

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

8. Mai 2018

Englisch

(B1)

Sprachverwendung
im Kontext



Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt 45 Minuten.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Ergänzende Erklärung zur Testmethode „Editieren“: Bitte beachten Sie, dass sich in einer solchen Aufgabe 2-4 richtige Zeilen im Aufgabentext befinden. Die Beispielzeilen (0, 00) zählen nicht zu den 2-4 richtigen Zeilen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

Lionel Messi: my first game

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
12	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

□ □ □ □ □ □ □ □ □ □ □ □

□ □ □ □ □ □ □ □ □ □ □ □

____ / 12 P.

Lack of clean drinking water

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Von der Lehrperson auszufüllen

	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
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4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	10	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	13	<input type="checkbox"/>	<input type="checkbox"/>	14	<input type="checkbox"/>	<input type="checkbox"/>

____/14P.

3

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Facts about orangutans

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Von der Lehrperson auszufüllen	
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___ / 10 P.

4

Dog walker needed

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Von der Lehrperson auszufüllen	
richtig	falsch
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<input type="checkbox"/>	<input type="checkbox"/>

___ / 12 P.

ANTWORTBLATT



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

T

X

Bitte umblättern

Read the text in which a famous football player talks about his youth. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1 – 12). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Lionel Messi: my first game

Almost at the same time as I started playing football in the street, I joined our little local club, Grandoli. (0) ____, it wasn't just me: the whole family was involved at the club; all of (1) ____ played there at different age levels and my dad was one of the coaches. We used (2) ____ the whole of Sunday at Grandoli because we would have a (3) ____ of the family playing in every different age category, from me through to my uncle in the senior team. We'd be there all day!

When I started, we (4) ____ in a seven-a-side league, against other little teams from the southern neighbourhoods of Rosario. I only got the (5) ____ to play as young as I did (6) ____ my grandmother. Grandoli didn't have a team for boys as young as me but, one Sunday, an older boy didn't turn up for his game and my grandmother pushed me forward to play. The coach wasn't keen at first but he (7) ____ me play in the end.

That first game for Grandoli was with older boys. When it came to training with boys my own age, my dad was our coach. By (8) ____, I was playing every hour of every day that I could. I'd go to school, come home and, straight away, go out with a ball. Then I might go training at Grandoli, come home, (9) ____ something to eat and then be back out in the street again. I was always out in the street. And always playing football. I even kept a ball with me when I was indoors! My brothers didn't (10) ____ worry any more: the other kids in the neighbourhood sort of looked (11) ____ me. They got to know me, got to know (12) ____ I was like and how I played football. By the time I was eight or nine, I didn't have to be afraid of being kicked by anybody. I could just play.

0	A In fact	B Finally	C Despite	D In addition
1	A relatives	B boys	C we	D us
2	A to spend	B spending	C to spending	D spend
3	A group	B head	C member	D young
4	A have been playing	B were playing	C should compete	D might compete
5	A luck	B risk	C chance	D feeling
6	A thanking	B thanks	C because	D because of
7	A allowed	B let	C permitted	D left
8	A this	B then	C that	D there
9	A bring	B like	C become	D have
10	A must	B have to	C need	D want to
11	A after	B for	C up	D to
12	A how	B what	C whatever	D however

Read the text about drinking water in Africa. Some parts are missing. Choose the correct part (A–Q) for each gap (1–14). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



Lack of clean drinking water

Aylito Binayo's feet know the mountain. Even at four in the morning she (0) ___ the rocks to the river by starlight alone and (1) ___ the steep mountain back up to her village with 50 pounds of water on her back. She (2) ___ this journey three times a day for nearly all her 25 years. So has (3) ___ woman in her village of Foro, in the Konso district of southwestern Ethiopia. Binayo (4) ___ school when she was eight years old, in part because she (5) ___ her mother fetch water from the Toiro River. The water is dirty and (6) ___ to drink; every year that the ongoing drought continues, the once mighty river grows more exhausted. But it is the (7) ___ water Foro has ever had.

The task of fetching water defines life for Binayo. She must also help her husband grow cassava and beans in their fields, gather grass for their goats, dry grain and take it to the mill for grinding into flour, cook meals, keep the family compound clean, and (8) ___ her three small sons. None of these jobs is as important or as consuming as the eight hours or so she (9) ___ each day fetching water.

In wealthy parts of the world, people turn on a faucet and out pours abundant, clean water. Yet (10) ___ 900 million people in the world have no (11) ___ clean water, and 2.5 billion people have (12) ___ way to dispose of human waste – many defecate in open fields or (13) ___ the same rivers they drink from. Dirty water and lack of a toilet and proper hygiene kill 3.3 million people around the world annually, (14) ___ children under age five. Here in southern Ethiopia, and in northern Kenya, a lack of rain over the past few years has made even dirty water elusive.

A	access to	G	has made	M	no safe
B	can run down	H	permission to	N	only
C	climb	I	makes	O	spends
D	dropped out of	J	most of them	P	take care of
E	every other	K	near	Q	unsafe
F	had to help	L	nearly		

Read the text about an animal that lives in the jungle. Some words are missing. Complete the text by writing one word for each gap (1–10) in the spaces provided on the answer sheet. The first one (0) has been done for you.



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Facts about orangutans

As nighttime approaches in a tropical rainforest in parts of Sumatra and Borneo in Asia, orangutans prepare for sleep. In forks of trees high (0) above the ground, shaggy, red-haired apes bend branches down to form comfortable mattresses of leaves and twigs. They sometimes add a roof built from more branches, so that if it rains they will stay (1) dry.

Though an adult male orangutan (2) can weigh up to 220 pounds (100 kilograms)—females weigh about half what males do—orangutans (3) spend most of their time up in the trees. They are the largest (4) of all arboreal animals. Equipped with very long, powerful arms and hook-shaped hands and feet, these apes climb and swing from tree to tree with ease. They reach from one tree to the next with their long arms, grasping the next branch with long hands and feet, and swing their bodies across the gap. If a baby following its mother reaches a gap between trees that is (5) too wide for it to navigate, its mother makes a living bridge for the baby to scamper across. Sometimes heavier males can't find branches strong (6) enough to hold their weight, so they climb down to get to the next suitable tree.

On the ground, orangutans walk (7) on all fours. Orangutans find their food in the trees where they live. More (8) than half their diet consists of fruit. They also eat nuts, bark, and other parts of plants and trees. Every once in a while they eat insects such as ants and termites, as well (9) as bird eggs.

Orangutans find the water they (10) need for drinking up in the trees—in hollows, on leaves, or even on their own fur after a rain. Trees are essential to every aspect of the orangutans' world. The cutting down of trees—deforestation—has landed this species on the endangered species list.

Read the ad for a part-time job. In most lines there is a word that should not be there. Write these words in the spaces provided on the answer sheet. 2–4 lines are correct. Make a ✓ in the space if the line is correct. There are two examples (0, 00) at the beginning that have been done for you.



Dog walker needed

Would you like a part-time job that gets you out in the fresh air? I	(0)
need a dog walker for my poodle, Tommy. I have recently been changed	(00)
jobs and now have to work long hours three days a week. Tommy gets	(1)
bored when he is rarely left alone at home all day and needs to get more	(2)
exercise. He's very friendly and well-behaved. He gets on well with children	(3)
and other dogs. I am yet looking for somebody to walk him for a couple	(4)
of hours every Monday, Tuesday and including Wednesday. A retired	(5)
person who is a dog lover and lives close by might be ideal. If you will take	(6)
your own dog out, Tommy will enjoy it the doggy company! Or maybe you	(7)
don't have a dog but like the idea of going for taking a walk more regularly.	(8)
If so, why do not take Tommy along with you? Please contact me at the	(9)
number below if you are interested. Even if you could only do one or two	(10)
days long, I'd love to hear from you. I am prepared to pay well if you	(11)
think you're the right person for becoming Tommy.	(12)

