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| Name: | |
| Klasse: | |



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

13. Jänner 2017

Englisch

(B2)

Hören

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Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

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|---|--------------------------|---|-------------------------------------|---|-------------------------------------|---|--------------------------|
| A | <input type="checkbox"/> | B | <input checked="" type="checkbox"/> | C | <input checked="" type="checkbox"/> | D | <input type="checkbox"/> |
|---|--------------------------|---|-------------------------------------|---|-------------------------------------|---|--------------------------|

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

| | | | | | | | |
|---|--------------------------|---|-------------------------------------|---|-------------------------------------|---|--------------------------|
| A | <input type="checkbox"/> | B | <input checked="" type="checkbox"/> | C | <input checked="" type="checkbox"/> | D | <input type="checkbox"/> |
|---|--------------------------|---|-------------------------------------|---|-------------------------------------|---|--------------------------|

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

| | | | |
|---------------------------------------|-------------------------------------|---|----------------------------|
| <input checked="" type="checkbox"/> B | <input checked="" type="checkbox"/> | G | <input type="checkbox"/> F |
|---------------------------------------|-------------------------------------|---|----------------------------|

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

| | |
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| falsche Antwort | richtige Antwort |
|----------------------------|------------------|

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

Work-life balance

| | | | |
|--|--------------------------|--------------------------|--------------------------|
| 0 | 1 | 2 | 3 |
| <input checked="" type="checkbox"/> F | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | 5 | 6 | 7 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 | | | |
| <input type="checkbox"/> | | | |

Von der Lehrperson auszufüllen

| richtig | falsch | richtig | falsch | richtig | falsch | richtig | falsch |
|---------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | 1 | | 2 | | 3 | |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 4 | 5 | | 6 | | 7 | |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 8 | | | | | | |
| | <input type="checkbox"/> | <input type="checkbox"/> | | | | | |

1

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Parklets instead of parking lots

| | | | | | | | | |
|---|---|--------------------------|---|--------------------------|---|-------------------------------------|---|--------------------------|
| 0 | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input checked="" type="checkbox"/> | D | <input type="checkbox"/> |
| 1 | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> |
| 2 | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> |
| 3 | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> |
| 4 | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> |
| 5 | A | <input type="checkbox"/> | B | <input type="checkbox"/> | C | <input type="checkbox"/> | D | <input type="checkbox"/> |

Von der
Lehrperson
auszufüllen

| richtig | falsch |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
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2

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NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

3

Learning with computers

| | | | | |
|---|----------------------------|---------------------------------------|----------------------------|----------------------------|
| 0 | A <input type="checkbox"/> | B <input checked="" type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 1 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 2 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 3 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 4 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 5 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 6 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 7 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |
| 8 | A <input type="checkbox"/> | B <input type="checkbox"/> | C <input type="checkbox"/> | D <input type="checkbox"/> |

Von der
Lehrperson
auszufüllen

richtig falsch

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4

The power to change the world

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|---|----------------------------------|
| 0 | <i>you can achieve something</i> |
| 1 | |
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Von der
Lehrperson
auszufüllen

richtig falsch

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___ von 28 P.

You are going to listen to a recording about how to remain healthy and happy while leading a busy life. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–8) with the sentence endings (A–K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Work-life balance

| | |
|---|--|
| 0 | To live a balanced life, be sure to ____. |
| 1 | The third key to a good life is ____. |
| 2 | With relatives, concentrate on ____. |
| 3 | To worry less about unfinished work, try ____. |
| 4 | Physical well-being depends on ____. |
| 5 | Supporting projects and donating money ____. |
| 6 | Despite busy timetables, keep ____. |
| 7 | The way your life develops ____. |
| 8 | From time to time some new event ____. |

| | |
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| A | passing on responsibility to others |
| B | helps make the world a better place |
| C | treating yourself to some private time |
| D | reflecting regularly about religion |
| E | taking care of one's personal needs |
| F | keep some basic points in mind |
| G | requires a change of plan |
| H | making a detailed list of all activities |
| I | doing one thing at a time |
| J | accepting that mistakes happen |
| K | depends on regular self-reflection |

You are going to listen to a recording about a new development in urban design. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–5). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: Wikimedia Commons

Parklets instead of parking lots

- 0 In Los Angeles authorities have recently
- A reduced the rapidly increasing number of parklets.
 - B banned parklets from the inner city.
 - C given permission for a few new parklets.
 - D decided to build one parklet in every district.
- 1 To create a parklet, it is necessary to
- A increase the width of the footpath.
 - B use the space of one parking lot.
 - C park cars closer to the footpath.
 - D close off one traffic lane.
- 2 To keep the cars off the parklets,
- A the parklets are higher than the footpath.
 - B there are small obstacles on each side.
 - C parklets are created in no-parking zones.
 - D there are warning signs at both ends.
- 3 A parklet is usually designed to look like a
- A multicolored beach bar.
 - B typical French bistro.
 - C free-of-charge seating area.
 - D traditional country diner.

4 **Some parklets even offer**

- A facilities for working out.
- B dinosaur-shaped playground equipment.
- C mini botanical gardens.
- D rental bike docking stations.

5 **In one case, a house owner financed**

- A a design competition for a new parklet.
- B a parklet outside their property.
- C the construction of some metal tables and chairs.
- D some parklets representing the theory of evolution.

You are going to listen to an interview with two educators about new forms of learning at Rocketship charter schools in California. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Learning with computers

- 0 Using computers for learning
- A improves reading skills.
 - B seems to be nothing new.**
 - C is an aim in education.
 - D offers more information.
- 1 The way computers are used at Rocketship schools
- A appears to be rather traditional.
 - B changes the teachers' function.
 - C shortens practising time.
 - D helps learners concentrate.
- 2 Teachers are supposed to
- A keep learners busy.
 - B offer lots of tasks.
 - C help learners develop their way of thinking.
 - D prevent learners from playing games.
- 3 Computers help teachers to
- A get a better idea of learners' difficulties.
 - B improve their relationship with learners.
 - C explain difficult learning content.
 - D keep in touch with absent students.

- 4 **Learning outcomes at Rocketship schools**
- A are difficult to measure.
 - B seem to be mixed.
 - C stay below the average.
 - D are more than satisfactory.
- 5 **Tina feels pleased because Rocketship schools**
- A are located in wealthy areas.
 - B help poorer students to succeed.
 - C have recently received more funding.
 - D can accept larger numbers of students.
- 6 **Ana has a broad view because she**
- A teaches at various schools.
 - B knows about different areas in the state.
 - C specializes in computer software.
 - D is responsible for school reforms.
- 7 **When they use their computers, the learners**
- A have to complete all their set tasks.
 - B get their work checked by the teachers.
 - C stay at their usual desks.
 - D go to a special working area.
- 8 **Learning is organised in such a way that**
- A the majority of the time is spent on computers.
 - B teachers only supervise their students.
 - C there is a clear difference between the two phases.
 - D all learners are constantly involved.

You are going to listen to part of an interview with Harrison from Hong Kong and Mia from New York State. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences (1–7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The power to change the world

| | |
|---|--|
| 0 | Harrison thinks that if you start working on change ____. |
| 1 | Mia feels that if the young generation wants to be successful, they ____. |
| 2 | Mia is engaged in a project with young people who ____. (Give <u>one</u> answer.) |
| 3 | Together with their teacher and two adults they knew, Mia's class got into contact with ____. |
| 4 | Her class got meteorologists to ____. |
| 5 | Harrison took part in a programme to look at ____. (Give <u>one</u> answer.) |
| 6 | Migrant children in Hong Kong are not educated because they ____. (Give <u>one</u> answer.) |
| 7 | Only very few people in Hong Kong come from ____. |