

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

18. September 2015

Englisch

(B2)

Hören

Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

ANTWORTBLATT

1

Remembering an impressive woman

0	1	2	3
<div>F</div>	<div></div>	<div></div>	<div></div>
4	5	6	7
<div></div>	<div></div>	<div></div>	<div></div>
8			
<div></div>			

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
		5		6		7	
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		8					
		<div></div>	<div></div>				

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2

How to become a Lego master model builder

0	four
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6	
7	
8	
9	

Von der
Lehrperson
auszufüllen

richtig	falsch
<div></div>	<div></div>
<div></div>	<div></div>
<div></div>	<div></div>
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NAME:

ANTWORTBLATT

Mark Waid – Comics crusader for the digital age

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input checked="" type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
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3

The power of character

0	1	2	3
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	9		
<input type="checkbox"/>	<input type="checkbox"/>		

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

1		
<input type="checkbox"/>	<input type="checkbox"/>	

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9		
<input type="checkbox"/>	<input type="checkbox"/>	

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4

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You are going to listen to a recording about Wangari Maathai, an outstanding African personality, who died in September 2011. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–8) with the sentence endings (A–K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Remembering an impressive woman

0	Maathai's early experiences inspired her to ____.
1	At the beginning of her work, Maathai tried to ____.
2	In addition to her social and environmental work, Maathai fought to ____.
3	Maathai explains that certain leaders hate to ____.
4	Maathai faced unpleasant situations and had to ____.
5	In her home country Maathai was unique when she managed to ____.
6	To honour Maathai's commitment, it was decided to ____.
7	On hearing about her success, Maathai immediately went out to ____.
8	Maathai's environmental organization managed to ____.

(Fortsetzung 1)

A	improve the quality of life in general
B	flee from the police
C	recommend her for an award
D	do something special to mark the occasion
E	go to jail
F	start an environmental organization
G	allow particular activities to come to light
H	change the political system
I	help build schools
J	help bring back woodland
K	get a post-graduate degree

You are going to listen to an interview with a student who is fascinated with Lego. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences (1–9) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



How to become a Lego master model builder

0	The total number of Lego experts in the States is ____.
1	Andrew regards Lego bricks as ____.
2	The total number of pieces Andrew needed for his Lego model was ____.
3	For the top part of his model alone, Andrew needed ____.
4	Despite his fascination with Lego, Andrew does not miss out on ____. (Give <u>one</u> answer.)
5	In one contest, the jury particularly liked Andrew's Lego copy of ____.
6	What brought Andrew back to Lego was a holiday job at ____.
7	Andrew is studying ____. (Give <u>one</u> answer.)
8	Andrew's qualifications might help him with innovations like ____.
9	One website even shows Lego copies of ____. (Give <u>one</u> answer.)

You are going to listen to an interview with the comic book writer Mark Waid. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Mark Waid – Comics crusader for the digital age

- 0 **Mark Waid made a big decision when he**
- A read about the adventures of Batman.
 - B saw his first animated movie.
 - C picked up his first comic book.
 - D went to see *Superman*.
- 1 ***Kingdom Come* focuses on Superman**
- A being torn between two worlds.
 - B fighting his old enemies.
 - C taking his final leave.
 - D returning to put things right.
- 2 **Waid is now**
- A adapting comics for digital gadgets.
 - B simplifying his way of telling a story.
 - C thinking about a new image for Superman.
 - D making changes especially for younger users.
- 3 **With Waid's innovative techniques, the**
- A heroes change their appearance.
 - B stories take on an entirely different quality.
 - C plot can be followed more easily.
 - D storylines become more complex.

(Fortsetzung 3)

- 4 **According to Waid, his latest work was**
- A a complete failure.
 - B a great success.
 - C very time-consuming.
 - D extremely demanding.
- 5 **According to Waid, the most characteristic feature of comics is that**
- A they can easily be adapted to the new media.
 - B their design appeals to a wide readership.
 - C they can be a very individual experience.
 - D their storyline always follows the same pattern.
- 6 ***Thrillbent*, Waid's latest project,**
- A costs nothing for users.
 - B was financed by Waid's family.
 - C will definitely be a success.
 - D has been criticised by store owners.
- 7 **According to Robert Hennessy, co-owner of a bookstore,**
- A digital comics will be short-lived.
 - B the production costs of online comics are too high.
 - C print comics might be under threat.
 - D the quality of print comics is higher.
- 8 **At present, digital comics are**
- A still outnumbered by print comics.
 - B not nearly as profitable as print comics.
 - C developing into a booming business.
 - D still ignored by traditional readers.

You are going to listen to part of an interview with Paul Tough about his new book on intelligence and character. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–9) with the sentence endings (A–L). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The power of character

0	Scientists used to measure intelligence ____.
1	People generally are very certain ____.
2	Success in life depends on ____.
3	The author of the book backs up his concepts by ____.
4	In the past, people paid too much attention to ____.
5	Nowadays scientists say ____.
6	People expect that children can read ____.
7	Teenagers sometimes develop very fast ____.
8	Intelligence does not change much ____.
9	People can still shape their character ____.

(Fortsetzung 4)

A	after children are eight years old
B	to train intelligence and character equally
C	in their third year at school
D	having a very high IQ
E	that test results are important
F	when they are in high school
G	having friends and family
H	with the help of achievement tests
I	when they are young adults
J	various scientific studies
K	more than just the IQ
L	that we can train children to develop their character