

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

8. Mai 2024

Englisch

# Sprachverwendung im Kontext B1

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# Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input checked="" type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input checked="" type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

**Viel Erfolg!**

NAME: \_\_\_\_\_



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

1

### Kitesurfing

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Von der Lehrperson auszufüllen

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\_\_\_ / 15 P.

2

### A four-legged hero

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4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
8	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
9	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson auszufüllen

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\_\_\_ / 9 P.



# ANTWORTBLATT

4

The pros and cons of homework

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Von der Lehrperson auszufüllen

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\_\_\_ / 10 P.

3

Why don't I get the sleep I need?

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Von der Lehrperson auszufüllen

richtig	<input type="checkbox"/>	falsch	<input type="checkbox"/>
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\_\_\_ / 14 P.

**Bitte umblättern**

Read the text about a watersport. Some parts are missing. Choose the correct part (A-R) for each gap (1-15). There are two extra parts that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



## Kitesurfing

Kitesurfing is a wind-powered watersport that uses a kite and a board to propel you across the water. Despite (0) \_\_\_\_, it doesn't have to involve wave surfing – kitesurfing (1) \_\_\_\_ done on mirror-flat lagoons, as well as in choppy seas or big waves. All you need is wind and water. There's a lot of fun and progression to be had with kitesurfing. Once you've mastered (2) \_\_\_\_ of riding along and staying upwind, you can start going faster, jumping, doing freestyle tricks, riding waves or going on long 'downwinders' along the coast.

### What skills do you need to get started?

Most beginners are completely (3) \_\_\_\_ to boardsports, watersports and kite-flying, so lessons start from scratch. "Many have never flown a kite or done (4) \_\_\_\_ watersport in their life. Some have never (5) \_\_\_\_ put on a wetsuit," says Kirsty Jones. For safety reasons, you should be (6) \_\_\_\_ swimming in open water.

### How fit do you need to be?

You don't need to be super-fit to kitesurf. And the kite is lightweight, so you don't need lots of muscle strength (7) \_\_\_\_\_. However, a general level of fitness will help you progress (8) \_\_\_\_\_, give you more stamina on the water and help you (9) \_\_\_\_\_ injuries.

### Do you need lessons?

Yes. Any kitesurfer who respects the sport will (10) \_\_\_\_\_ that beginner lessons are essential. As well as getting you up and (11) \_\_\_\_\_ soon as possible, a good instructor will furnish you with essential safety know-how and procedures. Without this knowledge, you're a danger to yourself and (12) \_\_\_\_\_ on the water and beach.

**Where can you get lessons?**

You (13) \_\_\_ kitesurf schools and instructors around the globe. Most (14) \_\_\_ you to book online, and they offer anything from a (15) \_\_\_ of weekday and weekend lessons to longer packages. Or if you want full immersion, try a kitesurf camp.

A agree

G choice

M making it skilfully

B allow

H comfortable

N new

C another

I either

O recommending

D avoid

J even

P riding as

E can be

K everyone else

Q the basics

F can find

L faster

R the name

Read the text from 2017 about a rescue dog. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-9). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



## A four-legged hero

Good dog! A Labrador retriever has earned worldwide praise. She is being (0) \_\_\_ a hero for her efforts to rescue people after two earthquakes struck Mexico.

The dog's name is Frida. She (1) \_\_\_ for SEMAR, the Mexican Navy. She looks (2) \_\_\_ people who are lost after a natural disaster. (3) \_\_\_ far, the dog has found 52 people. Twelve of them (4) \_\_\_ alive.

Frida was put to the test (5) \_\_\_ the Mexican state of Oaxaca was hit by an earthquake on September 7. She went to work again after Mexico City was struck by a quake. It happened on September 19. People around the world took notice. That is because SEMAR posted on (6) \_\_\_ Twitter account a video of Frida at work.

Actor Chris Evans stars in the Captain America movies. He is among the many people (7) \_\_\_ retweeted the video. He commented: "What did we do to deserve dogs?" Another Twitter user called for Frida's picture to replace Mexican painter Diego Rivera on the 500-peso (8) \_\_\_. (Frida is named after Rivera's wife, the artist Frida Kahlo.)

Emmanuel Hernandez is one of Frida's handlers. When Frida was young Hernandez saw that she had what it takes to be a rescue dog. She is easygoing. She is a good hunter. She has a strong sense of smell. Hernandez (9) \_\_\_ about what will happen when Frida retires. "If someone asks me if I would want to take Frida, I would say yes," Hernandez says. "But we will have Frida [at work] for a long time yet."



0	A trained	B given	<del>C called</del>	D seen
1	A will work	B works	C has worked	D worked
2	A for	B at	C around	D up
3	A Too	B How	C So	D By
4	A are found	B were found	C have found	D had been found
5	A in case	B long ago	C even if	D after
6	A its	B it's	C ones	D one's
7	A whose	B whom	C which	D who
8	A check	B currency	C bill	D money
9	A had been thinking	B had thought	C will have thought	D has thought



3

14 P.

Read the text about how to get enough sleep. Some words are missing. Complete the text by writing an appropriate word for each gap (1-14). Write only one word in each space provided on the answer sheet. The first one (0) has been done for you.



## Why don't I get the sleep I need?

There are many reasons. Some you may be (0) \_\_\_ to control and some you may not. You probably have a very busy life, but you still need "downtime" to relax, unwind and spend (1) \_\_\_ with friends. This usually happens at the expense of sleeping. Many teens also crave the quiet privacy of a late night after parents (2) \_\_\_ gone to bed. When you think about all (3) \_\_\_ other things you need to do (homework, socializing, sports, chores, part-time (4) \_\_\_, etc.), getting to bed early enough to get 8 to 10 hours of sleep can seem pretty hard.

Here are some suggestions:

- Have a relaxing bedtime routine. Have a light snack (such as a glass of milk) before bed. Try to go to bed (5) \_\_\_ about the same time every night. Keep your room cool, dark and quiet but open the curtains or turn on the lights as (6) \_\_\_ as you get up in the morning.
- Always fall asleep in your bed. Use your bed for sleeping only. Avoid (7) \_\_\_ homework, using a smartphone or tablet, or playing video games while in bed. Try to be in your bed with the lights out for at (8) \_\_\_ 8 hours every night.
- Napping (9) \_\_\_ the day can make it difficult to fall asleep. If you want to nap, keep it short (less than 30 minutes). Definitely don't nap after dinner.
- (10) \_\_\_ exercise every day, but avoid very hard exercise in the evening.
- Avoid caffeine (coffee, tea, pop, energy drinks), especially after mid-afternoon. Don't use any products to (11) \_\_\_ you sleep such as alcohol, herbal products or over-the-counter sleep aids.
- Limit screen time before bed. Using electronic media and being exposed to the screen's light before trying to sleep can make it harder to fall asleep.
- On weekends, no matter (12) \_\_\_ late you go to bed, try to get up within 2 hours to 4 hours of your usual wake time. This is especially important if you have trouble falling asleep (13) \_\_\_ Sunday nights.
- Make sure you are not trying to do (14) \_\_\_ much. Do you still have some time for fun and to get enough sleep?

Read the text about homework. Some words are missing. Change each word in brackets to form an appropriate word for each gap (1-10). Write only one word in each space provided on the answer sheet. The first one (0) has been done for you.



## The pros and cons of homework

Homework is something that occupies students all around the globe, but it is also the source of an ongoing controversy between parents, teachers, and educational higher-ups. Most people agree that homework is (0) \_\_\_ (**use**) for teenagers over about the age of 15, but what about for everyone else? The basic question that is being asked is this: Do we really need homework?

Numerous studies have shown that homework that is assigned, marked, and (1) \_\_\_ (**hand**) back (such as a worksheet on long division) is effective in increasing knowledge of a subject matter. Homework has other positives too.

Some students like doing their work at home better than (2) \_\_\_ (**complete**) work in class because at home it may be (3) \_\_\_ (**easy**) to create ideal working conditions based on a student's particular learning needs (for example, some students might want to listen to music while doing work, while others might need total (4) \_\_\_ (**silent**) in order to focus).

There isn't always time to complete all work during the school day. Homework can be an opportunity for a student to delve deeper into a subject than they would be able to during classroom hours.

Homework can help a student learn responsibility; it is up to you to schedule a time to do your homework and complete it within the parameters (5) \_\_\_ (**give**) by your teacher. Learning how to do this could help you with time (6) \_\_\_ (**manage**) later in life.

Funnily enough, different studies have shown that homework does not necessarily increase a student's knowledge base, and is not an effective learning and (7) \_\_\_ (**teach**) tool. Let's look at why that might be.

Homework gets in the way of family time. If a student cannot attend a family event or spend time with family because he or she must complete a homework project, he or she is being prevented from (8) \_\_\_ (**form**) meaningful connections, engaging in stress-relieving (9) \_\_\_ (**active**), and possibly even exploring new experiences.

A lot of the time homework is (10) \_\_\_ (**simple**) busy work. How much will you really learn from a standardized worksheet? If homework does not provide opportunities for meaningful learning experiences, it's unlikely that most students will get a lot out of it.

All students have different learning needs, but homework is usually the same for every student, which means that it doesn't address the needs of every student.



## Bildquellen

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Aufgabe 4: © highwaystarz / [www.fotolia.com](http://www.fotolia.com)

## Textquellen

Aufgabe 1: Grewcock, Lucy: Up your kitesurfing game with our beginner's guide.  
<https://www.redbull.com/ie-en/beginners-guide-to-kitesurfing> [29.09.2023] (adaptiert).

Aufgabe 2: Jenkins, Aric: Rescue dog.  
<https://www.timeforkids.com/g34/rescue-dog-2/> [29.09.2023] (adaptiert).

Aufgabe 3: Autor/in nicht genannt: Teens and sleep: Why you need it and how to get enough.  
[https://www.caringforkids.cps.ca/handouts/teens\\_and\\_sleep](https://www.caringforkids.cps.ca/handouts/teens_and_sleep) [29.09.2023] (adaptiert).

Aufgabe 4: Autor/in nicht genannt: The pros and cons of homework.  
<http://www.kidzworld.com/article/29686-the-pros-and-cons-of-homework> [29.09.2023] (adaptiert).

