Name:	
Klasse:	

Standardisierte kompetenzorientierte schriftliche Reifeprüfung

AHS

22. September 2022

Englisch

Sprachverwendung im Kontext B1

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A B CX D

Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A □ B ■ C ● D □

Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.



Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort richtige Antwort

Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Ergänzende Erklärung zur Testmethode "Editieren": Bitte beachten Sie, dass sich in einer solchen Aufgabe 2-4 richtige Zeilen im Aufgabentext befinden. Die Beispielzeilen (0, 00) zählen nicht zu den 2-4 richtigen Zeilen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

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1 12 P.

Read the text about what we do to avoid working. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-12). Put a cross (\boxtimes) in the correct box on the answer sheet. The first one (0) has been done for you.



WAB

Have you ever heard of WAB? It (0) ____ for "work avoidance behavior," something we are all guilty of at times. In fact, (1) ____ are extremely creative when it comes to avoiding work. We're good (2) ____ finding something – anything – to do rather than the task that we really (3) ____ be doing, especially if it's something difficult or boring.

Let me give you an example: there is an essay to write for school by tomorrow. You've been given a topic but have no (4) ____ how to start, let alone how to continue. No matter how (5) ____ you think, you can't come up with a single original idea either for the introduction or for the rest of the essay. What's more, the text has to be 400 words long. Sitting in front of your PC, you suddenly remember that it's your turn today to (6) ____ the dog out for a walk. Of course, you could do it later after finishing your homework, and at the moment the dog is sleeping peacefully in her basket. But despite the fact that she doesn't (7) ___ want to go for a walk, you decide that some exercise is exactly what the dog needs right now. She has been gaining weight recently and it's not good for her to lie around (8) ___. Anyway, you say to yourself, good ideas for the essay might occur to you (9) ___ the walk. What is the consequence of this WAB? You end up rushing to write your 400 words late at night just so you can meet tomorrow's deadline.

A friend of mine told me that her flat was its tidiest ever when she was supposed to be studying for her final university exams. Every time she sat down with her books, she (10) ___ a coffee cup that hadn't been washed or some clothes that she'd forgotten (11) ___. However, she did eventually pass, I'm pleased to say.

Unfortunately, not all WAB activities are as useful (12) ____ tidying up or walking the dog. WAB is sometimes just tweeting about having far too much work to do!

0	A stood	B would stand	Ø stands	D is standing
1	A large parts	B the large groups	C the most	D most of us
2	A in	B while	C at	D when
3	A can	B need	C will	D should
4	A practice	B idea	C planning	D knowledge
5	A hard	B intensive	C good	D careful
6	A lead	B take	C accompany	D bring
7	A also	B even	C so	D still
8	A all day	B all days	C so much longer	D so much time
9	A leaving	B making	C while	D during
10	A had seen	B was realizing	C noticed	D recognized
11	A to give away	B to put away	C picking up	D clearing up
12	A comparing	B than	C like	D as

2 13 P.

Read the text about an important goal in many people's lives. Some parts are missing. Choose the correct part (A-P) for each gap (1-13). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

Secrets of success

Maybe you are exceptional at drawing, dancing, cooking, or some other field. That's (0)
you ought to position yourself. You must find your own "element," your passion: the right field
of study, the right occupation, sport or activity that (1) your inner strengths and capabilities
which you might or might not even know you possess.
Besides luck, being in the right place at the right time often (2) a big difference – which is why you (3) willing to try and try again, learning how to endure failure. That's the third secret of success, according to Scott Adams, author of <i>How to Fail at Almost Everything And Still Win Big.</i> "There is (4) of luck to go around; you just (5) to keep your hand raised until it's your turn," argues Adams. "If you drill down into (6) success story, you always discover that luck was a huge (7) of it. You cannot control luck, but you can move from a game with bad odds to one with better odds. You can (8) it easier for luck to find you. The most useful thing you can (9) is stay in the game. If your (10) get-rich project fails, take what you learned and try
something else. Keep repeating until something (11) happens."
The problem is, however, we cannot keep trying forever. Our life journey may finish (12) we raise our hand a sufficient number of times to (13) advantage of what statisticians call the "law of large numbers", which provides equal chances for each possible outcome to occur.
Besides, getting your turn to succeed won't work unless you can execute, and steer away from

harmful behavior that destroys whatever progress you have made towards success.

lucky

Α	any	G	make	М	should be
В	before	Н	makes	Ν	take
С	current	I	matches	ot	where
D	do	J	need	Р	working
Е	does	K	part		

plenty

3 13 P.

Read the text in which a young man describes his friend. Some words are missing. Complete the text by writing <u>one</u> word for each gap (1-13) in the spaces provided on the answer sheet. The first one (0) has been done for you.



My friend Gary

Things keep happening to my friend Gary. I sometimes wonder (0) ____ it's because he's unlucky or simply careless and forgetful.

For (1) ____, Gary has lost three pairs of expensive glasses in the past five years. Misplacing glasses is something older people do, isn't it? Gary is only 22! He left the last pair behind on a Greek bus. Don't ask me (2) ____ he even took his glasses off on the bus. Perhaps he (3) ____ having a little sleep.

Falling asleep once caused Gary to miss a plane. The night (4) ____ he had been at a party that had gone on (5) ____ the early hours of the morning. It was so late when he finally got home (6) ____ he felt it wasn't worth going to bed. He was worried that if he did, he would fall into such a deep sleep that he wouldn't (7) ____ his alarm. So he got changed, picked up his bags, which he had (8) ____ in advance, and set off right away for the airport. When he arrived there shortly after 5am, the check-in counter was still closed. By this time Gary was absolutely exhausted, so he lay (9) ____ on a couple of seats to wait, using his hand luggage as a pillow. When he (10) ____ up three hours later, his flight had departed (11) ____ him. It turned out that his name had been called over the PA system several (12) ____ but he had slept right through it.

The two of us are going on holiday to Paris together next month and we're really looking (13) ____ to it. Knowing what Gary is like, however, I have suggested that I look after the passports and Gary, knowing that I'm the sort of person who panics in an emergency, has agreed. Maybe I should offer to keep his spare glasses in a safe place as well. There won't be much point in sightseeing if Gary is once again without glasses to see with!

Gary's a great guy, though, and he has a brilliant sense of humour. Well, he would have to have, I suppose!

4 10 P.

Read the text about people who live in the Himalayas. Some words are missing. Change the word in brackets to form the missing word for each gap (1-10). Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.



The sherpas of Nepal

Sherpas probably came to Nepal from Tibet in the early part of the 16th century. They still have many customs and traditions of the Tibetan people and they also dress in Tibetan clothes.

Most sherpas are Tibetan Buddhists. They have no (0) ___ (write) language and worship the mountains around them, which they view as the home of the gods. Mount Everest, for example, is called Chomolungma, the Mother of Gods.

At first the world (1) ___ (do) not know very much about the sherpas. They lived alone in their villages, traded goods and (2) ___ (grow) corn and potatoes. When the British (3) ___ (start) mountain climbing expeditions in the 20th century, they used sherpas as guides. With the help of yaks, sherpas helped mountaineers bring their heavy loads up to great heights.

Over the years sherpas have been admired for their physical (4) ___ (**strong**). They need less oxygen to breathe and can work (5) ___ (**good**) at high altitudes and in thin air. Even today sherpas rely on walking to move around. There are no cars or other vehicles.

In 1953 a sherpa named Tensing Norgay and Edmund Hillary, a mountaineer from New Zealand, became the first people to get to the top of Mount Everest, the world's (6) ____ (high) mountain.

(7)___ (**help**) tourists get to the top of high mountains has become a great source of income. While mountain (8) ___ (**climb**) pay around \$60,000 for an expedition, sherpas earn \$2,000 and more on a trip. Some of them have even started their own business, or operate hotels and lodges for tourists.

Even though sherpas know the region better than anyone else they risk their (9) ____ (live) on expeditions. About a third of the people who have died trying to conquer Mount Everest have been sherpas.

In the last few decades many international (10) ___ (organise) have helped sherpas improve their life. A foundation set up by Sir Edmund Hillary has brought health care and modern medicine to remote villages. Water power plants and hospitals have also been set up.

Bildquellen

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Aufgabe 4: By McKay Savage - originally posted to Flickr as Nepal - Island Peak - 004 - My guide Ang Kami Sherpa, CC BY 2.0, https://commons.wikimedia.org/w/index.php?curid=6710256

Textquellen

Aufgabe 2: Mourdoukoutas, Panos: 4 Secrets Of Success.

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Aufgabe 4: Autor/in nicht genannt: Sherpas - Mountain People of the Himalaya.

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