

Name:	
Klasse/Jahrgang:	

Standardisierte kompetenzorientierte schriftliche
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

14. Jänner 2022

Englisch

Hören B2

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	☐	B	☒	C	☒	D	☐
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	☐	B	☒	C	☒	D	☐
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	☒	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

The future of TV

0	A	☐	B	☐	C	☒	D	☐
1	A	☐	B	☐	C	☐	D	☐
2	A	☐	B	☐	C	☐	D	☐
3	A	☐	B	☐	C	☐	D	☐
4	A	☐	B	☐	C	☐	D	☐
5	A	☐	B	☐	C	☐	D	☐
6	A	☐	B	☐	C	☐	D	☐
7	A	☐	B	☐	C	☐	D	☐
8	A	☐	B	☐	C	☐	D	☐

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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___ / 8 P.

1

Money for nothing?

0	A	☐	B	☐	C	☐	D	☒
1	A	☐	B	☐	C	☐	D	☐
2	A	☐	B	☐	C	☐	D	☐
3	A	☐	B	☐	C	☐	D	☐
4	A	☐	B	☐	C	☐	D	☐
5	A	☐	B	☐	C	☐	D	☐
6	A	☐	B	☐	C	☐	D	☐
7	A	☐	B	☐	C	☐	D	☐

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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___ / 7 P.

2

ANTWORTBLATT

3

How to become literate for the future

0	<i>fund a school</i>
1	
2	
3	
4	
5	
6	

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

___ / 6 P.

4

The Stonehenge Tunnel

0	1	2	3
F	☐	☐	☐
4	5	6	7
☐	☐	☐	☐
8			
☐			

Von der Lehrperson auszufüllen

richtig falsch	richtig falsch	richtig falsch	richtig falsch
	1	2	3
	☐ ☐	☐ ☐	☐ ☐
	5	6	7
4	☐ ☐	☐ ☐	☐ ☐
8	☐ ☐		

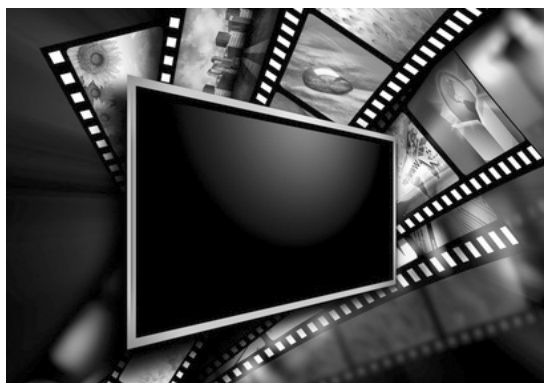
___ / 8 P.

1

8 P.

You are going to listen to an interview about TV technologies and formats. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The future of TV

- 0 Concerning conventional television, younger people are
- A interested in older series.
 - B unwilling to pay the fees.
 - C gradually losing interest.
 - D quite open-minded.
- 1 Mr Klimmer's business helps his clients to
- A deal with legal regulations.
 - B deal with long filming times.
 - C avoid high costs for infrastructure.
 - D avoid conventional TV services.
- 2 The profits made from the new technology have been
- A as expected by experts.
 - B increasing significantly.
 - C hard to predict worldwide.
 - D rising moderately.
- 3 The interviewer wants to know whether
- A there are differences in what is shown.
 - B people watch at different times.
 - C the production costs have risen.
 - D the quality of the productions has improved.

- 4 **The most popular TV formats make the viewers watch**
- A online clips about the series.
 - B programs with similar stories.
 - C several episodes in a row.
 - D the series every day.
- 5 **Mr Klimmer believes that the new technology has caused**
- A a large international audience.
 - B the success of well-known series.
 - C a new interest in movies.
 - D people to watch programs illegally.
- 6 **Using the new technology, the Indian TV maker can**
- A target other age groups.
 - B produce more cheaply.
 - C reach all parts of India.
 - D compete with the cinema.
- 7 **Smaller viewer groups can be addressed because of**
- A personalised advertising.
 - B low production expenses.
 - C increased advertising funds.
 - D financial support by individuals.
- 8 **Thanks to Mr Klimmer's business, TV companies can**
- A work with unknown actors.
 - B produce more programs.
 - C do without advertising support.
 - D try out new things to show.

2**7 P.**

You are going to listen to a recording from 2017 about universal basic income. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Money for nothing?

- 0 Governments would give a certain amount of money to people
- A who have lost work due to modernisation.
 - B willing to re-train in the field of modern technologies.
 - C trying to come up with new ideas against job loss.
 - D whatever their employment situation is.
- 1 A Canadian politician says that a number of workers lack protection because
- A a new employment system was introduced.
 - B modern work life provides too little security.
 - C more jobs will be carried out by machines.
 - D people decide to change jobs more often.
- 2 People might get into financial difficulties so
- A the costs for the state will rise.
 - B solutions are being looked at.
 - C training for modern job markets is needed.
 - D more jobs must be created.
- 3 In Canada, the new project is going to be
- A developed by scientists.
 - B discussed on television.
 - C introduced in a few places.
 - D cancelled next month.

- 4 **Recently, one Finnish town has**
- A increased its employment figures.
 - B torn down an old part of town.
 - C created more manufacturing jobs.
 - D restored its downtown.
- 5 **Mikka, a Finnish citizen, was informed that he**
- A was chosen to take part in a project.
 - B would get employed by the state.
 - C would get less money in the future.
 - D had unfortunately lost his job.
- 6 **In the past, the new concept was**
- A unsuccessful in various communities.
 - B considered dangerous for people's work attitude.
 - C also supported by academic groups.
 - D only attractive to Scandinavians.
- 7 **At present, various governments want to**
- A increase employment rates.
 - B find out if the concept can succeed.
 - C save money on unemployment payments.
 - D force people to accept any kind of job.

3**6 P.**

You are going to listen to experts talking about a new type of school. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, answer the questions (1-6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



How to become literate for the future

0	What is an organization going to do?
1	In the 1830s, what could a literate person do regarding legal issues?
2	According to Ms. Yowell, which aspect of gaming is particularly relevant?
3	What does Ms. Salen find special about the children in her school?
4	During the last century, what was the focus when learning?
5	Nowadays, what do you need to know about different pieces of information?
6	How does one's choice of transport affect an animal in Alaska?

4

8 P.

You are going to listen to a recording about a proposed tunnel under Stonehenge. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The Stonehenge Tunnel

0	Travellers are advised to stay away from a route that ____.
1	Solving the traffic problems whilst protecting Stonehenge ____.
2	After the turn of the century, the Stonehenge Tunnel ____.
3	A few days ago an international organisation ____.
4	Nowadays experts claim that Stonehenge ____.
5	Numerous experts worry that the planned tunnel ____.
6	One female historian thinks that in the time to come people ____.
7	One Oxford expert's single fear is that the tunnel's design ____.
8	Professor Jakes points out a spot which ____.

A	will do great damage to the ancient site
B	will take part in protest marches
C	has been an issue among experts for a long time
D	gives an insight into the early history of Stonehenge
E	will blame those responsible for the tunnel
F	runs nearby Stonehenge
G	was approved by the state
H	was of minor importance for the government
I	will harm the site's visual appeal
J	expressed doubts about the intended project
K	has to be viewed in a different way

Bildquellen

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Aufgabe 4: © Freesally / www.pixabay.com

Tonquellen

Aufgabe 1: Sprecher: Klimmer, Christoph; Saragosa, Manuela. The future of TV. BBC: Business Daily.
<https://www.bbc.co.uk/programmes/w3cswgq7> [18.01.2021] (adaptiert).

Aufgabe 2: Sprecher: Saragosa, Manuela; Standing, Guy. A basic income for all? BBC: Business Daily.
<http://www.bbc.co.uk/programmes/p050h01j> [18.01.2021] (adaptiert).

Aufgabe 3: Sprecher: Block, Melissa; Chaplin, Heather; Norris, Michele; Salen, Katy; Yowell, Connie. Proposed video-game school gets \$1.1 million boost. NPR: All Things Considered.
<https://www.npr.org/templates/story/story.php?storyId=11259040&t=1610972323237> [18.01.2021] (adaptiert).

Aufgabe 4: Sprecher: Castor, Helen; Cunliffe, Barry; Hill, Rosemary; Jakes, David. The Stonehenge Tunnel. BBC: Making History.
<https://www.bbc.co.uk/programmes/b006qxrc/episodes/downloads> [18.01.2021] (adaptiert).