

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

5. Mai 2017

Englisch

(B1)

Sprachverwendung
im Kontext



Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt 45 Minuten.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort richtige Antwort

Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!



ANTWORTBLATT

1

Katy's internship

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
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9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

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2

My moped

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Von der Lehrperson auszufüllen

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Celebrating Thanksgiving

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Physical Education

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Von der
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ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

Bitte umblättern

Read the text about a young woman's career plans. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1–10). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Katy's internship

Have you ever thought of doing an internship? Let me tell you about Katy, (0) ____ came to work at our hotel, The Carlington.

It was just after Easter that I (1) ____ Katy's email. She wrote that, as a little girl, she had spent a holiday at The Carlington, and since then had (2) ____ dreamed of running a hotel. She had already applied to study Tourism and Hotel Management at university. However, she was unsure whether the hotel business was (3) ____ for her. Was she really suited? She asked if I (4) ____ be interested in having her at The Carlington to do an internship during the summer. She was looking for a way of gaining first-hand experience of the hotel business and thought this would be the ideal opportunity. She didn't expect any payment.

I was impressed by Katy's attitude. She was prepared to (5) ____ up her free time to get to know the hotel business. Moreover, I could tell that she was keen to learn and (6) _____. She didn't simply assume that anybody could be a successful hotel manager; she understood that she needed training and qualifications as well as her passion. It was also nice to hear, of course, that our establishment had been her inspiration.

Katy came to us in August, at the height of the holiday (7) _____. At first she shadowed our regular staff, which means that she observed them (8) _____ and, with their support, assisted in small ways. She was occupied mainly at reception, where she had to deal with guests, and in the office, where I took the time to (9) _____ certain procedures and important aspects of the job to her.

As it became clear that Katy was an extremely competent and independent young lady, she was allowed (10) _____ more on her own. At the end of the month, when she left us, Katy knew for certain that she had chosen the right career. Next summer she's coming back to The Carlington – and this time she'll get paid. The internship was an excellent idea for her and us, wasn't it!

0	A that	B which	C who	D what
1	A became	B received	C delivered	D reached
2	A always	B mostly	C usually	D normally
3	A being right	B a right thing	C the right thing	D to be right
4	A should	B could	C will	D would
5	A split	B give	C break	D make
6	A study fast	B do more	C work hard	D try better
7	A destination	B activity	C season	D resort
8	A from outside	B for details	C in the distance	D at work
9	A explain	B tell	C talk	D discuss
10	A doing	B to do	C to make	D making

Read the text about memories of a special birthday present. Some parts are missing. Choose the correct part (A–R) for each gap (1–15). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



My moped

One of my fondest memories is getting my first moped when I was fifteen and still living in Austria.

I've been in England (0) ___ five years now. I graduated from Bristol University last June and, (1) ___ to stay here for a while, I have just bought myself a secondhand VW. I'm thrilled to have my own car at last, but it's nothing like as exciting as the feeling of freedom and independence I experienced back then (2) ___ my moped.

Our family home was just outside Vienna, at the top of a steep hill. It sounds idyllic, I know, and it was: on one side we had beautiful views of the city and on the other woods and fields. However, (3) ___ there had its disadvantages. Firstly, I had to get up very early because (4) ___ well over an hour to get to school (5) ___ bus and tram. Secondly, getting home after school meant climbing that steep hill because the bus stopped (6) ___.

When I asked for a moped for my fifteenth birthday, (7) ___ very hopeful. I remember being surprised at how (8) ___ my parents agreed. Although they were usually quite strict, they said yes almost immediately. (9) ___ they felt sorry for me in a way.

When my birthday came round, I had already (10) ___ my driving test. As soon as all the paperwork had been completed, my father and I went to pick up the brand new moped, a shiny black Puch, which (11) ___ home very slowly and really carefully, following my father's car.

Although my parents wouldn't allow me to go (12) ___ to school at first, because they thought it was too dangerous for me (13) ___ the city traffic, that moped made my life so much (14) ___. I had an extra forty minutes in bed every morning. Then I drove to where (15) ___ a tram that took me straight to school in no time at all. Best of all, I didn't have to climb up that hill every evening.

A all the way

~~G~~ for

M it took me

B as I plan

H for getting

N living

C at the bottom

I I could catch

O passed

D becoming

J I drove

P quickly

E by

K I suppose

Q to drive in

F easier

L I wasn't

R when I got

Read the text about typical Thanksgiving traditions. Some words are missing. Complete the text by writing one word for each gap (1–13) in the spaces provided on the answer sheet. The first one (0) has been done for you.



Celebrating Thanksgiving

Each year, Americans celebrate the Thanksgiving holiday on the fourth Thursday of November. Most families follow traditions begun on the first Thanksgiving, (0) ___ many have their own traditions that they follow each year. Here are (1) ___ of the common traditions associated with "Turkey Day."

Travel

One of the best (2) ___ about Thanksgiving is spending time with family. Many people live far away (3) ___ family members and travel long distances by car, train, or plane to be with their loved ones. Thanksgiving is the busiest travel (4) ___ of the year!

The Feast

Traditional foods are a large (5) ___ of Thanksgiving celebrations. Many families include (6) ___ entire family in the food preparation. Traditional foods include turkey, stuffing, gravy, sweet potatoes, cornbread, mashed potatoes, and cranberry sauce. Many people serve pie for dessert (7) ___ the end of the meal. Popular pie flavors are pumpkin, pecan, sweet potato, and apple.

Vegetarian Foods

Some families choose to serve vegetarian Thanksgiving dinners (8) ___ of a stuffed turkey. Some people eat vegetarian turkey, which is (9) ___ out of tofu. Others prefer to eat squash, salads, or other fruit and vegetable dishes.

The Wishbone

Some families include breaking the turkey's wishbone (10) ___ part of their celebration. The wishbone is found attached to the breast meat in the turkey's chest. After the meat has (11) ___ removed and the wishbone has had a chance to become dry and brittle, two people each take one end of the bone, make a wish, and pull. Whoever ends (12) ___ with the larger part of the bone gets their wish!

The Turkey Pardon

Each year at Thanksgiving, the President of the United States receives a gift of a live turkey (along with an alternate in case something happens to the official turkey). At a White House ceremony, the president traditionally "pardons" the National Thanksgiving Turkey and the alternate turkey, allowing them to live out the rest of their (13) ____ on a farm.

Helping Others

Many generous folks use Thanksgiving as an opportunity to help the less fortunate. Some people volunteer to serve food at homeless shelters on Thanksgiving Day and others donate to shelters or participate in canned food drives.

Read the text about PE at schools. In most lines there is a word that should not be there. Write these words in the spaces provided on the answer sheet. 2–4 lines are correct. Make a ✓ in the space if the line is correct. There are two examples (0, 00) at the beginning.



Physical Education

Some people want to stop Physical Education classes at school. They say school should be only teach subjects like Maths and French because students can do sports in their free time. However, I believe PE is so a very important part of school life. Personally, I would better love to have more PE at school, not less.

(0)

(00)

(1)

(2)

Many teenagers today aren't being fit. They spend all day at a desk or in front of a computer, so they don't move enough. Their parents probably walked or cycled to school much when they were young but nowadays many students go by bus or drive themselves. In PE, students have usually to be physically active, which it is necessary for a healthy lifestyle. PE is also a break from learning. Afterwards, students can concentrate on better. Another reason why young people must have the chance to do sports at school is that it can cost a lot of to join a sports club or gym. For some students the membership might be too expensive.

(3)

(4)

(5)

(6)

(7)

(8)

(9)

(10)

PE teachers aren't as strict as they used to be horribly. For example, our teacher lets us to choose our favourite activities. We need to get exercise and PE is fun—let's keep it, not drop it!

(11)

(12)

