

Name:

Klasse:

Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

12. Jänner 2024

Englisch

Sprachverwendung im Kontext B1

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input checked="" type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____

1

A day out in Porthaven

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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____ / 11 P.

2

Elephants

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4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

____ / 12 P.

NAME:

ANTWORTBLATT

4

Google translation app

0	latest
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Von der
Lehrperson
auszufüllen

richtig falsch

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___ / 11 P.

3

Memories of school and university

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Von der
Lehrperson
auszufüllen

richtig falsch

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___ / 11 P.

1

11 P.

Read the text about a good place to visit. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1–11). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

A day out in Porthaven

If you go up the coast, don't miss Porthaven. It's a pretty little seaside town where they used (0) ___ freshly caught crabs at the market. Sadly, the crab fishing stopped (1) ____. However, Porthaven hasn't lost its character and is well worth visiting, especially if you haven't got much money to spend. It's easy to reach using public transport (number 12 bus from the city centre) and the journey only (2) ___ 40 minutes.

Get off the bus at Porthaven post office. From there it's a short walk to the old harbour. Gary's Café is a great place to start; their homemade ice cream has won prizes and is (3) ____. After that, spend some time exploring the narrow streets with their colourful cottages. (4) ___ you're looking for souvenirs, Clara's has reasonably priced gifts. We bought some beautiful leather armbands, which would have cost much more in the city. By (5) ____, the local people are extremely friendly but it's polite to ask for permission before (6) ___ photos.

Unless you're unlucky with the weather, you'll want to cool off in the sea. Porthaven doesn't have a sandy beach but if you (7) ___ the path to the north, you'll eventually come to the perfect spot for a swim: an area of large flat rocks which slope down gently to the sea.

Although it's only a fifteen-minute walk from the village, few visitors are prepared to come this far (8) ___ so you can look forward to a peaceful afternoon. One word of warning though: look after your belongings carefully. Friends of (9) ___ left their things on the rocks while they went swimming and when they came back, their wallets (10) ___ stolen. But this could happen to you anywhere.

Before you catch the bus back to the city, you might want to get a bite to eat at The Crunch. This fabulous little bistro is hidden away behind the town hall. If you can't find it, just ask (11) ___ for directions – it's well known. On weekdays before 7pm, The Crunch has an all-you-can-eat buffet, which is excellent value for money.

0	A selling	B sell	C to sell	D to selling
1	A a long time	B some years ago	C to do business	D to work
2	A takes	B needs	C is lasting	D is going
3	A tasting good	B tasting well	C incredibly well	D absolutely delicious
4	A Although	B If	C While	D Because
5	A themselves	B means	C the way	D the time
6	A taking	B to make	C posing	D to shoot
7	A followed	B would follow	C follow	D will follow
8	A by going	B on foot	C on walking	D by steps
9	A mine	B me	C theirs	D them
10	A are	B would be	C had been	D have been
11	A anything	B everywhere	C everybody	D anybody

Read the text about how elephants move. Some parts are missing. Choose the correct part (A–O) for each gap (1–12). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Elephants

Elephants are hard to miss, whether you're strolling through the zoo, cruising through the African savanna or touring the jungles of Southeast Asia. They're the (0) ___ the living land animals, and like many other land animals they've got four legs to move them around.

But (1) ___ elephants have four legs — like zebras, lions or wildebeests — doesn't mean they use them in the same way as other four-legged animals, or quadrupeds. In a recent study, a team of scientists found a clever way to understand the elephants' walk. The scientists found that the giant animals used their legs in a surprising way, a way unlike that used by (2) ___ quadrupeds.

Most quadrupeds push with their back legs and use their front legs as brakes. (One of the easiest animals to imagine moving in this way is a bunny.) Elephants, (3) ___, use all four legs to both move forward and slow down. John Hutchinson, a scientist at the Royal Veterinary College in London, sees a similarity between elephants and all-terrain vehicles, in which every wheel contributes (4) ___.

"They really do seem to act like four-wheel-drive vehicles, cruising along," he told Science News. Hutchinson, along with other scientists, (5) ___ elephant experts at the Thai Elephant Conservation Center in Lampang, Thailand, to (6) ___ the creatures use their legs.

Watching an elephant walk may (7) ___ like an easy afternoon, but finding a way to understand the science is (8) ___ simple. It's such a difficult study that until now, no one had ever looked (9) ___. After all, if you watch an elephant, it's tough to tell how much its legs (10) ___.

The scientists installed heavy-duty scales in the ground to keep track of how much of each elephant's weight hit the (11) ___ as it ran. Then, they attached light-reflecting disks — (12) ___ the ones on bicycles — to parts of the elephants' legs and bodies. Finally, they sent the elephants walking over the scales — and used seven special cameras to record how those reflective disks moved.

The measurements showed that elephants use their front legs to move forward, which is different from most quadrupeds.

A	anything but	G	just because	M	similar to
B	are bending	H	largest of	N	the easiest
C	closely	I	learn how	O	worked with
D	equally	J	meant that		
E	ground	K	most other		
F	however	L	seem		

3

11 P.

Read the text in which a woman looks back on her youth. Some words are missing. Complete the text by writing one word for each gap (1–11) in the spaces provided on the answer sheet. The first one (0) has been done for you.



Memories of school and university

I went to a private school in Vienna in 1945. It was one of the few schools then open, and we walked to school among ruins. I stayed on in that school with one interruption till I was 18 and (0) ___ the school-leaving exam with English, music and chemistry as my main fields.

The one year I did not go to that school was (1) ___ I was 16 and had won an American Field Service scholarship for a year in the US. I (2) ___ the year in Newton near Boston, Massachusetts, and attended Newton High School. It was certainly my (3) ___ interesting school year. I learned to speak, think, and dream in (4) ___ language, to live with people from a different cultural background, to believe (5) ___ the possibility of kindness from strangers, and to appreciate everything that travelling can teach you.

My favourite (6) ___ were all the languages and music. I loved singing and playing the piano, although I never became a good pianist. I did not (7) ___ gymnastics because the emphasis was on beating others in competitions.

After the school-leaving exam, I enrolled as a student of German and English at the University of Vienna. It had been clear to me for as (8) ___ as I can remember that I wanted to study literature, especially Austrian literature. It was the attraction of the world of books rather (9) ___ any person who influenced me in my choice of studies.

At the end of my eighth semester and the beginning of the ninth, I qualified as a teacher of English and German. I had already started on my doctoral dissertation in Austrian literature. I was done with it and all the exams in 1963 but had to wait (10) ___ the official PhD ceremony till 1964 because there were so few people who had earned such a degree at the Philosophical Faculty. There were hardly (11) ___ women among the handful of us lined up for taking the oath. It was a rather solemn ceremony with everybody in black and parents in tears.

Read the text about a new app. Some words are missing. Use the word in brackets to form the missing word for each gap (1–11). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



Google translation app

Google is hoping its Translate app will break down the language barrier once and for all, with the addition of a voice-translation mode.

The app's (0) **late** update offers immediate spoken-word translation between dozens of languages, (1) **mean** users can converse with waiters in far-flung restaurants, or liaise with hotel staff (2) **with** stumbling over complicated consonant clusters or indecipherable characters. The new conversation mode acts as a near-real-time translator, letting (3) **travel** carry out conversations with someone speaking a (4) **differ** language.

The app also features a camera translation mode, which translates words (5) **find** in images, allowing app users to decode signs or menus simply by (6) **tap** the app's "Word Lens" feature, holding their smartphone camera over the text, and reading the translation, which appears in real time. Never again will unsuspecting tourists accidentally order sheep head or donkey testicles.

It's hard to believe the Google Translate app isn't (7) **operate** by magic. As I hover my phone over the starter menu at Russian restaurant Mari Vanna in Knightsbridge, the English translation shimmers into view on my screen, revealing delicacies such as 'caviar from eggplants' and 'salad with veal.' I order with ease, before flipping over to the Mains to see what other (8) **taste** treats Russia has in store for me.

With the app, I'm able to be adventurous, try new things, and converse easily with the waiter to see what he recommends. There's no doubt it would be a (9) **use** tool on holiday, as long as we remember to look up from our smartphones occasionally to truly appreciate the sights of whichever country we're visiting.

There are some limitations, however. Although the conversation mode currently (10) ___ (**work**) in 38 different languages, the photo translation can currently only convert into English, (11) ___ (**France**), German, Italian, Portuguese, Russian, and Spanish. There is also a fear that linguistic nuances might be lost in translation.

Bildquellen

Aufgabe 2: © StockSnap / www.pixabay.com

Aufgabe 3: © Runzelkorn / www.fotolia.com

Aufgabe 4: By Michal Osmenda from Brussels, Belgium - Menu in Chinese tea drinking restaurant, CC BY-SA 2.0,
<https://commons.wikimedia.org/w/index.php?curid=24415912>

Textquellen

Aufgabe 2: Ornes, Stephen: Elephants all-wheel drive.

<https://www.sciencenewsforstudents.org/article/elephant-all-wheel-drive> [08.05.2018] (adaptiert).

Aufgabe 4: Hamilton, Chloe: Google translate app: Will it break down language barriers on holidays?

<http://www.independent.co.uk/travel/news-and-advice/google-translate-app-will-it-break-down-language-barriers-on-holiday-10018184.html> [08.05.2018] (adaptiert).