Standardisierte kompetenzorientierte schriftliche Reifeprüfung

AHS

12. Jänner 2024

Englisch Korrekturheft

Hören B1

**Bundesministerium** Bildung, Wissenschaft und Forschung

# Hinweise zur Korrektur

Bei der Korrektur werden ausschließlich die Antworten auf dem Antwortblatt berücksichtigt.

# Korrektur der Aufgaben

Bitte kreuzen Sie bei jeder Frage im Bereich mit dem Hinweis *"von der Lehrperson auszufüllen"* an, ob die Kandidatin/der Kandidat die Frage richtig oder falsch beantwortet hat.

Falls Sie versehentlich das falsche Kästchen markieren, malen Sie es bitte vollständig aus (■) und kreuzen das richtige an (⊠).



Gibt eine Kandidatin/ein Kandidat bei einer Frage zwei Antworten an und ist eine davon falsch, so ist die gesamte Antwort als falsch zu werten. Bei der Testmethode *Kurzantworten* zählen alle Wörter, die nicht durchgestrichen sind, zur Antwort.

Bei der Beurteilung werden nur ganze Punkte vergeben. Die Vergabe von halben Punkten ist unzulässig.

# Akzeptierte Antworten bei der Testmethode Kurzantworten

Das Ziel der Aufgaben ist es, das Hör- bzw. Leseverständnis der Kandidatinnen und Kandidaten zu überprüfen. Grammatik- und Rechtschreibfehler werden bei der Korrektur nicht berücksichtigt, sofern sie die Kommunikation nicht verhindern. Es sind nur Antworten mit maximal 4 Wörtern zu akzeptieren.

# Standardisierte Korrektur

Um die Verlässlichkeit der Testergebnisse österreichweit garantieren zu können, ist eine Standardisierung der Korrektur unerlässlich.

Die Antworten Ihrer Kandidatinnen und Kandidaten sind vielleicht auch dann richtig, wenn sie nicht im Lösungsschlüssel aufscheinen. Falls Ihre Kandidatinnen und Kandidaten Antworten geben, die nicht eindeutig als richtig oder falsch einzuordnen sind, wenden Sie sich bitte an unser Team aus Muttersprachlerinnen und Muttersprachlern sowie Testexpertinnen und Testexperten, das Sie über den Online-Helpdesk erreichen. Die Rückmeldungen der Fachteams haben ausschließlich beratende und unterstützende Funktion. Die Letztentscheidung bezüglich der Korrektheit einer Antwort liegt bei der beurteilenden Lehrkraft.

# **Online-Helpdesk**

Ab dem Zeitpunkt der Veröffentlichung der Lösungen können Sie unter der Webadresse *https://helpdesk.srdp.at/* Anfragen an den Online-Helpdesk des BMBWF stellen. Beim Online-Helpdesk handelt es sich um ein Formular, mit dessen Hilfe Sie Antworten von Kandidatinnen und Kandidaten, die nicht im Lösungsschlüssel enthalten sind, an das BMBWF senden können. Sie brauchen zur Benutzung des Helpdesks kein Passwort.

Sie erhalten von uns zeitnah eine Empfehlung darüber, ob die Antworten als richtig oder falsch zu werten sind. Sie können den Helpdesk bis zum Eingabeschluss jederzeit und beliebig oft in Anspruch nehmen, wobei Sie nach jeder Anfrage eine Bestätigung per E-Mail erhalten. Jede Anfrage wird garantiert von uns beantwortet. Die Antwort-E-Mails werden zeitgleich an alle Lehrerinnen und Lehrer versendet.

Eine Anleitung zur Verwendung des Helpdesks finden Sie unter:

• https://helpdesk.srdp.at/Anleitung\_Helpdesk.pdf

Die Zeiten des Online-Helpdesks entnehmen Sie bitte *https://www.matura.gv.at/srdp/ablauf.* Falls eine telefonische Korrekturhotline angeboten wird, sind die Zeiten ebenfalls dort ersichtlich.

# 1 Try something new

0	1	2	3	4	5	6
A	С	В	D	D	В	А

# Begründungen

# 0

The speaker says: "Think about something you have always wanted to add to your life and try it for the next 30 days. It turns out 30 days <u>is just about the right amount of time</u> to add a new habit or subtract a habit [...]." Therefore, in order to change something, Cutts suggests a month's trial period as that seems to be the ideal length.

# 1

The speaker says: "There is [sic] a few things that I learned while doing these 30-day challenges. The first was, instead of the months flying by forgotten, <u>the time was much more memorable</u>. This was part of a challenge I did to take a picture every day for a month. And <u>I remember exactly where I was and what I was doing that day</u>." Therefore, Cutts found out that challenges allow you to remember things you did better.

# 2

The speaker says: "I went from desk-dwelling computer nerd to the kind of guy who bikes to work, for fun!" Therefore, because of the challenges, Cutts has begun to enjoy cycling to his office.

# 3

The speaker says: "Every November, tens of thousands of <u>people try to write their own 50,000-word novel</u>, from scratch, <u>in 30 days</u>." Therefore, once a year, a lot of people attempt to finish a book within a month's time.

# 4

The speaker says: "So I did. By the way, <u>the secret is not to go to sleep until you've written your</u> <u>words for the</u> <u>day</u>." Therefore, to achieve the goal, you have to stay awake till your daily work load is done.

# 5

The speaker says: "Now, is my book the next great American novel? No, I wrote it in a month. <u>It's awful</u>." Therefore, after the challenge to create a work of art, Cutts thought he had created a terrible piece.

# 6

The speaker says: "<u>I learned that when I made small, sustainable changes, things I could keep doing, they were more likely to stick</u>." Therefore, Cutts has realized that after a challenge many easy activities stay part of his life.

# 2 Abraham Lincoln's early years

	akzeptiert	nicht akzeptiert
0	three	
1	fond of him fond	encouraged him (encouragement is not a feeling the stepmother had) brought comforts (his stepmother offered him comforts but comforts does not refer to her feelings)
2	a wild region deep in the forest	
	deep in the woods full of wild animals in the forest in the woods region with bears	

	akzeptiert	nicht akzeptiert	
3	4-5 miles		
	4 miles 5 miles about 4 miles about 5 miles		
4	9 years	9 ('years' has to be included)	
	nine years		
5	every spare moment	every moment (he did not devote all his	
	in his spare time whenever possible	time to studying)	
6	on boards		
	boards on a board on shovels on the fire shovel shovels		
7	the neighbors		
	the neighborhood the neighbourhood the neighbours		

#### Begründungen

# 0

The speaker says: "She was left with <u>three</u> children. Lincoln's father went back to his home and married the widow Sarah." Therefore, Lincoln's new mother brought three children into the marriage.

# 1

The speaker says: "The new stepmother quickly became <u>very fond</u> of Abraham. She encouraged him in every way to study and improve himself." Therefore, Lincoln's new mother felt fond of him.

# 2

The speaker says: "It was <u>a wild region with many bears</u> and other <u>wild animals</u> still in the woods. There I grew up. [...] The Pigeon Creek Settlement had only eight or ten very poor families. They lived <u>deep in the forest</u>." Therefore, the Lincolns lived in a wild region, an area with bears, or in the woods.

# 3

The speaker says: "In Lincoln's seventeenth year he had more books and better teachers, but he had to walk <u>four or five miles</u> to reach them." Therefore, the school Lincoln went to as a teenager was four or five miles away from his home.

#### 4

The speaker says: "The instruction he received from his five teachers – two in Kentucky and three in Indiana – stretched over <u>nine years</u>." Therefore, Lincoln met with his instructors for nine years.

# 5

The speaker says: "His early companions all agree that he employed <u>every spare moment</u> to his studies." Therefore, he studied in every spare moment.

# 6

The speaker says: "When he came across a passage that struck him, he would write it down <u>on boards</u> if he had no paper. He would keep it there until he did get paper. Then he would re-write it, look at it and repeat it. He had a copy book, a kind of a scrapbook in which he put all things and thus save them. He spent long evenings writing sums on the fire shovel." Therefore, Lincoln wrote his notes on boards before he could copy them into his book.

# 7

The speaker says: "He borrowed every book in <u>the neighborhood</u>." Therefore, Lincoln got his reading material from the neighbors.

# **3 Frans Lanting**

	akzeptiert
0	shaped us
1	share a story
	tell him a story
2	a cave
	a forest cave a sacred cave
3	fled were embarrassed
	felt embarrassed never revealed themselves again ran away
4	a powerful inspiration
5	are always present
6	have in common really are
	are like without skins

#### Begründungen

# 0

The speaker says: "I would like to add a voice for the animals, whose bodies and minds and spirits <u>shaped us</u>." Therefore, Lanting wants to speak for animals because they shaped us.

#### 1

The speaker says: "Some years ago it was my good fortune to meet a tribal elder on an island not far from Vancouver. His name is Jimmy Smith, and he <u>shared a story</u> with me that is told among his people [...]." Therefore, Lanting got to know Jimmy Smith, who was willing to share a story.

# 2

The speaker says: "And from time to time they would gather at a <u>sacred cave</u> deep inside the forest to celebrate their unity." Therefore, according to Jimmy Smith, the animals used to meet in a cave.

# 3

The speaker says: "But one day, a human made it to the cave and laughed at what he saw because he did not understand. <u>Embarrassed</u>, the animals <u>fled</u> and that was the last time they revealed themselves this way." Therefore, because of the reaction of the person watching, the animals were embarrassed and fled.

# 4

The speaker says: "The ancient understanding that underneath their separate identities, all animals are one, has been <u>a powerful inspiration</u> to me." Therefore, for Lanting, the idea that all animals are basically the same has been a powerful inspiration.

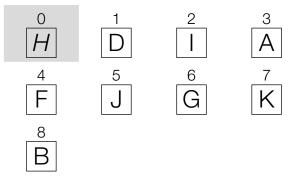
# 5

The speaker says: "People <u>are always present</u> in my photos." Therefore, in Lanting's pictures, humans are always present.

# 6

The speaker says: "As a photographer, I try to reach beyond the differences in our genetic makeup to appreciate all <u>we have in common</u> with every other living thing [...] so I can show <u>who they really are</u>." Therefore, in his pictures, Lanting wants to show what animals and people have in common and who they really are.

# 4 A Simply Red concert



# Begründungen

# 0

Stella says: "A friend of mine from Innsbruck was supposed to be coming to go with a friend of mine, Annemarie. And I think it was <u>the day before she broke her foot</u>, she fell off a wall, I think." Therefore, Stella got the chance to go to the concert, because somebody had an accident.

# 1

Stella says: "I felt really, really bad, though. I was like, well she can't go because she can't walk up the steps and <u>I'm getting to go instead of her</u>." Therefore, at first, Stella was unable to enjoy the gift because she felt sorry for somebody.

# 2

Stella says: "<u>Annemarie came to my place and she picked me up</u> and we walked. It was, was about only 10 minutes, I think – something like that – and, yeah, then we got there." Therefore, the person who went to the concert with Stella met her at her home.

# 3

Stella says: "[...] then we got there. Then we had something to eat. <u>We had one of these huge big pretzel things</u> and a drink." Therefore, right before the concert started, Stella and her friend bought a salty snack.

# 4

Stella says: "And we walked in and the place was just completely empty. It's like <u>this huge, big concert hall and</u> <u>it was, yeah, there was hardly anyone in there</u>. It was very strange." Therefore, when they entered, they found that only a few people were present.

# 5

Stella says: "The pre-band was this gospel thing and the <u>screen was really, really small</u> and I thought [...] <u>we are</u> <u>not going to be able to see much</u>." Therefore, the size of the monitors made a good view impossible.

# 6

Stella says: "Beforehand, because I couldn't remember Simply Red, <u>I kind of youtubed them</u>." Therefore, in preparation for the concert, Stella had looked up the group.

#### 7

Stella says: "[...] some of the songs were absolutely brilliant. <u>The beginning: really, really good</u>. In the middle I kind of zoned out a bit, <u>the end was really good</u>. The atmosphere in the place was excellent." Therefore, on the whole, Stella enjoyed the first and the last songs.

#### 8

Stella says: "<u>And then, yeah, the crowd was singing along</u>, and it was just really, really good. Oh, both of us were singing along, Annemarie was singing along as well." Therefore, towards the end of the show, everybody joined in with the band's songs.

### Bildquellen

Aufgabe 2: OpenClipart-Vectors / www.pixabay.at

Aufgabe 4: © James Thew / www.fotolia.com

#### Tonquellen

Aufgabe 1: Sprecher: Cutts, Matt: Try something new for 360 days; TED Conferences, LLC. https://www.ted.com/talks/matt\_cutts\_try\_something\_new\_for\_30\_days?language=en [21.03.2018] (adaptiert).

Aufgabe 2: Sprecher nicht genannt, Autorin: Nicolay, Helen: The Boy's Life of Lincoln; Florida Center for Instructional Technology, College of Education, University of South Florida. http://etc.usf.edu/lit2go/184/a-lincoln-anthology/3375/the-boys-life-of-lincoln/ [21.03.2018] (adaptiert).

Aufgabe 3: Sprecher: Lanting, Frans: Photos that give voice to the animal kingdom; TED Conferences, LLC. https://www.ted.com/talks/frans\_lanting\_photos\_that\_give\_voice\_to\_the\_animal\_kingdom [21.03.2018] (adaptiert).