

Name:

Klasse/Jahrgang:

Standardisierte kompetenzorientierte schriftliche
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

13. Jänner 2023

Englisch

Hören B2

Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ANTWORTBLATT

Time to quit Facebook?

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

___ / 7 P.

1

Donating to charity

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

___ / 8 P.

2

NAME:

ANTWORTBLATT

3

The rubbish collectors

0	<i>manage the city's waste</i>
1	
2	
3	
4	
5	
6	
7	

Von der
Lehrperson
auszufüllen

richtig falsch

<input type="checkbox"/>	<input type="checkbox"/>

___ / 7 P.

4

The power of public libraries

0 <input type="checkbox"/> E	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch richtig falsch richtig falsch richtig falsch

	1 <input type="checkbox"/> <input type="checkbox"/>	2 <input type="checkbox"/> <input type="checkbox"/>	3 <input type="checkbox"/> <input type="checkbox"/>
4 <input type="checkbox"/> <input type="checkbox"/>	5 <input type="checkbox"/> <input type="checkbox"/>	6 <input type="checkbox"/> <input type="checkbox"/>	7 <input type="checkbox"/> <input type="checkbox"/>

___ / 7 P.

___ von 29 P.

1

7 P.

You are going to listen to an interview with Paul Bernal, an expert on internet privacy rights. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.

Time to quit Facebook?

- 0 As a result of the shocking events related to Facebook,
- A people are calling for international cooperation.
 - B many users have changed to other networks.
 - C politicians are discussing measures against data abuse.
 - D victims are claiming compensation.
- 1 Regarding official steps to protect data, Paul Bernal says that
- A people's hopes will probably remain unfulfilled.
 - B users would have to protest publicly.
 - C there is a lack of solidarity needed to succeed.
 - D special interest groups slow down the process.
- 2 Bernal says that politicians
- A see the recent scandal as a chance to start anew.
 - B are shocked about how often data is misused.
 - C are trying hard to prevent similar incidents.
 - D would also like to take advantage of data.
- 3 Bernal says that one major risk of officially protecting data is that
- A common guidelines would have to be set.
 - B this restricts people's right to say what they think.
 - C this would cause more hacking.
 - D multinationals would find a way around it.
- 4 According to Bernal, social networks collect information about people by
- A making them participate in online games.
 - B analysing their public postings.
 - C questioning them in a playful way.
 - D involving them in discussions.

- 5 **The interviewer says that people give away facts about themselves**
- A because they think they are supporting research.
 - B but ignore the long-term consequences.
 - C without realising what they are doing.
 - D and usually regret it shortly afterwards.
- 6 **Facebook distinguishes itself from other social networks because**
- A it offers a larger range of tools.
 - B its privacy policy is more complex.
 - C its user community has grown rapidly.
 - D it is the main medium for important influencers.
- 7 **If people decided to change to other social media, they**
- A could count on better data protection.
 - B would be likely to face similar challenges.
 - C might miss quite a few services.
 - D would be happy with their decision.

2**8 P.**

You are going to listen to an interview with two Australian experts after the 2020 bushfires about effective charity donations. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Donating to charity

- 0 The problem with the 2020 bushfires was that
- A a lot of animals lost their living space.
 - B mostly poor areas were hit the hardest.
 - C a wide variety of cases needed to be addressed.
 - D information about damages was difficult to get.
- 1 When supporting people, it is important to remember that
- A you need to stay within a certain budget.
 - B many issues only surface after a delay.
 - C different generations need different assistance.
 - D inhabitants of big cities also need help.
- 2 State support
- A specialises in emergency assistance.
 - B focuses on cooperation with the communities.
 - C is partly funded by private companies.
 - D often takes a long time to be effective.
- 3 The interviewer assumes that it is important for charities to
- A only focus on one cause.
 - B have access to a global network.
 - C hire a team of local experts.
 - D also invest in advertising.

- 4 **General opinion is that a good charity**
- A focuses on every individual.
 - B has low management expenses.
 - C is able to generate a lot of donations.
 - D needs to hire the best people.
- 5 **According to the expert, the amount of money needed for management**
- A could be the same for all charities.
 - B should come from extra donations.
 - C should be within specific limits.
 - D can be raised through clever investment.
- 6 **The expert uses the comparison with eating out to show that**
- A it's important to love what you do.
 - B expert work comes at a price.
 - C everyone can afford to donate.
 - D training in your industry is essential.
- 7 **If you are unfamiliar with a charity, you can get good information by**
- A following their official social media accounts.
 - B comparing the management salaries.
 - C reading the yearly business statement.
 - D finding out about qualifications of staff members.
- 8 **Organisations that check their performance against their plans**
- A can be found on the expert's homepage.
 - B keep their administration expenses to a minimum.
 - C all fulfil the same standard of legal requirements.
 - D are government certified in different categories.

3

7 P.

You are going to listen to a report about a project called WeCyclers. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-7) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The rubbish collectors

0	Lagos has grown so quickly that it has become difficult to ____.
1	As a result of Lagos' rapid development, some citizens now have to ____.
2	Garbage removal in Lagos is difficult because the majority of people ____.
3	At one particular time of the year, the piles of uncollected garbage ____. (Give <u>one</u> answer.)
4	The WeCyclers organization pays citizens living in poorer regions ____.
5	Citizens who cooperate with WeCyclers receive a credit that they can ____.
6	For delivering the garbage to the waste center, the cyclists ____.
7	The garbage collectors' vehicles are ideal for the job because they make it possible to ____.

4

7 P.

You are going to listen to a talk about the importance of libraries throughout the centuries. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-7) with the sentence endings (A-J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



The power of public libraries

0	The first library in Scotland was established to ____.
1	Later, libraries became places that invited one social group to ____.
2	A famous person of the time wanted to help those willing to ____.
3	The possibility to access a library is considered to ____.
4	Nowadays, in the eyes of decision makers, libraries ____.
5	Upon entering a place that offers books, people ____.
6	Places selling cheap books ____.
7	Nowadays, libraries are places which ____.

A	serve a variety of purposes
B	are not essential
C	look at books at random
D	attract passionate readers
E	offer access to reading without any cost for everybody
F	improve their lives
G	gain insights into different opinions
H	know what they want to buy
I	be a means to discover all sorts of new things
J	provide customers with mainstream products

Bildquellen

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Aufgabe 3: © GoodMood Photo / www.fotolia.com

Aufgabe 4: © dianapaz / www.fotolia.com

Tonquellen

Aufgabe 1: Sprecher: Bernal, Paul: Time to quit Facebook. FM4 reality check.
http://static.orf.at/podcast/fm4/fm4_reality_check_podcast.xml [21.03.2018] (adaptiert).

Aufgabe 2: Sprecherin und Sprecher: Bowman, Jess; Harper, Hilary; Scaife, Wendy: What is the most effective way to donate to a cause? ABC: Life Matters.
<https://www.abc.net.au/radionational/programs/lifematters/giving-effectively/11999830> [16.02.2022] (adaptiert).

Aufgabe 3: Sprecherin und Sprecher: Colls, Tom; Martyn-Hemphill, Amelia: Recycling to turn trash into cash. BBC World Service: People Fixing The World.
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Aufgabe 4: Sprecher: McDermid, Val: Dangerous places, libraries. BBC Radio 4: A Point of View.
<https://www.bbc.co.uk/programmes/m0005fb0> [16.02.2022] (adaptiert).