

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

8. Mai 2024

Englisch

Hören B1



# Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
----------------------------	------------------

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

**Viel Erfolg!**

NAME: \_\_\_\_\_



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

## ANTWORTBLATT

### Small town vs city life in Austria

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input checked="" type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

\_\_\_ / 8 P.

1

### Strange-tasting water

0	3 years
1	
2	
3	
4	
5	
6	
7	
8	

Von der  
Lehrperson  
auszufüllen

richtig falsch

\_\_\_ / 8 P.

2

## ANTWORTBLATT

3

### Anne's first visit to Vienna

0 <input type="checkbox"/> C	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>	9 <input type="checkbox"/>		

*Von der Lehrperson auszufüllen*

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>	
	4	5		6		7	
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>	
	8	9					
<input type="checkbox"/> <input type="checkbox"/>		<input type="checkbox"/> <input type="checkbox"/>					

\_\_\_ / 9 P.

4

### My part in a Hollywood film

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

*Von der  
Lehrperson  
auszufüllen*

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

\_\_\_ von 32 P.

**Bitte umblättern**

1

8 P.

You are going to listen to Jack, a teaching assistant (TA), who spent 2020 to 2022 in Tyrol. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Small town vs city life in Austria

- 0 In the small town of Reutte, Jack
- A was reminded of home.
  - B liked the relaxing lifestyle.
  - C joined some local clubs.
  - D  hardly met any young adults.
- 1 With all public places shut down, Jack
- A enjoyed the countryside.
  - B did activities with colleagues.
  - C felt lucky to have young colleagues.
  - D started doing a lot of sports.
- 2 When Jack visited Innsbruck during the first year, he
- A loved going out at night.
  - B always did the same activities.
  - C sometimes went with friends from Reutte.
  - D enjoyed meeting more people like him.
- 3 In Reutte during the cold season, Jack
- A helped pupils privately.
  - B enjoyed having a lot of free time.
  - C developed new skills.
  - D started snowboarding.

- 4 **When Jack lived in Innsbruck, he**
- A started making short movies.
  - B had little time for his hobbies.
  - C missed his friends from Reutte.
  - D could do more free time activities.
- 5 **Compared to Innsbruck, in Reutte Jack**
- A got to know the people better.
  - B had more colleagues.
  - C learnt German from his pupils.
  - D went skiing with his pupils.
- 6 **In Reutte, Jack regularly**
- A went out to restaurants.
  - B visited his colleagues.
  - C went for walks with pupils.
  - D organized parties with colleagues.
- 7 **In the school in Reutte, Jack**
- A taught his pupils more often.
  - B could make up his own timetable.
  - C met his pupils after school.
  - D found the pupils polite.
- 8 **For Jack, people in Innsbruck**
- A appear quite unfriendly.
  - B try to meet foreigners.
  - C do many different things.
  - D were helpful.



2

8 P.

You are going to listen to a report from 2015 on how a drought, which means a shortage of water, affects teenagers such as Jenny. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-8) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Strange-tasting water

0	For how long has California had a water problem?
1	How long should an ideal shower be in California?
2	What did Jenny and her friends do?
3	What was the water in Jenny's city compared to?
4	Concerning the content, how was the tap water different? (Give <u>one</u> answer.)
5	What was the drinking water like before the water shortage? (Give <u>one</u> answer.)
6	In what way was the temperature of the drinking water different than before?
7	According to an expert, who criticized the new source of water?
8	What is the water shortage to teenagers?

**3****9 P.**

You are going to listen to Anne, who had not yet been to Vienna. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-9) with the sentence endings (A-L). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Anne's first visit to Vienna

0	For her visit to Vienna, Anne ____.
1	Before her work day began, Anne ____.
2	Apart from a few other people, Anne ____.
3	When Anne wanted to end her walk, she ____.
4	Anne met a guy with a pet who at first ____.
5	Learning where Anne came from, the guy ____.
6	Anne met a girl who only ____.
7	Anne asked a delivery worker who ____.
8	Afterwards, a woman ____.
9	When Anne arrived at work, she ____.

A	realised that she was lost
B	explained exactly where to go
<del>C</del>	booked accommodation close to a large green space
D	started a lengthy conversation
E	got to know the university campus
F	explored the surroundings of her hotel
G	met a sportsman
H	felt uncomfortable
I	was almost alone in the park
J	communicated in very poor German
K	showed the way approximately
L	did not talk to her

You are going to listen to Mark, an engineer on a ferry, who was involved in the production of a film. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## My part in a Hollywood film

- 0 For the film *Disclosure*, Mark
- A hired a ferry boat.
  - B went to Hollywood.
  - C was asked to help the film team.
  - D showed the film team around the ferry.
- 1 For some of the equipment, the film company
- A hired specialists.
  - B paid a lot of money.
  - C needed additional security.
  - D built special boxes for transport.
- 2 Large road vehicles
- A had showers on board.
  - B appeared in the film.
  - C brought the actors' families.
  - D brought great meals.
- 3 When arriving on the set, Michael Douglas
- A refused to speak.
  - B looked tired.
  - C ordered something to eat.
  - D checked his accommodation.

- 4 **Before filming the final version of a scene,**
- A one person replaced Michael Douglas.
  - B one person spoke Michael Douglas' part.
  - C some actors wanted to greet Michael Douglas.
  - D some actors did what Michael Douglas said.
- 5 **When they filmed a scene with Michael Douglas, he**
- A sent most of the actors away.
  - B mostly just needed to do it once.
  - C was rather badly prepared.
  - D asked to repeat it several times.
- 6 **Mark said to his partner that he would**
- A avoid eating too much.
  - B work more than he had to.
  - C invite her on board.
  - D spend the nights on the boat.
- 7 **After a day's work, Michael Douglas**
- A left without saying goodbye.
  - B bought a drink for everyone.
  - C treated everybody kindly.
  - D had a meal with the actors.



## Bildquellen

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## Tonquellen

Aufgabe 2: Sprechende: Lee, Amber / Shockley, Soraya: Teens say California drought makes tap water taste funky.  
YR Media.

<https://www.npr.org/2015/05/05/402584148/teens-say-california-drought-makes-tap-water-taste-funky>  
[12.10.2023] (adaptiert).

