I	Name:	
	Klasse:	

20

Standardisierte kompetenzorientierte schriftliche Reifeprüfung

AHS

11. Mai 2016

Englisch

(B2)

Hören





Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.



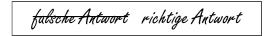
Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.



Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.



Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.



Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:		—}<— АСНТИ	NG: Für wissenschaft	ftliche Auswertung bitte hier abschneiden. —— —— —— —— —— —— ——
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			ANTWO	ORTBLATT
Rockano	omics			Von der Lehrperson auszufüllen
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F		2	3	
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				/7 P.

A fascinating	game
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0	which logos they represented
1	
2	
3	
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7	

Lehrperson auszufüllen	
richtig falsch	

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ANTWORTBLATT

3

Ameri	can infrasti	ructure
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0	Α 🗌	ВХ	C 🗌	D 🗌
1	Α 🗌	В	C 🗌	D \square
2	Α 🗌	В	C 🗌	D 🗌
3	Α 🗌	В	C 🗌	D 🗌
4	Α 🗌	В	C 🗌	D 🗌
5	Α 🗌	В	C 🗌	D 🗌
6	Α 🗌	В	C 🗌	D 🗌
7	Α 🗌	В	C 🗌	D 🗌

Von der
Lehrperson
auszufüllen

auszufüllen				
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___ / 7 P.

4

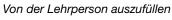
Pet therapy

0	
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	•







richtig falsch	richtig falsch	richtig falsch	richtig falsch	
	1	2	3	
4	5	6	7	
8	9			

___/9 P.



Bitte umblättern

1 7 P.

You are going to listen to an interview about the similarities between rock music and the U.S. economy. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–7) with the sentence endings (A–J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Rockanomics

0	Krueger spoke about how the music industry can teach us
1	Springsteen can be seen as representative of
2	In many businesses most of the money is
3	Krueger believes that some people
4	An initially rejected song later became accessible to
5	A lot of musicians keep prices down because they
6	Krueger believes economic benefits should be
7	People who earn less than the average

А	are as gifted as others but just not as lucky
В	do not want to put their fans off
С	a famous university professor
D	earned by a small number of high achievers
Е	spent on music activities
F	things about the U.S. economy
G	enjoyed by the majority
Н	millions of people
I	an economy that favors an elite
J	are becoming progressively poorer

2 7 P.

You are going to listen to a woman talking about her fascination with a game you can play on your smartphone. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, complete the sentences (1–7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



A fascinating game

0	The speaker looked at symbols to find out
1	It didn't take long until she became a
2	The moment you identify a logo you experience (Give one answer.)
3	Pressing 'play' means
4	All those should play who are fascinated by (Give one answer.)
5	New research shows that the McDonald's logo helps us to
6	We seem to remember logos rather than (Give one answer.)
7	Our own set of logos also contributes to

3 7 P.

You are going to listen to an interview with Blaine Leonard on the state of American traffic and sewage systems. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for questions 1–7. Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



1-

American infrastructure

- 0 In 2007, reports said that many U.S. bridges
 - A were currently being repaired.
 - B showed faults and shortcomings.
 - C were reopened after examination.
 - D were closed for safety reasons.
- 1 Obama wants the United States to
 - A cut billions in public spending.
 - B increase taxes to finance infrastructure.
 - C give preference to public transport.
 - D improve their traffic system.
- 2 Since public demand for measures in 2007,
 - A big steps have been made.
 - B nothing relevant has happened.
 - C the system has been improved.
 - D the infrastructure has not got worse.
- 3 Public money has
 - A had no effect.
 - B brought about noticeable improvements.
 - C proved useful but did not solve the problem.
 - D led to a turnaround.

- 4 Public resources were mostly used for
 - A urgent repairs.
 - B long-term projects.
 - C bridge replacement.
 - D planning procedures.
- 5 Since the 1960s infrastructure spending has
 - A slightly increased.
 - B gone down noticeably.
 - C remained the same.
 - D risen dramatically.
- 6 After completing their infrastructure, Americans
 - A praised themselves for having done it so well.
 - B thought it was as good as that of other countries.
 - C started to make it even better.
 - D were not really satisfied with it.
- 7 Blaine Leonard thinks that America's infrastructure
 - A can be used for many more years.
 - B still serves its original purpose.
 - C must be fixed and changed.
 - D should better be left unchanged.

You are going to listen to a report on how animals can help humans. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–9) with the sentence endings (A–L). There are two sentence endings that you should not use. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Pet therapy

0	People who have contact with animals can
1	One institution is
2	During class, one little girl is
3	According to an expert, the company of animals can
4	The body produces more of a particular hormone when people
5	The same hormone helps the body
6	Riding encourages Ryan to
7	Scientists want to
8	Dog walking programs help shelter dogs
9	In one program, dogs are helping people to

А	speak
B	extend their lifespan
С	spend time with animals
D	help patients reduce their weight
Е	find out about the advantages for animals
F	recover
G	made more attractive by the presence of a dog
Н	get a place more easily
I	brighten the spirits of children and parents alike
J	feel comfortable back in their country
K	coming into contact with specially trained animals
L	distracted by a dog