

Name:

Klasse:



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

10. Mai 2019

Englisch

(B1)

Hören



Bundesministerium
Bildung, Wissenschaft
und Forschung



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A <input type="checkbox"/>	B <input checked="" type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/> B	<input checked="" type="checkbox"/> G	<input type="checkbox"/> F
----------------------------	---------------------------------------	----------------------------

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<i>falsche Antwort</i>	<i>richtige Antwort</i>
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.



ANTWORTBLATT

The life of Tim

0
F

1

2

3

4

5

6

7

Von der Lehrperson auszufüllen									
richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1				2			
		<input type="checkbox"/>							
		4		5		6		7	
		<input type="checkbox"/>							

____ / 7 P.

1

Getting close to wild bears

0
D

1

2

3

4

5

6

7

Von der Lehrperson auszufüllen									
richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1				2			
		<input type="checkbox"/>							
		4		5		6		7	
		<input type="checkbox"/>							

____ / 7 P.

2



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

H

X

ANTWORTBLATT

3

Graham Hill

0	technical college	
1		
2		
3		
4		
5		
6		
7		
8		

Von der Lehrperson auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

___ / 8 P.

4

The Changing of the Guard

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input checked="" type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

___ / 6 P.

+

___ von 28 P. ▶

Bitte umblättern

You are going to listen to Tim talking about his work and personal life. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-7) with the sentence endings (A-J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The life of Tim

0	Tim's choice of university ____.
1	After completing his university studies, Tim ____.
2	Knowing the right people helped Tim to ____.
3	The new landscape ____.
4	Whenever his trips abroad ended, Tim ____.
5	Tim tried to find a new job in order to ____.
6	At first, it was quite difficult to ____.
7	Tim is likely to continue his life abroad because he has no wish to ____.

A	combine his winter leisure activity with his job
B	stayed with his family for a while
C	moved for work
D	work indoors instead of outdoors
E	return to his home country
F	was based on the landscape
G	impressed him right from the beginning
H	find work in Austria
I	returned to his new home instead of his native country
J	allowed him to start his own business abroad

You are going to listen to a woman talking about meeting bears near her house in Alaska. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-7) with the sentence endings (A-J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Getting close to wild bears

0	Once, shortly after moving to Alaska, Rose ____.
1	One bear came close because it ____.
2	Rose went inside, but ____.
3	When the bear had eaten, it ____.
4	When somebody came to help, the bear ____.
5	On her way to the toilet, Rose ____.
6	When Rose's husband left the house in the dark, he ____.
7	When Rose's husband found a bear family outside, he ____.

A	checked the house from all sides
B	was watched by animals standing in the forest
C	was attacked by the dog
D	was at home on her own with their baby
E	saw something close to the outhouse
F	had no way of making the door safe
G	wanted to frighten it with a bright light
H	was no longer around the house
I	was attracted by the pets' meal
J	used a firearm to frighten it

You are going to listen to a podcast about a racing driver. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-8) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Graham Hill

0	Hill attended a ____.
1	Hill quit school at the age of ____.
2	Hill ended his navy career in ____.
3	At the Lotus company, Hill first earned ____.
4	Driving for Lotus, Hill's first competition took place in ____.
5	In the first two years as a driver for the Bourne team, Hill managed to gain ____.
6	Hill's first victory in a Grand Prix race took place in ____. (Give <u>one</u> answer.)
7	The victory in South Africa made Hill ____.
8	In 1966, the racing cars' new motors had a size of ____.

You are going to listen to a recording about a traditional London ceremony, the Changing of the Guard. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-6). Put a cross () in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The Changing of the Guard

- 0 The Changing of the Guard is also called
- A Guard Hunting.
 - B Charts Hunting.
 - C Charts Mounting.
 - D Guard Mounting.
- 1 You can recognize each regiment by
- A the way they wear their caps.
 - B their different boots.
 - C different details on their uniforms.
 - D the way they wear their weapons.
- 2 The modern-day Changing of the Guard began
- A in the 16th century.
 - B in 1837.
 - C after Queen Victoria's death.
 - D before Buckingham Palace was built.
- 3 The Old Guard's duty
- A ends at around 11 in the morning.
 - B begins at around 11 in the morning.
 - C begins at around 11 in the evening.
 - D ends at around 11 in the evening.

- 4 If you watch the ceremony at St. James's Palace,
- A there will be many people.
 - B you are unlikely to get a good view.
 - C there will be relatively few people.
 - D you can also see the events at Buckingham Palace.
- 5 The Old Guard and the New Guard first show
- A their respect to the Queen.
 - B each other that their weapons are clean.
 - C their arms to their corporal.
 - D their regard for each other.
- 6 During their 24-hour duty, the guardsmen
- A can stay in their rooms for two hours.
 - B do two-hour shifts.
 - C are on patrol for eight hours.
 - D do eight-hour shifts.

Bildquellen

Aufgabe 1: © mRGB / www.fotolia.com

Aufgabe 3: © Akhilesh Sharma / www.fotolia.com

Aufgabe 4: © Lyudmila / www.fotolia.com

Tonquellen

Aufgabe 3: Graham Hill (1929-1975), racing driver. Oxford Dictionary of National Biography, Oxford University Press.
<https://m.soundcloud.com/odnb/graham-hill-1929-1975-racing-driver> [05.11.2018] (adaptiert).

Aufgabe 4: The Royal Household: Changing the Guard at Buckingham Palace.
<https://www.royal.uk/changing-guard>. [05.11.2018] (adaptiert).

