

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

5. Mai 2017

Englisch

(B1)

Hören

**BMB**

Bundesministerium  
für Bildung

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# Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.



## ANTWORTBLATT

### My sister Hannah's wedding

0	A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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1

### Megumi Kato Inman

0	A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>
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## ANTWORTBLATT

3

## A guided tour of Vanderbilt University

0	<i>steel and iron</i>
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Von der  
Lehrperson  
auszufüllen

richtig falsch

☐ ☐☐ ☐☐ ☐☐ ☐☐ ☐☐ ☐☐ ☐☐ ☐

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## Peace begins with one person

0 F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

	1 <input type="checkbox"/> <input type="checkbox"/>	2 <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input type="checkbox"/>
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4 <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/>	6 <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> <input type="checkbox"/>
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Bitte umblättern

You are going to listen to a young woman speaking about a family event. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: erin kulyev / Fotolia

## My sister Hannah's wedding

- 0 When Hannah said she was going to marry Steve,
- A it came as a bit of a shock.
  - B the speaker was prepared for the news.
  - C the family was very happy.
  - D she said the wedding would be very soon.
- 1 Hannah thinks that a couple should
- A marry after a certain time of dating.
  - B split up if they start fighting.
  - C plan their wedding a long time in advance.
  - D ask for their parents' permission to marry.
- 2 Concerning her outfit, Hannah
- A kept her first choice.
  - B asked her sister for advice.
  - C spent more than she had planned to.
  - D found various ones attractive.
- 3 On the day Hannah got married,
- A she had to go to the hairdresser's.
  - B all guests had to be at the church punctually.
  - C the speaker assisted Hannah when necessary.
  - D Steve nearly arrived late.

- 4      **Unfortunately, after the ceremony,**
- A    there was little time for a photo.
  - B    Hannah had to wait for some guests.
  - C    Hannah was getting wet.
  - D    everything was over so quickly.
- 5      **One of the speeches at the party**
- A    got a lot of applause.
  - B    made everybody cry.
  - C    was about the bridegroom's father.
  - D    was about the bridegroom's youth.
- 6      **A male relative who was absent had planned to**
- A    play the music.
  - B    video the ceremony.
  - C    drive Hannah's grandmother.
  - D    dance with all the single ladies.
- 7      **The lady who decorated the church with flowers**
- A    made several mistakes.
  - B    chose red flowers instead of white ones.
  - C    made mistakes that everyone saw at once.
  - D    mixed up Hannah's wedding with another one.

You are going to listen to a young woman talking about growing up. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

## Megumi Kato Inman

- 0 When Megumi was a baby, the family
- A split up.
  - B left Japan.
  - C moved to the city.
  - D returned to her mother's home.
- 1 As a child, Megumi
- A spoke English best.
  - B hated to speak Japanese.
  - C refused to talk in kindergarten.
  - D mixed up her two mother tongues.
- 2 Megumi's British grandmother
- A started to learn Japanese.
  - B thought Japanese would be helpful for Megumi.
  - C expected Megumi to stop talking Japanese to her.
  - D wanted the family to speak only English.
- 3 In Japan, Megumi was different because of her
- A father's looks.
  - B poor Japanese.
  - C mother's hair-colour.
  - D English accent.
- 4 In front of Japanese kids, Megumi
- A spoke a mix of English and Japanese.
  - B showed off her language skills.
  - C was embarrassed to talk Japanese.
  - D disliked using English.
- 5 Megumi kept her brothers and sisters from
- A talking to her at school.
  - B using her first name.
  - C speaking English to her.
  - D telling others she was their sister.



6      **Megumi returned to England when she**

- A    had finished school.
- B    was in grade three.
- C    was a teenager.
- D    had received an invitation.

7      **Megumi's return was**

- A    like coming home.
- B    fairly easy.
- C    the way she expected.
- D    quite a problem.

8      **Unlike Megumi, the young English**

- A    went out in the evenings.
- B    enjoyed sports very much.
- C    shopped a lot.
- D    attended a lot of school clubs.



You are going to listen to a tour guide. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions (1–8) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Quelle: Jbaker08 / Wikimedia Commons

## A guided tour of Vanderbilt University

0	In which area did Mr Vanderbilt make his money?
1	In which year was the university created?
2	In which season do cultural events take place on Alumni Lawn?
3	What kind of sport do students do to relax? (Give <u>one</u> answer.)
4	What did one student have difficulties with?
5	What's the lecture hall called a rich former student gave money to build?
6	Which subject is biomedical engineering good for? (Give <u>one</u> answer.)
7	How many of the library's books can be read on the internet?
8	What destroyed the original bell towers?

You are going to listen to a woman who believes in being friendly. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–7) with the sentence endings (A–J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Peace begins with one person

0	Ms Harlow enjoyed hearing people ____.
1	Ms Harlow realizes that many of her clients ____.
2	While they get their meal, some people ____.
3	Once Ms Harlow saw a female customer who ____.
4	Ms Harlow gave her a meal and then the woman ____.
5	Some time after the woman's visit to the diner, Ms Harlow ____.
6	Ms Harlow asks herself if being kind ____.
7	Ms Harlow is convinced that people ____.

A	got her money back
B	might feel very lonely
C	should look after other people
D	could help poor families
E	could really make a difference
F	talk openly about their beliefs
G	spent a long time at the restaurant
H	started crying
I	want to chat about life
J	wanted money for a ticket





