

Standardisierte kompetenzorientierte
schriftliche Reife- und Diplomprüfung

BHS

8. Mai 2018

Englisch

(B2)

Hören

Korrekturheft

Hinweise zur Korrektur

Bei der Korrektur werden **ausschließlich die Antworten auf dem Antwortblatt** berücksichtigt.

Korrektur der Aufgaben

Bitte kreuzen Sie bei jeder Frage im Bereich mit dem Hinweis „*von der Lehrperson auszufüllen*“ an, ob die Kandidatin/der Kandidat die Frage richtig oder falsch beantwortet hat.

Falls Sie versehentlich das falsche Kästchen markieren, malen Sie es bitte vollständig aus (■) und kreuzen das richtige an (☒).

richtig	falsch
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>

Gibt eine Kandidatin/ein Kandidat bei einer Frage zwei Antworten an und ist eine davon falsch, so ist die gesamte Antwort als falsch zu werten. Bei der Testmethode *Kurzantworten* zählen alle Wörter, die nicht durchgestrichen sind, zur Antwort.

Bei der Beurteilung werden nur ganze Punkte vergeben. Die Vergabe von halben Punkten ist unzulässig.

Akzeptierte Antworten bei der Testmethode Kurzantworten

Das Ziel der Aufgaben ist es, das Hör- bzw. Leseverständnis der Kandidatinnen und Kandidaten zu überprüfen. Grammatik- und Rechtschreibfehler werden bei der Korrektur nicht berücksichtigt, sofern sie die Kommunikation nicht verhindern. Es sind nur Antworten mit maximal 4 Wörtern zu akzeptieren.

Standardisierte Korrektur

Um die Verlässlichkeit der Testergebnisse österreichweit garantieren zu können, ist eine Standardisierung der Korrektur unerlässlich.

Die Antworten Ihrer Kandidatinnen und Kandidaten sind vielleicht auch dann richtig, wenn sie nicht im Lösungsschlüssel aufscheinen. Falls Ihre Kandidatinnen und Kandidaten Antworten geben, die nicht eindeutig als richtig oder falsch einzuordnen sind, wenden Sie sich bitte an unser Team aus Muttersprachlerinnen und Muttersprachlern sowie Testexpertinnen und Testexperten, das Sie über den Online-Helpdesk bzw. die telefonische Korrekturhotline erreichen. Die Rückmeldungen der Fachteams haben ausschließlich beratende und unterstützende Funktion. Die Letztentscheidung bezüglich der Korrektheit einer Antwort liegt ausschließlich bei der beurteilenden Lehrkraft.

Online-Helpdesk

Ab dem Zeitpunkt der Veröffentlichung der Lösungen können Sie unter der Webadresse <https://bestellung.srdp.at/helpdesk> Anfragen an den Online-Helpdesk des BMBWF stellen. Beim Online-Helpdesk handelt es sich um ein Formular, mit dessen Hilfe Sie Antworten von Kandidatinnen und Kandidaten, die nicht im Lösungsschlüssel enthalten sind, an das BMBWF senden können.

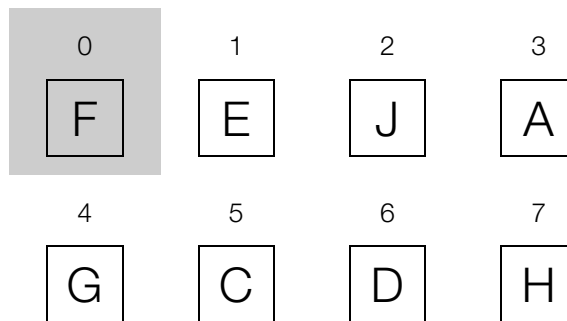
Sie erhalten von uns zeitnah eine Empfehlung darüber, ob die Antworten als richtig oder falsch zu werten sind. Sie können den Helpdesk bis zum Eingabeschluss jederzeit und beliebig oft in Anspruch nehmen, wobei Sie nach jeder Anfrage eine Bestätigung per E-Mail erhalten. Jede Anfrage wird garantiert von uns beantwortet. Die Antwort-E-Mails werden zeitgleich an alle Lehrerinnen und Lehrer versendet.

Anleitungen zur Verwendung des Helpdesks für AHS und BHS finden Sie unter:

- https://bestellung.srdp.at/Anleitung_Helpdesk_AHS.pdf (AHS)
- https://bestellung.srdp.at/Anleitung_Helpdesk_BHS.pdf (BHS)

Die Zeiten des Online-Helpdesks entnehmen Sie bitte <https://ablauf.srdp.at>. Falls eine telefonische Korrekturhotline angeboten wird, sind die Zeiten ebenfalls dort ersichtlich.

1The origins of Ironman¹



Begründungen

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The speaker says: "It was whilst competing in a triathlon event in San Diego in 1974 that American couple John and Judy Collins first became fascinated by the desire to push themselves and others to the limit. The couple who would go on to create the legendary Ironman competition are probably the most unlikely founders." The couple's experience of a triathlon therefore resulted in their setting up Ironman.

1

The speaker says: "John eventually transferred to naval engineering duties, which kept him firmly indoors, but living on the stunning and sunny island of Hawaii, the couple's interest in the outdoors and exercise soon increased." Therefore, due to their surroundings, John and Judy developed a liking for activities in the fresh air.

2

John says: "We were in good shape but we were not fast and we were not genetically gifted to be fast for a distance." Therefore, John says that although he and Judy were fit, they moved at a fairly slow pace.

3

The speaker says: "In 1974, John and Judy decided to take part in a new sporting event in San Diego [...]." Judy says: "We thought it was a whole lot of fun." Therefore, Judy says that they enjoyed their first triathlon.

4

The speaker says: "It was during an awards banquet for the Waikiki swim club that John and Judy thought up a challenge that would settle these arguments and test the toughest of athletes." Therefore, the couple designed a competition which determined the fittest sportspeople.

5

John says: "I was stationed at the naval shipyard at Pearl Harbor and among the shipyard runners there was a Japanese man who ran and ran and ran. It didn't make any difference whether it was a short distance or a long distance, he ran the same speed and he was nicknamed the Ironman." Therefore, one soldier got a special name because he had a particular ability.

6

The speaker says: "So the first Ironman was staged on Oahu, one of the smaller Hawaiian islands, on a very stormy day in 1978. But it wasn't making headlines yet, and there was a reason for that." Therefore, the initial competition got little media attention.

7

The speaker says: "It took John 17 hours, so many years on and much of it is now a blur. But he remembers it being a tough but exhilarating experience." Therefore, John says his own experience was challenging but exciting.

¹ Soundfile Transkription: Sprecherin: Byrne, Ashley: The Creation of Ironman. Gespräch mit Collins, John und Judy Collins; BBC. <http://www.bbc.co.uk/programmes/p024hhmy> [06.11.2017] (adaptiert).

2 Visions for the future²

	akzeptiert	nicht akzeptiert
0	<i>losing its home planet</i>	
1	distances from parent stars distance from next star distance from parent stars distance from parent sun distance from parents star distance from the star distance from their star distance from their sun distance from there stars distance of their stars distance parent star distance to parent star distance to their sun distances from parents sun	context in the universe context with earth distance (<i>too vague, could also mean the distance to Earth</i>) distance from each other (<i>would mean one planet's distance from another planet</i>) distance from Earth distance to Earth distance to the world distance to their parent parent star (<i>too vague</i>) sizes surface conditions / structure the stars
2	are habitable are small are rocky are habidable are habitable or not are inhabitable or not are places to live are rocky or not are small and rocky habitable or not humans can live there it is habitable might be habitable will be inhabitable	appear are developing are discovered are existing are here are reachable for humans are stars or not can be created have parent planets might appear might be there receive light sizes will be found
3	planetary-scale environmental changes environmental changes changing earth climate changing of the climate climate change disappearing glaciers environmental change environmental changing environmental changings glacier melting global warming melting of glaciers raising temperature of earth rising temperature of earth speed of environmental changes	altering their course changes (<i>too vague</i>) course decay destruction of the earth development (<i>too vague</i>) earth environment glacing of sea ice globalization going destruction of earth growth of humanity heat hottest day humanity life of our earth moving of planets planets population growth small world

² Soundfile Transkription: Walkowicz, Lucianne: Let's not use Mars as a backup planet. TED Conferences, LLC.
https://www.ted.com/talks/lucianne_walkowicz_let_s_not_use_mars_as_a_backup_planet [09.11.2017] (adaptiert).

		stars stars and planets stars fall on earth warmth of our planet
4	discovering life beyond Earth <i>spelling live is acceptable</i> alien real estate choice alien real estate discover aliens discovering alien life discovering habitable planets discovering life discovering life in space discovering new habitable planets extraterrestrial life find life on planets finding alien life form finding another habitable planet finding life beyond earth finding life on planet finding life on planets finding life out there finding new life finding other life finding planets like earth habitable planets life beyond earth life beyond our planet life in the universe life on a planet life on another planet life on other planets new form of life other life forms other life in univers other planets with life	a better environment a own planet a own planet colonize the other planets (<i>there is no mention of what she intends to do, once she has discovered life on another planet</i>) discover new planets discover other planets discovering new planet discovering them exploring new planets finding another planet finding new planet leaving their own planet life on own planet living on earth living on Mars new planets planetary habitability (<i>she does not 'dream' of planetary habitability, it is what she actually studies</i>) plants on Mars (<i>she does not mention looking for plants on Mars</i>) saving the world see the stars
5	appreciates Earth appreciates the Earth appreciates our own planet <i>spelling earth is acceptable</i> appericiates Earth appreciate the Earth appreciated her own planet appreciated the Earth likes the Earth loves planet Earth she apreaciates the Earth she apreciates Earth itself she loves the Earth she values Earth values our planet	appreciates it (<i>this would refer to her research</i>) create her own planet get bored gets interested hates it is concerned planet Mars searches life in universe the origin life you accept the Earth (<i>appreciating is more than accepting something</i>) you look for planets
6	the origins of life the origin of life	a reference to origin or roots or beginnings in combination with life needs to be in the answer

	<p>origin of live clues of origin life</p>	<p>atmosphere on Mars clues about possible life clues for new life habitability of Mars hints for life history of this planet how Mars lost habitability it climate and atmosphere its history life life as we know life on Mars live on it living on Mars living there organs of life other lives our origin life past living and life people on Mars possibility of human living the atmosphere the environment of it the floor and structure the landscape the lost possibility the past of Mars the planet the solar system the surface trips to Mars why Mars isn't habitable</p>
7	<p>living on Mars space trips</p> <p><i>spelling mars is acceptable</i></p> <p>a life on Mars flights into space fly to Mars journeys to outer space life on Mars live on Mars living at Mars living life on Mars living on the Mars possibilities to inhabit Mars private space trips short trips to space tickets to the Mars tours to Mars travels to Mars trips to Mars trips to space</p>	<p><i>the idea of space or Mars needs to be in the answer</i></p> <p>information information about mars machines people on mars places on planets private spaces rocks short trips (<i>too vague</i>) the possibility of life tickets (<i>too vague</i>) trips (<i>too vague</i>) trips to planets (<i>no planets other than Mars are mentioned</i>) your private data</p>
8	<p>thick with oxygen</p> <p><i>the spelling of oxigen is acceptable</i></p>	<p><i>oxygen needs to be in the answer</i></p> <p>consists of oxygen (<i>consist of means</i></p>

	filled with oxygen full of oxygen full with oxygen has enough oxygen has much more Oxygen including oxygen rich in oxygen rich of oxygen sweet with oxygen sweet, thick with oxygen thick by oxygen thick of oxygen with good oxigen with oxygen	<i>exclusively of)</i> for CO2 good is acceptable is cleaner is full of CO2 is healthy than Mars less oxygen more lush not dangerous (<i>too vague</i>) not thick oxygen full of freshness save us more sticked with oxygen sweet and full sweet and thick very cool
9	disagrees is worried completely disagrees criticizes it deeply disagrees disagree with the idea disagrees with that disagrees with this idea doesn't support this idea doubt that's the answer has big concerns has doubts is against it is against the plans is in doubt is not convinced is sceptical about it is worried about is worrying about that isn't very happy refuses this idea says it's bad thinks it's bad thinks its not good worries	agree with this idea cares a dark shadow compares it to lifeboats didn't assume doesn't want to move doubt it becomes true (<i>she does not doubt the feasibility</i>) fears about our planet fears Earths destruction is afraid is dangerous is not possible it's a terrible life just dreams about it long dark shaddow love the planet earth says it's a backup terrible to live want to stay here worries about Earth more worries about the Earth

Begründungen

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The speaker says: "We're at a tipping point in human history, a species poised between gaining the stars and losing the planet we call home." Therefore, at this moment in time mankind is in danger of losing its home planet.

1

The speaker says: "Kepler is a space telescope that measures the subtle dimming of stars as planets pass in front of them, blocking just a little bit of that light from reaching us. Kepler's data reveals planets' sizes as well as their distance from their parent star." Therefore, the telescope provides information on how big planets are and their distances from parent stars.

2

The speaker says: "Together, this helps us understand whether these planets are small and rocky, [...], and also how much light they receive from their parent sun. In turn, this provides clues as to whether these planets that we discover might be habitable or not." Therefore, based on their calculations, scientists can tell if new planets are habitable or small or rocky.

3

The speaker says: "2014 was the hottest year on record. Glaciers and sea ice that have been with us for millennia are now disappearing in a matter of decades. These planetary-scale environmental changes that we have set in motion are rapidly outpacing our ability to alter their course." Therefore, at present, mankind is failing to deal with the speed of the environmental changes or planetary-scale environmental changes.

4

The speaker says: "I study planetary habitability as influenced by stars with the hopes of finding the places in the universe where we might discover life beyond our own planet. You could say that I look for choice alien real estate." Therefore, concerning other planets, Walcovicz is dreaming of finding life beyond Earth.

5

The speaker says: "Now, as somebody who is deeply embedded in the search for life in the universe, I can tell you that the more you look for planets like Earth, the more you appreciate our own planet itself." Therefore, the longer Walcovicz is involved in her research, the more she appreciates Earth.

6

The speaker says: "Our rovers, like Curiosity, crawl across its surface, scratching for clues as to the origins of life as we know it." Therefore, on Mars, the space vehicle Curiosity is trying to gain information about the origins of life.

7

The speaker says: "Private spaceflight companies now offer not just a short trip to near space but the tantalizing possibility of living our lives on Mars." Therefore, some exclusive agencies now try to sell living on Mars and space trips.

8

The speaker says: "Consider the extent to which we have not colonized the deserts of our own planet, places that are lush by comparison with Mars. Even in the driest, highest places on Earth, the air is sweet and thick with oxygen [...]." Therefore, Earth is a better place to live because the atmosphere is thick with oxygen.

9

The speaker says: "I worry. I worry that this excitement about colonizing Mars and other planets carries with it a long, dark shadow [...]. As much as I love interplanetary exploration, I deeply disagree with this idea. There are many excellent reasons to go to Mars, but for anyone to tell you that Mars will be there to back up humanity is like the captain of the Titanic telling you that the real party is happening later on the lifeboats." Therefore, concerning the plans to move people to Mars, Walcovicz disagrees.

3 Saving chocolate³

0	1	2	3	4	5	6	7	8
A	D	D	B	C	A	A	C	B

Begründungen

0

The speaker says: "With around a third of the world's cocoa crop lost to pests and diseases every year and demand outstripping supply [...]. And we're heading towards a global chocolate meltdown." Therefore, there are concerns that there will be too little cocoa soon.

1

The speaker says: "But fear not. According to Professor Paul Hadley from the International Cocoa Quarantine Centre, his job is to keep our cocoa supplies safe, for the moment." Therefore, as the cocoa crops are threatened by diseases, it can be inferred that Professor Hadley is concerned with ensuring that enough cocoa is produced.

2

Prof. Hadley says: "It's very much a subsistence crop grown in the humid tropics, and if you can visualize it, it's probably at the most one or two acres of cocoa being grown by a smallholder farmer [...] that's really the level at which cocoa is grown, and that's the level at which about 75%, I should think, of the world's cocoa is produced." Therefore, most cocoa is harvested by individual suppliers.

3

Prof. Hadley says: "Well, it is a large greenhouse. It's quite a sophisticated greenhouse." Therefore, at Professor Hadley's institute, the plants are kept inside a glass building.

4

Prof. Hadley says: "We maintain 400 cocoa varieties in as near as we can make it tropical conditions, but also in conditions of very high health status, so there's no pests or diseases around [...]." Therefore, Professor Hadley's institute creates an ideal environment for plants.

5

Prof. Hadley says: "We are passing those varieties [...] on to cocoa-producing countries in West Africa, South East Asia, and we've sent material to Australia and places like that." Therefore, the institute's task is to transfer different types of cocoa plants to interested parties.

6

Prof. Hadley says: "It's largely in the Amazon rainforest and up towards Central America [...] that's where a lot of the wild cocoa is growing." Therefore, South and Central America are the places where uncultivated cocoa can still be found.

7

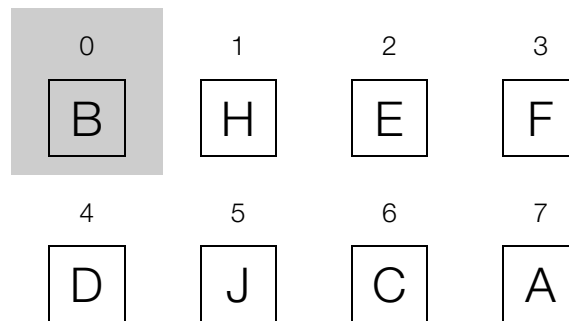
The speaker says: "In fact, Brazil was one of the most important cocoa-producing countries until about twenty years ago, [...]. A disease called witches' broom disease got into the main cocoa-producing area in Brazil and within a matter of just a few years absolutely destroyed the industry there." Therefore, Brazil was hit by serious plant infection about two decades ago.

8

The speaker says: "West Africa produces about 75% of the world cocoa [...]." Therefore, today West Africa is the world's leading cocoa producer.

³ Soundfile Transkription: Sprecher: Hadley, Paul: Saving chocolate. Radio New Zealand.
<http://www.radionz.co.nz/national/programmes/thiswayup/audio/20168983/saving-chocolate> [06.11.2017] (adaptiert).

4 Job opportunities for young people⁴



Begründungen

0

The speaker says: "But there are bigger and more structural workforce problems hampering young people's progression in the working world, and according to the CIPD it's not just government and the education system who should take the lead on making changes but employers as well." To help young job seekers, political authorities as well as employers therefore need to get active.

1

The speaker says: "[...] Liz Eddy, who's head of skills of NHS employers and a firm believer that young people should be seen as the lifeblood of any organisation." Therefore, the interviewer says that Liz Eddy thinks youthful employees are vital for a company.

2

The speaker says: "Now Katerina shall we kick off by looking at the data first, we've got unemployment in Europe - it's ranging from about 9% in the Netherlands to 50% in Spain, Greece, Portugal, UK's about in the middle of the range but these are exceptional times aren't they?" Therefore, the amount of young Britons out of work is average in comparison to some other countries.

3

The speaker says: "[...] we need to look at the underlying reasons and one of the reasons we've explored within our Learning to Work programme over the past year or so is really employer behaviour." Therefore, one cause of youth unemployment is the attitude of companies.

4

The speaker says: "[...] and I think generally what we see as well is the employers prefer to recruit somebody with experience who can, you know, to use the expression, 'hit the ground running' and that's something that really disadvantages young people in the labour market because they obviously don't really have that experience." Therefore, the current hiring practice favours applicants who already have know-how.

5

The speaker says: "[...] they're our customers for a start but the most important thing is they really do bring, as Katerina said, a sustainable approach to our workforce planning, they are going to be our workforce of the future." The reason for the M&S hiring policy therefore is that it ensures a steady staff supply.

6

The speaker says: "And I take the point, you know, that you're starting off a talent pipeline with young people and indeed of course young people are cheaper to employ but they do lack skills, they lack experience so there's a cost attached to this isn't there?" Therefore, young people are less expensive to employ, but on the other hand, do not have know-how.

⁴ Soundfile Transkription: Sprecher/innen: Rudiger, Katerina et al.: Have employers got the skills to employ young people? Chartered Institute of Personnel and Development. <https://www.cipd.co.uk/podcasts/have-employers-got-skills-to-employ-young-people> [06.11.2017] (adaptiert).

7

The speaker says: “[...] they often need more support and something like a buddy or a mentor when they get going and that's something that we do very well at M&S so that we offer experience for these people but with support so it doesn't affect our customers and our business.” Therefore, for a smooth transition, young people starting work at M&S are provided with help from senior colleagues.