

Name:	
Klasse/Jahrgang:	



Standardisierte kompetenzorientierte
schriftliche Reife- und Diplomprüfung

AHS

13. Jänner 2015

Englisch

(B2)

Sprachverwendung
im Kontext

Hinweise zur Aufgabenbearbeitung

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
---	-------------------------------------	---	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
----------------------------	------------------

Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

1

Pros and Cons of Keeping Pets

0	probably
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Von der
Lehrperson
auszufüllen

richtig	<input type="checkbox"/>	falsch	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	

___ / 12 P.

2

What made me become
a smoker

0	back
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Von der
Lehrperson
auszufüllen

richtig	<input type="checkbox"/>	falsch	<input type="checkbox"/>
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	

___ / 10 P.

NAME:

ANTWORTBLATT

ANTWORTBLATT

3

Becoming a Geologist

0	When
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

____ / 11 P.

4

Bottled versus tap water

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

____ / 8 P.

Read the text about whether it is right to keep pets. Some words are missing from the text. Use the words in brackets to form a word that fits in the gap (1-12). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



Pros and Cons of Keeping Pets

Because of pet overpopulation, just about all animal activists would (0) ___ (**probable**) agree that we should spay and neuter our cats and dogs. But there would be some (1) ___ (**agree**) if you were to ask whether we should breed cats and dogs if all the shelters (2) ___ (**be**) empty and there were good, loving homes available.

Animal (3) ___ (**industry**), such as the fur industry and factory farms, try to discredit animal (4) ___ (**protect**) groups by claiming that activists want to take people's pets away. While some animal rights activists do not (5) ___ (**belief**) in keeping pets, I can assure you that no one wants to take your dog away from you.

What are the arguments for keeping pets?

Many people consider their pets to be (6) ___ (**member**) of the family, and treat them with love and respect. The feeling often appears to be mutual, as our dogs and cats seek us out to play, to be (7) ___ (**pet**), or to just simply sit in our laps. They provide (8) ___ (**condition**) love and devotion. To deny them and us this (9) ___ (**relate**) seems unthinkable to some.

Also, keeping pets does not "use" the animals in the same way that factory farms, animal testing labs or circuses use and (10) ___ (**use**) the animals.

The Humane Society of the US argues that we should keep pets.

So, should we have pets? Of course. Pets are (11) ___ (**create**) with whom we share a world, and we rejoice in their companionship. You don't have to anthropomorphize to recognize that the feelings are (12) ___ (**turn**). If we are wise enough to see, they teach us about humility and empathy and loyalty. Their eyes hold the spark of life, the same as ours. Let us be close and cherish each other always.

The vast majority of animal activists advocate spaying and neutering. However, most will say that the reason is the millions of cats and dogs who are killed in shelters every year, as opposed to any basic opposition to the keeping of pets.

Read the text about how one person started smoking. Some words are missing from the text (1-10). Complete the text using one word in the spaces provided on the answer sheet. The first one (0) has been done for you.



What made me become a smoker

The thing is, on reading the news that children who have watched films featuring smoking are more likely to take it up themselves, I tried to think which film had started me off on the habit.

We have to go (0) ___ a long way, although strictly speaking the first "cigarettes" I "smoked" were sweets. They were called (1) ___ like "Junior Fags" and were white sticks of sweet stuff with red dye on the end to look like a lit cigarette. Aged nine, I was on about 10 of those a day, and I believe I actually (2) ___ leave a "stub" and stand on it before entering a friend's house, not that there weren't adults puffing away inside.

It was possibly (3) ___ I saw – late one night on louche BBC2 – Jean-Pierre Melville's film *Le Samouraï* (1967) that I realised it was (4) ___ to move on from smokeless smoking to something more carcinogenic. In it, Alain Delon plays Jef, a Paris-based assassin (5) ___ an admirably minimal lifestyle. When Jef wants a car, he steals (6) ___ else's, always going for grey Citroens. In his flat, there is nothing (7) ___ a bed, numerous bottles of mineral water (Evian), and numerous packets of cigarettes (Gitanes). (8) ___ is also a bird in a cage as a metaphor for something or other. I marvelled that Jef really had got life sussed, because that was all you needed, when you really thought (9) ___ it.

Or was it watching Elliott Gould in Robert Altman's version of *The Long Goodbye* (1973)? Gould was a superbly adept smoker, and they should show his performance in drama schools because they're going to have to (10) ___ teaching smoking, just as they teach another anachronistic art, fencing. They should have smoking coaches – rheumy old actors down on their luck. (For an example of completely unconvincing smoking, see Colin Firth in *The King's Speech*).

Read the text about a woman who has always been interested in rocks. Some words are missing from the text (1-11). Complete the text using one word in the spaces provided on the answer sheet. The first one (0) has been done for you.



Becoming a Geologist

I have always loved rocks; even as a young girl, I loved to examine the rock faces on mountainsides, loved to collect unusual-looking rocks as I hiked along paths in the Alpine area I live in. (0) I was around ten or twelve, my mother gave me a book about identifying rocks, and I started organizing my collection. (1) Instead of grouping the rocks by appearance as I had (2) been doing, I attempted organization by geological category. I found this intriguing, even exciting. My rocks were revealing their families and their past. Rocks I had found in high valleys had once been at the (3) bottom of an ocean. Some rocks were the result of huge heat and pressure (4) when the earth's crust moved and volcanos formed. By looking at my rocks, I was looking (5) back through time, very far back, and I was looking at the result of extremely violent forces. As I sat in front of my silent collection of Alpine rocks, I tried to imagine, to feel their enormous age, even to hear the roar of volcanos pouring melted rock over a landscape.

After a while, (6) when, I noticed limitations in my collection. Some major categories of rocks were not in my collection (7) because certain kinds of rocks did not occur in the Alps. Perhaps even (8) more frustrating, my collection was completely lacking in the more spectacular examples of rock formations that did occur in the Alps but which I had not found. I had no large quartz crystals, no examples of the semi-precious, beautiful garnet. I started to plan hikes according to the possibility they offered of finding such stones. Garnets could be found in the Ötz valley, west of Innsbruck, but for quartz crystals, I (9) had to travel further west, to Switzerland. By the (10) time I was a university student, I had a rock collection that was so large it had its own room. When I later (11) became a member of the staff at the geology department of Innsbruck University, I donated my collection to the department. It is still there now.

Read the text about the disadvantages of plastic water bottles. Some words are missing from the text. Choose the correct answer (A, B, C or D) for each gap (1-8) in the text. Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Bottled versus tap water

If your family is like many in the United States, unloading the week's groceries includes hauling a case or two of bottled water into your home. (0) ___ to a soccer game or activity, it's easy to grab a cold one right out of the fridge, right?

But all those plastic bottles use a lot of fossil fuels and pollute the environment. In fact, Americans buy more bottled water than any other nation in the world, (1) ___ 29 billion water bottles a year to the problem. (2) ___ make all these bottles, manufacturers use 17 million barrels of crude oil. That's enough oil to keep a million cars going for twelve months.

Imagine a water bottle filled a quarter of the way up with oil. That's about how much oil (3) ___ to produce the bottle.

So why don't more people drink water straight from the kitchen faucet? Some people drink bottled water because they think it is (4) ___ for them than water out of the tap, but that's not true. In the United States, local governments make sure water from the faucet is safe. There is also (5) ___ that chemicals in the bottles themselves may leach into the water.

People love the convenience of bottled water. But maybe if they realized the problems it causes, they would try drinking from a glass at home or carrying water in a refillable steel container instead of plastic.

Plastic bottle recycling can help – instead of going out with the trash, plastic bottles (6) ___ be turned into items like carpeting or cozy fleece clothing.

(Fortsetzung 4)

Unfortunately, for every six water bottles we use, only one (7) ____ it to the recycling bin. The rest are sent to landfills. Or, even worse, they end up as trash on the land and in rivers, lakes, and the ocean. Plastic bottles (8) ____ many hundreds of years to disintegrate.

Water is good for you, so keep drinking it. But think about how often you use water bottles, and see if you can make a change.

0	A Away	B To travel	C On your way	D If you went
1	A putting	B increasing	C making	D adding
2	A In order to	B In addition to	C Due to	D In contrast to
3	A will need	B was needed	C needs	D had been needed
4	A better	B easier	C clearer	D purer
5	A growing interest	B people worrying	C growing concern	D people watching
6	A are possible to	B can	C are able to	D manage to
7	A must have made	B made	C makes	D should have made
8	A take	B use	C last	D have