

Name:	
Klasse/Jahrgang:	



Standardisierte kompetenzorientierte schriftliche
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

6. Mai 2022

Englisch

Hören B2



Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	☐	B	☒	C	☒	D	☐
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	☐	B	☒	C	☒	D	☐
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	☒	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME: _____



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

ANTWORTBLATT

Memories of Strawberry Field

0	A ☐	B ☐	C ☒	D ☐
1	A ☐	B ☐	C ☐	D ☐
2	A ☐	B ☐	C ☐	D ☐
3	A ☐	B ☐	C ☐	D ☐
4	A ☐	B ☐	C ☐	D ☐
5	A ☐	B ☐	C ☐	D ☐
6	A ☐	B ☐	C ☐	D ☐
7	A ☐	B ☐	C ☐	D ☐

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
--------------------------	--------------------------

☐	☐
--------------------------	--------------------------

☐	☐
--------------------------	--------------------------

☐	☐
--------------------------	--------------------------

☐	☐
--------------------------	--------------------------

☐	☐
--------------------------	--------------------------

☐	☐
--------------------------	--------------------------

___ / 7 P.

1

Food ratings

0	about 32
1	
2	
3	
4	
5	
6	
7	

Von der
Lehrperson
auszufüllen

richtig falsch

☐	☐
--------------------------	--------------------------

☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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☐	☐
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___ / 7 P.

2



ANTWORTBLATT

3

Dirty buildings

0 ☐ J	1 ☐	2 ☐	3 ☐
4 ☐	5 ☐	6 ☐	7 ☐
8 ☐			

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 ☐ ☐		2 ☐ ☐		3 ☐ ☐	
		5 ☐ ☐		6 ☐ ☐		7 ☐ ☐	
		4 ☐ ☐					
		8 ☐ ☐					

___ / 8 P.

4

A new approach to reading

0 ☐ F	1 ☐	2 ☐	3 ☐
4 ☐	5 ☐	6 ☐	7 ☐
8 ☐	9 ☐		

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 ☐ ☐		2 ☐ ☐		3 ☐ ☐	
		5 ☐ ☐		6 ☐ ☐		7 ☐ ☐	
		8 ☐ ☐					
		9 ☐ ☐					

___ / 9 P.

___ von 31 P.

Bitte umblättern

1

7 P.

You are going to listen to a recording about a building near the birthplace of John Lennon, co-founder of The Beatles. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Memories of Strawberry Field

- 0 When he was young, John Lennon
- A admired two children's book characters.
 - B skipped mass regularly.
 - C had many adventures with his friend.
 - D was the leader of a gang of boys.
- 1 When attending high school, the students
- A met many politicians who were invited to their school.
 - B had a principal who was able to motivate them.
 - C were encouraged to do sports.
 - D took part in school theatre performances.
- 2 At school, John Lennon was once found
- A spraying paint over the map of Great Britain.
 - B throwing magazines out of a window.
 - C vandalising a classroom.
 - D damaging a special book.
- 3 The speaker remembers how he and his buddies used to
- A climb over Strawberry Field's fence.
 - B repaint the fence of Strawberry Field.
 - C hang out at John Lennon's place.
 - D lie in the grass in front of Lennon's house.

- 4 **It was probably at a yearly summer event at Strawberry Field that John Lennon**
- A got ideas for several songs.
 - B performed a sketch for children.
 - C hid in the bushes to watch the musicians.
 - D was allowed to join the band.
- 5 **Strawberry Field meant so much to John Lennon that he later**
- A took his aunt there.
 - B gave charity concerts there.
 - C helped the institution.
 - D often spoke about it.
- 6 **The land surrounding today's Strawberry Field**
- A belongs to John Lennon's family.
 - B contains a playground for handicapped children.
 - C is going to contain a museum.
 - D has hardly been changed.
- 7 **In the future, Strawberry Field will**
- A be open for tourists to visit.
 - B offer jobs to homeless people.
 - C support disadvantaged people.
 - D become an all-purpose hall for the community.

2

7 P.

You are going to listen to a discussion about how to get information about the quality of food from its packaging. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Food ratings

0	Globally, the number of different methods of evaluating food is ____.
1	In the system described, foods can receive a rating that ranges from ____.
2	The expert's research has shown that out of all food items, the system has only been used on ____.
3	Customers cannot find the rating on all products because the system is ____.
4	To find out about customers' belief in the system, the expert has analysed more than ____.
5	The expert thinks that comments on the system will focus on specific food items that are rated ____.
6	When the system was introduced, it was seen as a ____.
7	More recently, the system has also been used on food items with ____.

3

8 P.

You are going to listen to a recording from 2019 about a law to fight climate change. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Dirty buildings

0	Due to the innovative nature of the law, it ____.
1	In New York, a big issue is that buildings ____.
2	Ignoring the new regulation ____.
3	Regarding one of New York City's top attractions, many changes ____.
4	The proposed law demands that renovated buildings ____.
5	The investment will be high, but it ____.
6	The aim of the new law is that people who possess buildings ____.
7	The mayor assures worried people that they ____.
8	Maritza Silva-Farrell thinks that the new law ____.

A	might lead to demonstrations
B	cause significant environmental damage
C	can get money for improvements
D	should all be adapted the same way
E	will pay off after some time
F	should reduce negative effects even more
G	is necessary for future generations
H	will be forced to act
I	will be expensive
J	might be copied by others soon
K	have already been made

4

9 P.

You are going to listen to Chiki Sarkar talking about the smartphone revolution in India. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-9) with the sentence endings (A-L). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

A new approach to reading

0	When it comes to content, the Indian reader generally ____.
1	The widespread use of mobile phones ____.
2	People's phone use made Sarkar think about whether she could ____.
3	It was very clear that Sarkar's target customer ____.
4	Additionally, creative users of Sarkar's platform can ____.
5	A user on their ride home, for example, can find a text that ____.
6	Once the platform was established, Sarkar wondered if she could ____.
7	After the death of a well-known author, the platform was ready to ____.
8	In general, Sarkar's platform ____.
9	One of Sarkar's customers usually ____.

A	reads when returning from work
B	connect people with what was currently going on
C	collaborate with Sarkar
D	is used by people in their twenties
E	attract a new kind of reader
F	prefers books that give advice
G	helps deal with conservative parents
H	publish some stories
I	corresponds with the length of their trip
J	provide one of her texts
K	is responsible for producing a new type of reader
L	is very busy

Bildquellen

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Aufgabe 2: © Gina Sanders / www.fotolia.com

Aufgabe 3: © Paul Hakimata / www.fotolia.com

Tonquellen

Aufgabe 1: Sprecher: Ashton, John: From our home correspondent: 18/11/2018. BBC Radio 4.
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