

Name:	
Klasse:	



Standardisierte kompetenzorientierte
schriftliche Reifeprüfung

AHS

10. Mai 2019

Englisch

(B1)

Sprachverwendung
im Kontext



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Ergänzende Erklärung zur Testmethode „Editieren“: Bitte beachten Sie, dass sich in einer solchen Aufgabe 2-4 richtige Zeilen im Aufgabentext befinden. Die Beispielzeilen (0, 00) zählen nicht zu den 2-4 richtigen Zeilen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.



ANTWORTBLATT

Breakfast in bed

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
10	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
11	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

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___ / 11 P.

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ESC

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L	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input type="checkbox"/>	7	<input type="checkbox"/>
4	<input type="checkbox"/>	9	<input type="checkbox"/>	10	<input type="checkbox"/>	11	<input type="checkbox"/>
8	<input type="checkbox"/>	13	<input type="checkbox"/>	14	<input type="checkbox"/>		
12	<input type="checkbox"/>						

Von der Lehrperson auszufüllen

richtig falsch

richtig falsch

richtig falsch

richtig falsch

1	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	9	<input type="checkbox"/>	<input type="checkbox"/>	10	<input type="checkbox"/>	<input type="checkbox"/>
12	<input type="checkbox"/>	<input type="checkbox"/>	13	<input type="checkbox"/>	<input type="checkbox"/>	14	<input type="checkbox"/>	<input type="checkbox"/>

11

___ / 14 P.



Meeting Michelle Obama

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Von der
Lehrperson
auszufüllen

richtig falsch

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___ / 12 P.

A universal game

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Von der
Lehrperson
auszufüllen

richtig falsch

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___ / 11 P.

ANTWORTBLATT



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

Bitte umblättern

Read the text about Lisa's morning. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-11). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



Breakfast in bed

Lisa's day actually started quite well. On Fridays she (0) ___ be at university until 10am, so she (1) ___ not to get up immediately but to have breakfast in bed. First, she made coffee and toast, spreading the toast (2) ___ with jam. Then she picked up the newspaper from the doormat and, balancing (3) ___ carefully, went back to bed to enjoy her little treat.

If Lisa hadn't accidentally knocked over the coffee, which was standing on her bedside table, everything would have been fine. Horrified to (4) ___ the coffee trickling towards her phone, she quickly laid her plate down on the bed, threw back the duvet, and reached across to save her phone. Luckily, she managed to grab it just (5) ___ time.

That was when she noticed she had thrown the duvet over the plate of toast. There was now a bright red blob of jam on the duvet cover she had put on clean only the day (6) ___. The problem was which mess to deal with first. Lisa went for the coffee, which was by (7) ___ dripping off the side of the bedside table onto the carpet. By the time she had finished wiping it up, she realized she (8) ___ out of time. Nevertheless, she got a wet cloth and began rubbing at the sticky spot. She thought she would have difficulty removing it later if she let the jam dry into the fabric. But although she had spent ten minutes on it, the mark just seemed to get worse.

Eventually, Lisa gave up, feeling (9) ___ frustrated. Looking at the clock, she realized she now had to leave right away. She could not believe how stupid she had been. Instead of breakfast in bed, there would be no breakfast at all, and she would have to rush as (10) ___. Isn't it always when you're in a hurry that things really start to go (11) ___? Not only did Lisa forget to take the folder she needed for class with her, she also left her phone at home. But she did make it to her lecture on time – just.

0	A must not	B couldn't	C didn't have to	D should not
1	A has wanted	B decided	C chooses	D would like
2	A thickly	B much	C a lot	D high
3	A anywhere	B everywhere	C anything	D everything
4	A catch	B see	C look	D view
5	A about	B before	C in	D with
6	A ago	B before	C after	D past
7	A far	B long	C chance	D now
8	A ran	B was going	C was running	D went
9	A complete	B hardly	C total	D extremely
10	A often	B fast	C well	D much
11	A through	B wrong	C by	D away

Read the text about a famous musical event. Some parts are missing. Choose the correct part (A-Q) for each gap (1-14). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



ESC

What do the letters ESC mean to you? Is it the button in the corner of your keyboard, (0) ____ that allows you to “escape”? Or do you immediately think of the Eurovision Song Contest, the yearly pop competition (1) ____ by television viewers all over the world?

Only seven countries (2) ____ in the first ESC in 1956, but since then more and more have joined in. And even the Australians, (3) ____ they are not Europeans, have been participating (4) ____ a few years now. Today the ESC is a major event, and winning has become extremely important for both the singers and their countries.

People either love or hate the ESC. Critics complain about the songs, saying that what usually happens is that they (5) ____ the same. It is certainly true that there are always entries that seem to have (6) ____ to do with special effects than music. Some claim that the most entertaining aspect of the whole competition is the costumes, which get crazier every year. ESC (7) ____, however, believe it is a way of bringing nations together. Another point to consider is that it is good publicity for the hosting nations, being a chance for them to reach a worldwide TV audience and show (8) ____ their country has to offer tourists. On the other hand, an event (9) ____ huge as the ESC costs hundreds of millions to stage, much more than some countries can actually afford.

In recent competitions, some songs (10) ____ a way of expressing an opinion on a controversial topic. This was (11) ____ with Austria’s entry a few years ago and again in 2016 with Ukraine, both of which came first. Of course, the critics would say that this is exactly why these songs (12) ____ . Another point of criticism is that neighbouring countries like Denmark and Sweden often give each other a lot of points, (13) ____ the performance was good or not.

If you’re one of those (14) ____ can’t stand the ESC, then you’ll probably feel like trying to ESCape when it comes round! But, whatever your opinion, it’s here to stay.

A all sound

B although

C as

D enjoyed

E experienced that

F for

G have been

H more

I since

J supporters

K the case

L the one

M took part

N what

O whether

P who

Q won

Read the text in which 15-year-old Tamanna Islam writes about Michelle Obama visiting her school in London. Some words are missing. Complete the text by writing one word for each gap (1-12) in the spaces provided on the answer sheet. The first one (0) has been done for you.



Meeting Michelle Obama

14 January 2017

Before she came, there was such a buzz. I was in the main school hall (0) ___ 300 other students. Everyone was quiet, everyone eagerly awaiting her arrival. When she walked on to the stage, we jumped to our feet – clapping, shouting, crying. She brought this incredible vibe and the atmosphere was just electric.

Throughout her speech she made eye (1) ___ with everyone, and gave these little smiles. It made it feel so personal, like she (2) ___ just talking to you. And then, at the end, she hugged (3) ___ pupil in the front row, including me! She pulled me close, looked me in the eye and told me: “I’m so proud (4) ___ you.”

I was one of the 20 students selected (5) ___ my teachers to travel to the White House in Washington DC. (6) ___ we met her again, she recollected every single detail from her visit: how special it was to see us waving the American (7) ___, how moved she was by our performance of *Still I Rise* [the Maya Angelou poem]. It was nerve-racking going through all of the security, but once we were inside, Michelle made us feel like we were visiting a friend. In addition (8) ___ meeting her, we were introduced to lots of senior women working at the White House, such as in the justice and crime department. It was so inspiring and enlightening to see so (9) ___ women and people from ethnic-minority backgrounds in positions of power.

Michelle Obama understands what it is (10) ___ to be a young Muslim woman in Tower Hamlets. “Your story is my story,” she told our school. Growing (11) ___ in a working-class environment in Chicago, she faced her own sort of unfairness, but she worked hard and showed the world that she could do anything. And if girls like us can raise our aspirations, it shows the rest of Britain, the rest of the world, that we can do anything.

Since meeting her, I've started to seek out what I can do to (12) ____ a positive change in my community. She taught me I have a responsibility to use my voice to break down negative stereotypes of Muslim women, and make change for the next generation after that.

Read the text about the game of football. In most lines there is a word that should not be there. Write these words in the spaces provided on the answer sheet. 2-4 lines are correct. Put a ✓ in the space if the line is correct. There are three examples (0, 00, 000) at the beginning that have been done for you.



A universal game

It is no surprise that football is so popular in countries all over the world. All children, rich and poor, would grow up playing football, whether it is meaning just kicking a ball around in the street or being in a proper team and taking over part in tournaments. The major advantage of football is that it is so simple. All you can really need is a ball, goalposts and a bit of little space. A quality leather football can be quite expensive, of course, but even the most poorest people in developing countries usually manage to get hold of an adequate ball. Secondly, the rules of the game are being easily learned. Last but not least, although a team building officially consists of eleven players, you do not actually need that many to be able to play. And almost anybody can join in with. Recently, the five-year-old son of a poor farmer in Afghanistan was in front the news. He had made himself a football shirt from which a plastic bag with the name of his idol, Messi, written on it. When Messi heard about this, he sent the boy a signed shirt. That little fan on the other side of the world must be so proud!

- (0)
- (00)
- (000)
- (1)
- (2)
- (3)
- (4)
- (5)
- (6)
- (7)
- (8)
- (9)
- (10)
- (11)

Bildquellen

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Textquellen

Aufgabe 3: Wetherall, Katie et al.: 'If I hadn't met Michelle Obama, I might not be where I am today'.
<https://www.theguardian.com/us-news/2017/jan/14/michelle-obama-first-lady-who-changed-lives> [21.11.2018] (adaptiert).

