecher: Lanting, Frans: Photos that give voice to the animal kingdom; TED Conferences, LLC.

https://www.ted.com/talks/frans_lanting_photos_that_give_voice_to_the_animal_kingdom [21.03.2018] (adaptiert).