Name:	
Klasse:	

Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

10. Jänner 2019

Englisch

(B2)

Hören

Bundesministerium
Bildung, Wissenschaft
und Forschung

Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.



Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.



Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.



Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

~~falsche Antwort~~ richtige Antwort

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

Honey bees at risk

0	A ☐	B ☐	C ☒	D ☐			
1	A ☐	B ☐	C ☐	D ☐		☐	☐
2	A ☐	B ☐	C ☐	D ☐		☐	☐
3	A ☐	B ☐	C ☐	D ☐		☐	☐
4	A ☐	B ☐	C ☐	D ☐		☐	☐
5	A ☐	B ☐	C ☐	D ☐		☐	☐
6	A ☐	B ☐	C ☐	D ☐		☐	☐
7	A ☐	B ☐	C ☐	D ☐		☐	☐

Von der Lehrperson auszufüllen

richtig falsch

1

___ / 7 P.

Running out of water

0	*increasing water bills*
1	
2	
3	
4	
5	
6	
7	

Von der Lehrperson auszufüllen

richtig falsch

2

___ / 7 P.

ANTWORTBLATT

3

Stress on the rise

0	1	2	3
D	☐	☐	☐
4	5	6	7
☐	☐	☐	☐
8	9	10	
☐	☐	☐	

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 ☐	☐	2 ☐	☐	3 ☐	☐
4 ☐	☐	5 ☐	☐	6 ☐	☐	7 ☐	☐
8 ☐	☐	9 ☐	☐	10 ☐	☐		

___ / 10 P.

4

Authority in schools

0	A ☐	B ☐	C ☐	D ☒
1	A ☐	B ☐	C ☐	D ☐
2	A ☐	B ☐	C ☐	D ☐
3	A ☐	B ☐	C ☐	D ☐
4	A ☐	B ☐	C ☐	D ☐
5	A ☐	B ☐	C ☐	D ☐
6	A ☐	B ☐	C ☐	D ☐
7	A ☐	B ☐	C ☐	D ☐

Von der Lehrperson auszufüllen

richtig	falsch
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

___ / 7 P.

___ von 31 P.

1 — 7 P.

You are going to listen to a recording about beekeeping. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Honey bees at risk

0 One of the reasons why the number of bees is decreasing is that

A there are fewer beekeepers.
B climate conditions are changing.
C their natural environment is shrinking.
D the consumption of honey is declining.

1 According to people working in agriculture, chemicals are essential to

A avoid harvest loss.
B guarantee an increase in production.
C be able to grow a variety of crops.
D fight hunger worldwide.

2 Walter Haefeker explains that

A chemicals have been forbidden.
B authorities have ignored beekeepers.
C chemicals in agriculture will be banned.
D rules about chemicals have to become stricter.

3 The decision how to assess chemicals

A is the responsibility of government officials.
B has been delayed several times.
C has been impossible due to opposition.
D requires support from the wider public.

4 Bees are so important because they

A guarantee the survival of other insects.
B produce one of the healthiest foods.
C protect plants from harmful insects.
D help various plants grow.

5 Over the course of time, honey bees have

A adapted to different beekeeping methods.
B had an enormous impact on the climate.
C survived different environmental conditions.
D been threatened with extinction.

6 Currently a group of inexperienced beekeepers aims to

A improve the quality of the honey produced.
B maintain only a few bee colonies.
C do intensive professional training.
D make people aware of the declining bee population.

7 If beginners want to keep bees successfully, they should

A collect honey regularly.
B have sufficient knowledge on the subject.
C share their experience with other beekeepers.
D provide enough food for the bees.

2 — 7 P.

You are going to listen to a recording about people living in a dry region. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions (1-7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Running out of water

0	What do the people who live in the dry region have to deal with?
1	Which people in particular are afraid of losing their water supply?
2	What has the shop lost because of the water shortage?
3	How much more does tap water cost now?
4	For which reason do local politicians refuse to help the people of Cantua Creek financially?
5	Who would help financially if absolutely necessary?
6	How much money could be provided?
7	Inside their houses, how do the residents save water? (Give <u>one</u> answer.)

3 — 10 P.

You are going to listen to a recording about stress. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1-10) with the sentence endings (A-M). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Stress on the rise

0	Something that many claim to be the case ___.
1	Mental health problems are the main reason why people ___.
2	Research on why people feel under constant pressure ___.
3	A significant number of students ___.
4	More than half of the participants in one survey ___.
5	The question is whether feeling under strain and simply being very busy ___.
6	Challenges that are too demanding ___.
7	We now live farther away from people who could ___.
8	The amount of time we spend doing our job ___.
9	New developments make it difficult to ___.
10	A lot of companies make it impossible for their staff to ___.

A	offer advice
B	have a negative impact
C	make us feel more hopeless
~~D~~	is actually a fact
E	has decreased dramatically
F	feel their jobs cause them to suffer
G	seek professional support
H	has changed
I	keep up
J	work all the time
K	is a fairly recent development
L	are the same thing
M	stay at home

4 — 7 P.

You are going to listen to the first part of an interview with sociologist Frank Furedi. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Authority in schools

0 Most teachers nowadays believe they

A are in control of the class.
B encourage their students.
C must show enthusiasm in class.
D should be present but not important.

1 Some headmasters in England state they are

A head boys.
B grown-up students.
C seniors.
D older teachers.

2 Due to social development

A everyone believes they have the same rights.
B young people show great respect for elders.
C the older generation feels valued.
D there is a much stronger hierarchy.

3 Adults, nowadays,

A prevent other children from doing something.
B avoid criticizing other children.
C tend to give orders to other children.
D try to listen to other children.

4 When parents and children argue, U.S. authorities are advised

A not to interfere.
B to take the side of the parents.
C to tell the child to be quiet.
D to support the child.

5 As stated by Furedi, teachers

A have no problems focusing on their jobs.
B should appreciate the help they get.
C are given unwanted input by parents.
D should ask parents for their feedback.

6 Furedi also believes that teachers

A are advised against punishing pupils.
B should use detention more often.
C should be more supportive.
D succeed in guiding children.

7 Parents expect teachers to

A praise their child.
B discipline their child.
C be strict with other people's children.
D be sensitive to their child's needs.

Bildquellen

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Tonquellen

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