

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

6. Mai 2022

Englisch

Hören B1



# Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
--------------------------	---	-------------------------------------	---	--------------------------	---

Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

**Viel Erfolg!**

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

## ANTWORTBLATT

### Growing up in New York

0	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input checked="" type="checkbox"/>	D <input type="checkbox"/>
1	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
6	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
7	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

1

### Captain Cook and me

0	<i>an explorer</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	

Von der  
Lehrperson  
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 9 P.

2

## ANTWORTBLATT

3

Stephanie Han

0	<i>summer</i>
1	
2	
3	
4	
5	
6	
7	

*Von der  
Lehrperson  
auszufüllen*

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

4

Activities in Golden Gate Park

0 <input style="border: 1px solid black; padding: 2px 5px;" type="text" value="H"/>	1 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>	2 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>	3 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>
4 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>	5 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>	6 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>	7 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>
8 <input style="border: 1px solid black; padding: 2px 5px;" type="text"/>			

*Von der Lehrperson auszufüllen*

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/>					
		4		5		6	
<input type="checkbox"/>							
		8					
<input type="checkbox"/>	<input type="checkbox"/>						

\_\_\_ / 8 P.

\_\_\_ von 31 P.

**Bitte umblättern**

1

7 P.

You are going to listen to a man speaking about his youth in a big US city. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Growing up in New York

- 0 Ben is thankful that he
- A lived in a tall building.
  - B lived with a cousin.
  - C spent his youth in a lively city.
  - D was born in a quiet time.
- 1 At bedtime, Ben
- A played with his pets.
  - B looked at a big part of New York.
  - C watched people from his room.
  - D wished there was less noise in the streets.
- 2 As a child, Ben liked
- A visiting nice parts of the city.
  - B writing poems.
  - C photographing sights.
  - D watching the night sky.
- 3 Some of the fast food places Ben used to visit
- A opened early in the day.
  - B sold cheeseburgers.
  - C later closed down.
  - D offered ice cream.

4 **Together with other young people, Ben**

- A went cycling.
- B started a book club.
- C cooked spaghetti.
- D went to fun parks.

5 **After working with certain books, Ben**

- A felt disappointed.
- B had to present the books.
- C watched the movies of the books.
- D discussed the books with others.

6 **Ben felt motivated when he**

- A went to see plays with his class.
- B could work in groups.
- C studied an interesting topic alone.
- D had to prepare for exams.

7 **On one school trip, Ben liked**

- A studying his own culture.
- B only parts of what he saw.
- C one painting in particular.
- D learning a lot about literature.



2

9 P.

You are going to listen to Helen talking about a historical figure. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-9) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Captain Cook and me

0	Helen is fascinated by Cook's success as ____.
1	To go to unknown places, Cook had to show ____.
2	One of Cook's first journeys was to ____.
3	People worked with Cook's documents for a long time, because they were ____.
4	In Cook's diaries you can find ____.
5	Many locations were named after Cook by ____.
6	Cook's behaviour toward native people was really ____. (Give <u>one</u> answer.)
7	If Cook had stayed at home, he would have had ____.
8	A continent Helen visited was ____.
9	On Cook's ship, Helen saw that life was hard for ordinary sailors and ____.



3

7 P.

You are going to listen to a Hawaiian writer talking about her childhood. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

## Stephanie Han

0	Han visited her grandmother during ____.
1	Frequently, Han ended up in areas with few ____.
2	Han's mother was interested in activities that were ____. (Give <u>one</u> answer.)
3	The most helpful advice about getting her books printed came from ____.
4	The school Han changed to was a ____.
5	Back home in fall, every day, Han practiced math for at least ____.
6	The winter break lasted for ____.
7	During her holidays, Han went through her whole ____.

4

8 P.

You are going to listen to a recording about sports people can do in Golden Gate Park. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Activities in Golden Gate Park

0	In Golden Gate Park you can watch children who ____.
1	Only a few inhabitants of the city have seen the golf course, which ____.
2	That day the radio program wants to ____.
3	Luisa meets Scott Bullard to ____.
4	Archery has become very popular because people can ____.
5	While practising with Scott Bullard, Luisa ____.
6	In the park people started to ____.
7	As Scott Bullard wants to train alone, Luisa ____.
8	Luisa talks to a young girl who ____.

A	do this sport more than a century ago
B	has a great time shooting
C	goes to explore the area
D	is for players from beginners to experts
E	do some training
F	teach some children
G	notices parts of her body
H	are starting to practice using a bicycle
I	find out more about another activity
J	entertains many players
K	see the sport in many books and films



## **Bildquellen**

Aufgabe 1: © JodesJ / [www.pixabay.com](http://www.pixabay.com)

Aufgabe 2: © steinchen/[www.pixabay.com](http://www.pixabay.com)

Aufgabe 4: © Rainer Sturm / [www.pixelio.com](http://www.pixelio.com)

## **Tonquellen**

Aufgabe 3: Sprecherinnen: Han, Stephanie; Wilcox, Leslie: Long Story Short with Leslie Wilcox: Stephanie Han.  
<https://www.pbshawaii.org/long-story-short-with-leslie-wilcox-stephanie-han/> [19.10.2021] (adaptiert).

Aufgabe 4: Sprecherin: Cardoza, Luisa: Take aim at the Archery Range: The Golden Gate Park Cast.  
<https://www.kalw.org/arts-culture/2020-07-08/take-aim-at-the-archery-range> [19.10.2021] (adaptiert).

