

Standardisierte kompetenzorientierte schriftliche
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

12. Jänner 2024

Englisch
Korrekturheft

Lesen B2

Hinweise zur Korrektur

Bei der Korrektur werden **ausschließlich die Antworten auf dem Antwortblatt** berücksichtigt.

Korrektur der Aufgaben

Bitte kreuzen Sie bei jeder Frage im Bereich mit dem Hinweis „*von der Lehrperson auszufüllen*“ an, ob die Kandidatin/der Kandidat die Frage richtig oder falsch beantwortet hat.

Falls Sie versehentlich das falsche Kästchen markieren, malen Sie es bitte vollständig aus (■) und kreuzen das richtige an (☒).

richtig	falsch
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Gibt eine Kandidatin/ein Kandidat bei einer Frage zwei Antworten an und ist eine davon falsch, so ist die gesamte Antwort als falsch zu werten. Bei der Testmethode *Kurzantworten* und *Richtig/Falsch mit Begründung* zählen alle Wörter, die nicht durchgestrichen sind, zur Antwort.

Bei der Beurteilung werden nur ganze Punkte vergeben. Die Vergabe von halben Punkten ist unzulässig.

Akzeptierte Antworten bei der Testmethode Richtig/Falsch mit Begründung

Die Testmethode *Richtig/Falsch mit Begründung* sieht vor, dass für die Erreichung eines Punktes zwei Bedingungen erfüllt sein müssen:

1. Die Entscheidung, ob die jeweilige Aussage richtig oder falsch ist, muss korrekt sein.
2. Als „Begründung“ sind die ersten 4 Wörter jenes Satzes zu zitieren, der die Entscheidung belegt.

Das BMBWF empfiehlt im Sinne der Kandidatinnen und Kandidaten, Abweichungen von der Regel der ersten vier Wörter zu akzeptieren, wenn zweifelsfrei erkennbar ist, dass auf den die Entscheidung begründenden Satz Bezug genommen wurde (etwa, wenn 4 Wörter innerhalb des Satzes oder der ganze Satz zitiert werden).

Akzeptierte Antworten bei der Testmethode Kurzantworten

Das Ziel der Aufgaben ist es, das Hör- bzw. Leseverständnis der Kandidatinnen und Kandidaten zu überprüfen. Grammatik- und Rechtschreibfehler werden bei der Korrektur nicht berücksichtigt, sofern sie die Kommunikation nicht verhindern. Es sind nur Antworten mit maximal 4 Wörtern zu akzeptieren.

Standardisierte Korrektur

Um die Verlässlichkeit der Testergebnisse österreichweit garantieren zu können, ist eine Standardisierung der Korrektur unerlässlich.

Die Antworten Ihrer Kandidatinnen und Kandidaten sind vielleicht auch dann richtig, wenn sie nicht im Lösungsschlüssel aufscheinen. Falls Ihre Kandidatinnen und Kandidaten Antworten geben, die nicht eindeutig als richtig oder falsch einzuordnen sind, wenden Sie sich bitte an unser Team aus Muttersprachlerinnen und Muttersprachlern sowie Testexpertinnen und Testexperten, das Sie über den Online-Helpdesk erreichen. Die Rückmeldungen der Fachteams haben ausschließlich beratende und unterstützende Funktion. Die Letztentscheidung bezüglich der Korrektheit einer Antwort liegt bei der beurteilenden Lehrkraft.

Online-Helpdesk

Ab dem Zeitpunkt der Veröffentlichung der Lösungen können Sie unter der Webadresse <https://helpdesk.srdp.at/> Anfragen an den Online-Helpdesk des BMBWF stellen. Beim Online-Helpdesk handelt es sich um ein Formular, mit dessen Hilfe Sie Antworten von Kandidatinnen und Kandidaten, die nicht im Lösungsschlüssel enthalten sind, an das BMBWF senden können. Sie brauchen zur Benutzung des Helpdesks kein Passwort.

Sie erhalten von uns zeitnah eine Empfehlung darüber, ob die Antworten als richtig oder falsch zu werten sind. Sie können den Helpdesk bis zum Eingabeschluss jederzeit und beliebig oft in Anspruch nehmen, wobei Sie nach jeder Anfrage eine Bestätigung per E-Mail erhalten. Jede Anfrage wird garantiert von uns beantwortet. Die Antwort-E-Mails werden zeitgleich an alle Lehrerinnen und Lehrer versendet.

Eine Anleitung zur Verwendung des Helpdesks finden Sie unter:

- https://helpdesk.srdp.at/Anleitung_Helpdesk.pdf

Die Zeiten des Online-Helpdesks entnehmen Sie bitte <https://www.matura.gv.at/srdp/ablauf>. Falls eine telefonische Korrekturhotline angeboten wird, sind die Zeiten ebenfalls dort ersichtlich.

1 Health effects of veganism

0	1	2	3	4	5	6	7
B	D	D	C	B	A	A	C

Begründungen

0

The text says: "Some have even gone so far as to say that meat made us human." Some researchers therefore claim that, for humans, eating animal products is an essential part of evolution.

1

The text says: "One reason is that intelligence is expensive – the brain devours about 20% of our daily calories, though it accounts for just 2% of our body weight – and what better way to find the enormous array of fats, amino acids, vitamins and minerals these fastidious organs require, than by feasting on animals which have already painstakingly collected or made them." People's diet could therefore affect their mental capacity because thinking uses a comparatively high amount of energy.

2

The text says: "Meanwhile in India, meat-free diets have been mainstream since the 6th Century BCE." In one part of Asia, being a vegetarian has therefore been widespread for a long time.

3

The text says: "On the one hand, recent concern about the nutritional gaps in plant-based diets has led to a number of alarming headlines, including a warning that they can stunt brain development and cause irreversible damage to a person's nervous system." Worries about vegan malnutrition therefore caused sensational media coverage.

4

The text says: "Back in 2016, the German Society for Nutrition went so far as to categorically state that – for children, pregnant or nursing women, and adolescents – vegan diets are not recommended, which has been backed up by a 2018 review of the research." Official nutritional guidelines in Germany were therefore confirmed by a later scientific study.

5

The text says: "After the Royal Academy of Medicine in Belgium decided a vegan diet was 'unsuitable' for children, parents who force a vegan diet on their offspring in Belgium could even one day find themselves in prison." In the future, families who only feed their children plant-based products could therefore be breaking the law in a European country.

6

The text says: "It was conducted on 555 Kenyan schoolchildren, who were fed one of three different types of soup – one with meat, one with milk, and one with oil – or no soup at all, as a snack over seven school terms." The pupils analysed in one study were therefore put into four groups.

7

The text says: "Along with the children who received soup with added oil, they also did the best on a test of arithmetic ability." Concerning maths skills, a Kenyan study therefore showed that the effect of meat is similar to another ingredient.

2 An emperor's dream

	akzeptiert	nicht akzeptiert
0	<i>his physicians</i>	
1	<p>palace for the afterlife</p> <p>a palace for afterlife a palace of afterlife afterlife palace an afterlife palace palace for afterlife palace for Emperor's spirit palace for his afterlife palace of the afterlife</p>	<p>a army of soldiers a mythical potion afterlife an endless life army of clay soldiers as a cemetery become immortal constructing palaces, towers continue comic rules cosmic rule palace endless life on earth eternal life for living his afterlife herbal and alchemical elixirs his own army life-size clay soldiers living the afterlife preparation for endless life quest space for his soul</p>
2	<p>clay horses wooden chariots</p> <p>chariots clay horses, wooden chariots equipped with clay horses horses horses and chariots horses and wooden chariots</p>	<p>700,000 men a bright painting acrobats constructing entire palaces constructing towers dynasty historian Sima Qian emperor's mausoleum emperor's spirit for 2000 years halls life-size bronze animals meters of sandy soil offices, stables and halls officials palaces palaces, towers, scenic landscapes sandy oil soil stables the emperor's spirit their spirit they were discovered towers wooden</p>
3	<p>football-pitch-sized</p> <p>a football pitch a football pitch size a football-pitched size as a football pitch football field football pitch football-pitched-sized football-pitch-sized hall</p>	<p>700,000 men 8000 warriors a mile army of life-size football hall hundred hundred rivers and seas life-size mercury concentrations</p>

	<p>like a football pitch size of football pitch</p>	<p>microcosm of China mound of earth Qian several metres the main burial chamber the mausoleum there worked 700,000 men</p>
4	<p>China</p> <p>a microcosm of China a miniature China a small recreated China all China all of China China at that time microcosm of all China microcosm of China microcosm of entire China Old China then recognised China</p>	<p>a kind of microcosm burial mound burial mound in vicinity cosmic rule elaborate features Emperor's spirit emperor's spirit might roam entire palaces fashion the hundred rivers life-sized clay soldiers main chamber mercury palace for afterlife puddles of liquid metal Rivers and seas rivers of mercury sandy soil shimmering mercury spirit might roam the body the main burial chamber tomb chamber towers vast puddles</p>
5	<p>mercury concentrations</p> <p>concentrations of mercury contains mercury concentrations high amount of mercury high mercury concentrations mercury mercury concentration mercury concentrations in soil mercury levels in soil soil with mercury concentrations the mercury concentration</p>	<p>amidst vast puddles burial mound chemicals concentration of the soil hall life-size bronze animals lots of soil main burial chamber microcosm of China mound puddles of liquid metal soil soil in burial mound the burial mound soil the water level vast puddles</p>

Begründungen

0

The text says: "His physicians had prepared herbal and alchemical elixirs, but none could stave off his decline." His physicians therefore failed to produce a substance that would save the Emperor's life.

1

The text says: "So Qin Shi Huangdi, the First Emperor of a unified China in the third century BC, had begun preparations for the next best thing to an endless life on Earth. He would continue his cosmic rule from the spirit world, and his underground tomb would be a palace for the afterlife, complete with its own army of life-size clay soldiers." The future function the emperor's tomb would serve for him is therefore a palace for the afterlife.

2

The text says: "Those terracotta warriors lay hidden for two thousand years beneath several metres of sandy soil a mile from the First Emperor's burial mound at Mount Li, to the northeast of the city of Xi'an in Shaanxi province of north-central China. They were rediscovered in 1974 by farmers digging a well, and Chinese archaeologists were astonished to find over the next decade that there were at least 8000 of them, once brightly painted and equipped with clay horses and wooden chariots." The terracotta warriors had therefore been given clay horses or wooden chariots.

3

The text says: "No one knows what other wonders the mausoleum might house, for the main burial chamber – a football-pitch-sized hall beneath a great mound of earth – remains sealed." The most important part of the tomb is therefore football-pitch-sized.

4

The text says: "This idea that the main chamber contains a kind of microcosm of all of China (as it was then recognised) with rivers, lakes and seas of shimmering mercury had long seemed too fantastic for modern historians to grant it credence." China was therefore believed to be recreated as a whole in the most important part of the tomb.

5

The text says: "In the 1980s, Chinese researchers found that the soil in the burial mound above the tomb contains mercury concentrations way above those elsewhere in the vicinity." Scientists therefore discovered in the area around the tomb unusually high mercury concentrations.

3 A case of advanced renewable energy

0	1	2	3
H	C	F	A
4	5	6	7
J	I	D	K
8			
G			

Begründungen

0

The paragraph is about a new kind of solar power plant. The text says: “But the engineers and financiers behind the facility, located in the desert about halfway between Las Vegas and Reno, say the power plant’s promise is anything but fiction.”

1

This paragraph is about the potential of this new technology to replace conventional methods. The text says: “‘This is the first utility-scale facility in the world with this technology,’ says SolarReserve CEO Kevin Smith. ‘Our technology can truly replace conventional generation.’”

2

This paragraph is about how conventional solar power plants work. The text says: “Most solar power plants, which use photovoltaic technology, capture energy through the solar panels themselves, converting the sun’s light straight to electricity and then routing it into the grid for immediate use.”

3

This paragraph is about how this new technology avoids the problems of conventional solar power. The text says: “The Crescent Dunes plant, and others in the class known as concentrated solar, does not have that problem.”

4

This paragraph is about how the new concentrated solar technology works. The text says: “Salt is capable of retaining very high levels of heat, turning it into a kind of thermal battery.”

5

This paragraph is about the future of concentrated solar plants. The text says: “States like California and New York have both committed to getting 50% of their power from renewable sources in the coming decades – a change that would be difficult to accomplish without some form of clean energy storage.”

6

This sentence is about the cost-efficiency of concentrated solar technology. The text says: “Just how much the concentrated solar market will grow in the coming years will depend primarily on the cost of deploying the technology.”

7

This sentence is about how the costs could be lowered. The text says: “The method of collecting and storing energy is relatively new and expensive, but widespread deployment could reduce the costs to make it competitive, says Professor Jay Apt of the Carnegie Mellon Electricity Industry Center.”

8

This paragraph is about how the energy can be stored. The text says: “Even with significant cost reductions, concentrated solar will need to face off against advances in battery technology that could make it easier to store power in electrical form – increasing the desirability of other renewable sources like photovoltaic and wind power.”

4 Going on a “safari” in Britain

	R	F	akzeptiert	nicht akzeptiert
0		X	<i>We leaned with him,</i>	
1		X	Ed, a passionate zoologist,	
2		X	We’d arrived the afternoon	After a slow journey on
3	X		I was impressed by	Back at the hotel Following a lazy afternoon
4	X		We ambled up paths	The next morning, it
5		X	What we were itching	Stopping at the ponds

6	X		As prolific breeders with	What we were itching Deep into the forest Suddenly we heard snuffling But then, 10-15 years ago
7		X	Deep into the forest	Stopping at the ponds Suddenly we heard snuffling What we were itching
8	X		We stood still, peering	Suddenly we heard snuffling

Begründungen

0

The text says: "Ed's boy swung round and leaned forward, his arm following a wavelike motion the bird soaring above the water at Cannop Ponds in the Forest of Dean. We leaned with him, scanning the sky." The family therefore did not hesitate to pay attention to what the guide's son was showing them.

1

The text says: "Ed, a passionate zoologist, was taking us on an 'animal safari', offered to guests staying at the Tudor Farmhouse in the heart of the Forest of Dean." The tour the family took is therefore not available to everyone in the area.

2

The text says: "We'd arrived the afternoon before and thanks to the hotel's map of wild swimming spots, headed straight out to the River Usk, half an hour away, sinking into the water from a tiny island beach in the centre of a bend in the river." Online research therefore did not help the family access the surrounding area.

3

The text says: "I was impressed by the variety on the menu, particularly for someone like me who is gluten- and dairy-free, and by the fact that much of it was locally sourced – and tucked into delicately flavoured beetroot and cured salmon, followed by pork belly with roast onion." The author therefore liked where the products at the Tudor Farmhouse came from.

4

The text says: "We ambled up paths and across bridges, trying to spot the precise locations for scenes from Star Wars and Doctor Who, both of which were filmed here." The family therefore went on a walk looking for places relevant in popular culture.

5

The text says: "What we were itching to see were wild boars, the pigs which were once native here, before being hunted to extinction." The family's top priority was therefore not to go bird-watching.

6

The text says: "As prolific breeders with no natural predators, the boars quickly multiplied and today there are an impressive 1,500 of them." One animal species therefore swiftly re-established itself in the area.

7

The text says: "Deep into the forest Ed led us, encouraging us to inhale the hop-like scent of flowering horse chestnuts and the freshness of wild mint, as the words and rhythm of Michael Rosen's *We're Going on a Bear Hunt* played in my head." The tour therefore does not concentrate on encounters with animals only.

8

The text says: "We stood still, peering into the trees, slightly scared by the prospect of the untamed beasts we could hear, but wanting to see them, too." The noises in the forest therefore caused the family to have mixed feelings.

Bildquellen

Aufgabe 2: © Edwin Doms / www.pixabay.com

Aufgabe 3: © Oskar / www.fotolia.com

Aufgabe 4: © bawbag / www.pixabay.com

Textquellen

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