

Name:	
Klasse/Jahrgang:	



Standardisierte kompetenzorientierte
schriftliche Reife- und Diplomprüfung

AHS

6. Mai 2014

Englisch

(B2)

Sprachverwendung
im Kontext

Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
---	--------------------------	---	-------------------------------------	---	-------------------------------------	---	--------------------------

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
---	-------------------------------------	---	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
----------------------------	------------------

Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!



T

1

Sir James Young Simpson

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input checked="" type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

____/ 9 P.

2

The Acceptance Prophecy –
How We Control Who Likes Us

0	addition
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Von der
Lehrperson
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

____/ 12 P.



T

Work Experiences

0	✓
00	what
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Von der
Lehrperson
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

___ / 12 P.

'Super 8' Movie Review

0	M	1	2	3
4		5	6	7
8		9	10	11
12		13	14	15

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1		2		3	
4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>
8	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>
12	<input type="checkbox"/>	13	<input type="checkbox"/>	14	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

___ / 15 P.

Bitte umblättern

Read the text about the scientist who discovered how to use chloroform effectively. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-9). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Sir James Young Simpson

Simpson stated later in life how the seeds of his lifelong commitment to finding pain relief for patients were sown while he was an Edinburgh student. Recalling his horror at the expression on a female patient's face as a knife was about to be inserted into her breast during a surgical lecture, he (0) ___ himself, "Can nothing be done to make operations less painful?"

His famous experiment with chloroform took place on an 1847 November evening in his dining room. The (1) ___ of this substance were startling: Simpson awoke on the floor (2) ___ one assistant unconscious beneath a chair and another on his back, (3) ___ the legs of the supper table.

This incident (4) ___ have a world-changing effect on medicine. (5) ___, his other experiments could easily have ended in disaster. On one occasion, Edinburgh's Professor of Chemistry, Lord Playfair, urged Simpson to test a liquid (6) ___ for self-administration first on two rabbits. Simpson heeded this advice; both rabbits died.

(7) ___ his interest in pain relief, Simpson was also a staunch supporter of women's rights to (8) ___, and he backed Sophia Jex-Blake's campaign fighting for women to gain a medical education. "Simpson didn't live to (9) ___ the University allow female medical students to graduate (Edinburgh's first female doctors graduated in 1896) but he was a great champion of women's rights in a time of great male chauvinism," explains Professor Calder. "He certainly wasn't shy about the establishment."

0	A was questioning	B questioned	C has asked	D had asked
1	A consequences	B working	C effects	D impact
2	A having found	B and was finding	C and did find	D to find
3	A kicked	B which kicked	C kicking	D has been kicking
4	A was to	B could	C is supposed to	D is able to
5	A Considering	B However	C Instead	D Moreover
6	A instructed	B involving	C intended	D including
7	A Realizing	B In addition to	C Recognizing	D Not only
8	A learn at university	B make a study	C get doctors	D study medicine
9	A notice	B see	C look at	D watch

Read the text about the discussion of a psychological study on PsyBlog, a website about scientific research into how the mind works. Some words are missing. Use the word in brackets to form the missing word for each gap (1-12). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



The Acceptance Prophecy – How We Control Who Likes Us

Familiar with the "Acceptance Prophecy"? In (0) **(add)** to being an awesome band name, it's also a sociological fact: when we think other people are going to like us, we behave more warmly towards them and consequently they like us more. When we think other people aren't going to like us, we behave more (1) **(cold)** and they don't like us as much.

Need some (2) **(science)** proof? A group of researchers headed by Danu Anthony Stinson of the University of Waterloo (3) **(exam)** the ways that anticipation begets fondness by manipulating test subjects' (4) **(expect)** about a person they were going to meet.

Stinson's team recruited 28 men, and told all of them that they (5) **(be)** about to meet an attractive woman. Half of the group were told that the woman was quite nervous and worried about how she would be perceived by them; the others were told only neutral demographic information.

"Quite (6) **(nature)**, when these men found that the woman was nervous and (7) **(secure)**, it made them feel better in comparison," explains PsyBlog. "This had the effect of making the men much less anxious about the interaction (actually about half as nervous as judged by independent observers) and consequently much warmer."

"What the results showed was that when the risk of rejection was lower, men acted more warmly towards the woman to whom they were talking," continues PsyBlog. "This extra (8) ____ (**warm**) also led to a panel of observers liking them more in comparison with those who were more (9) ____ (**fear**) of risk and therefore interpersonally colder." In other words, the acceptance prophecy (10) ____ (**hold**) true – people who expected acceptance acted more warmly, and were thus perceived as more (11) ____ (**like**).
So, take this as a wake-up call – and walk into the room with your head held high, (12) ____ (**anticipate**) a good reception! It may make the difference between being liked or not.

Read the text about the attitude towards young people and work in the USA. In most lines there is a word that should not be there. Write these words in the spaces provided on the answer sheet. 2-4 lines are correct. Make a (✓) in the space if the line is correct. There are two examples (0, 00) at the beginning.



Work Experiences

Working hard and paying your own way are strong values in the United	(0)
States. Many children first learn this by receiving what an allowance –	(00)
a modest weekly or monthly payment – for our doing chores around the	(1)
house. Later, they often take part-time jobs after the school or on week-	(2)
ends to earn spending money, save for college, should get practical	(3)
experience, and gain a sense of an independence. Opportunities are	(4)
numerous and varied, from delivering newspapers to be babysitting for	(5)
neighbors, far from bagging groceries at a checkout counter to	(6)
bussing tables in a restaurant. In fact, many young people, regardless of the	(7)
economic status of their families, who receive their first pay checks	(8)
before they even reach high school. But to protect against children from	(9)
labor abuse, U.S. law sets the minimum age for employment at 14 years	(10)
of any age for most non-agricultural work and limits to 18 hours the	(11)
number of hours that minors under the age of 16 may work for during a	(12)
school week.	

Read the review of a film that the author very much enjoyed. Some words are missing. Choose the correct word (A-R) for each gap (1-15). There are two extra words that you should not use. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



'Super 8' Movie Review

Super 8 is *The Goonies*, *ET* and *Close Encounters of the Third Kind* for a new generation of film fans. And if you can (0) ___ actually seeing any of those films in theaters, you'll understand why you need to see this film and what you'll feel like when you leave the theater. *Super 8*'s a time machine that'll make you nostalgic for an era when no one (1) ___ your movie-going experience by texting, back when kids didn't spend the summer addicted to the computer and playing X-Box, when the summer (2) ___ riding your bike and hanging out with friends – people you actually spoke to in person and not via Twitter or Facebook. You know, the 1970s.

Writer/director J. J. Abrams didn't exactly copy Steven Spielberg's work, but he did (3) ___ his vibe. Abrams pulls off an astonishing feat of movie magic with *Super 8*, recapturing that (4) ___ of walking out of *ET* or *The Goonies* feeling happy and, just as (5) ___, feeling like you'd actually gotten your money's (6) ___ and not just been subjected to two hours of special effects with very (7) ___ character development. *Super 8* has heart, as did Spielberg's '70s and '80s work, and that's missing from (8) ___ of Hollywood's summer blockbusters. Sure, *Super 8* has a creature in it (and that's as descriptive as I'll get). And yes, there are action scenes involving some pretty spectacular special effects. But *Super 8*'s (9) ___ than the sum of its parts. It's one of those movies that you want to be in a theater and experience with a crowd. And it's a film that you forgive for any (10) ___ in its plot because of how it makes you feel (11) ___ watching it.

And although it is (12) ___ PG-13 for violence, language and drug use, it just feels family-friendly, (13) ___ though it's not aimed at young (14) ___. Does that make any sense? I mean, pre-teens will be able to get into *Super 8* just as (15) ___ as adults and senior citizens. There's a sweetness to the young characters in *Super 8*, an innocence rarely seen in films since the films *Super 8*'s modeled after.

A audiences

B capture

C characters

D during

E easily

F even

G importantly

H little

I meant

J more

K most

L rated

M remember

N ruined

O shortcomings

P thrill

Q while

R worth

