

Name:	
Klasse/Jahrgang:	

Standardisierte kompetenzorientierte schriftliche
Reifeprüfung/ Reife- und Diplomprüfung/ Berufsreifeprüfung

14. Jänner 2021

Englisch

Hören B2

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	☐	B	☒	C	☒	D	☐
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	☐	B	☒	C	☒	D	☐
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	☒	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

Remembering the start of the Open University

0	A	☒	B	☐	C	☐	D	☐
1	A	☐	B	☐	C	☐	D	☐
2	A	☐	B	☐	C	☐	D	☐
3	A	☐	B	☐	C	☐	D	☐
4	A	☐	B	☐	C	☐	D	☐
5	A	☐	B	☐	C	☐	D	☐
6	A	☐	B	☐	C	☐	D	☐
7	A	☐	B	☐	C	☐	D	☐
8	A	☐	B	☐	C	☐	D	☐
9	A	☐	B	☐	C	☐	D	☐

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

___ / 9 P.

1

Life without cash

0	A	☐	B	☐	C	☒	D	☐
1	A	☐	B	☐	C	☐	D	☐
2	A	☐	B	☐	C	☐	D	☐
3	A	☐	B	☐	C	☐	D	☐
4	A	☐	B	☐	C	☐	D	☐
5	A	☐	B	☐	C	☐	D	☐
6	A	☐	B	☐	C	☐	D	☐

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

___ / 6 P.

2

NAME:

ANTWORTBLATT

3

New use for phone booths

0	<i>an engineer</i>
1	
2	
3	
4	
5	
6	

Von der
Lehrperson
auszufüllen

richtig falsch

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

☐ ☐

___ / 6 P.

4

Ambition

0 F	1 ☐	2 ☐	3 ☐
4 ☐	5 ☐	6 ☐	7 ☐

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

1
☐ ☐

2
☐ ☐

3
☐ ☐

4
☐ ☐

5
☐ ☐

6
☐ ☐

7
☐ ☐

___ / 7 P.

___ von 28 P.

1

9 P.

You are going to listen to John Cowin talking about his education. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-9). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Remembering the start of the Open University

- 0 John remembers how pleasant it was to see that
- A he was capable of achieving more than he had thought.
 - B some colleagues faced the same difficulties.
 - C the atmosphere at university was unique.
 - D his teachers were incredibly supportive.
- 1 According to Mr Crowther, the Open University aims to attract people who
- A come from countries from all over the world.
 - B missed the chance of academic qualification.
 - C want to combine work and studying.
 - D want to get a second degree.
- 2 The school John went to as a teenager was
- A known to care for individual talents.
 - B funded by a company.
 - C run by a religious body.
 - D known for its excellent exam results.
- 3 John says that the teaching
- A made him stay away from certain lessons.
 - B was completely different in his youth.
 - C prepared him well for his A-levels.
 - D failed to meet most of his interests.

- 4 **After finishing his education, John**
- A decided to take a break.
 - B tried out various jobs.
 - C entered the world of work.
 - D had several options to choose from.
- 5 **The Open University made it possible for John to**
- A go into engineering.
 - B be among people with the same interests.
 - C keep a full-time job.
 - D do academic work and a job.
- 6 **John says that the university**
- A offered personal guidance.
 - B provided excellent study documents.
 - C usually held its classes on Saturdays.
 - D mostly had night courses.
- 7 **John chose a certain composer to**
- A relax from learning.
 - B help him write his papers.
 - C calm down his baby son.
 - D help him learn better.
- 8 **John particularly remembers one professor**
- A giving a lecture that was broadcast.
 - B showing the students how to solve a problem.
 - C wearing a strange hat during his lectures.
 - D explaining things in an unusual way.
- 9 **On lecture day, John's partner used to**
- A take care of their son.
 - B accompany him.
 - C write down information from lectures.
 - D check his materials from university.

2

6 P.

You are going to listen to an interview about life without coins and banknotes. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-6). Put a cross (✗) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Life without cash

- 0 For people in Sweden it has become almost impossible to
- A use any cash in public life.
 - B get money from cash machines.
 - C pay in cash at famous sights.
 - D exchange money for foreign currencies.
- 1 The Swedish specialist Prof. Arvidsson
- A has written books on cashless societies.
 - B sees possible challenges for life without cash.
 - C has helped to turn Sweden into a country without cash.
 - D wants Sweden to become cashless as fast as possible.
- 2 In a cashless society, there are certain people who would
- A experience particular challenges.
 - B lose their buying power.
 - C spend too much money.
 - D benefit enormously.
- 3 One of the advantages of a cashless system is that
- A there will be fewer burglaries.
 - B customers will need banks less often.
 - C it is harder to cheat financially.
 - D going shopping will become easier.

- 4 **One disadvantage of a cashless system is that**
- A it relies too much on a limited number of providers.
 - B changing the system will cost too much.
 - C it will face too many technical problems.
 - D training everyone how to use it will be problematic.
- 5 **In case of problems with electricity,**
- A coins and banknotes are the safe choice.
 - B any kind of financial system would fail.
 - C there are still plenty of other options.
 - D experts will have to think of practical solutions.
- 6 **Prof. Arvidsson thinks that a totally cashless society**
- A will bring about many changes.
 - B is something he will definitely experience.
 - C is in the interest of most politicians.
 - D will come eventually.

3**6 P.**

You are going to listen to a recording from 2015 about a project to give London's phone boxes a new life. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



New use for phone booths

0	Who helped the inventors with the technology of the new phone booths?
1	What is the function of the new phone booths?
2	Which title does London hope to hold in the future?
3	Where would Mr Pencharz like to find the new phone booths integrated?
4	According to Mr McCoughlin, what does he dislike about his smartphone?
5	Where would Mr Wilson like to see further installations?
6	Where do the inventors hope to install more of their phone booths?

4**7 P.**

You are going to listen to an interview about wanting to achieve more than the average person. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-7) with the sentence endings (A-I). There is one sentence ending that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Ambition

0	A famous artist believed that ambition could ____.
1	Studying different opinions on ambition over time, you ____.
2	“Ambition” comes from an expression which meant to ____.
3	The main aim of ambition is primarily to ____.
4	In Rachel’s view, people with ambition ____.
5	For Neel, one challenge for extremely driven individuals is that they ____.
6	Neel points out that ambition can cause people to continually ____.
7	You can deal with the negative effects of ambition better when you ____.

A	come across various views
B	cause extraordinary changes to take place
C	suffer more when things go wrong
D	feel thankful for what you have
E	limit the number of goals
F	prevent enjoyment of the good things in life
G	work towards new aims
H	do something to set yourself apart
I	move from person to person

Bildquellen

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Aufgabe 3: By TCHOUBIDOUWA - Own work, CC BY-SA 4.0,
https://commons.wikimedia.org/wiki/File:La_cite_de_londres_cabines_telephoniques_vertes.jpg

Tonquellen

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Aufgabe 2: Sprecher: Young, Rob / Arvidsson, Niklas: BBC Business Daily: Who needs cash?
<https://www.bbc.co.uk/programmes/w3cswgpr> [19.03.2020] (adaptiert).

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<http://dw.com/p/1EI3W> [20.03.2020] (adaptiert).

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<http://www.bbc.co.uk/programmes/p059lyc8> [01.04.2020] (adaptiert).