

Name:

Klasse/Jahrgang:

Standardisierte kompetenzorientierte schriftliche  
Reifeprüfung / Reife- und Diplomprüfung / Berufsreifeprüfung

19. September 2024

Englisch

Hören B2

# Hinweise zum Bearbeiten der Aufgaben

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, nehmen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

**Viel Erfolg!**

NAME:

## ANTWORTBLATT

### Hearing, sounds and our brain

0 <input type="checkbox"/> G	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 <input type="checkbox"/>	<input type="checkbox"/>	2 <input type="checkbox"/>	<input type="checkbox"/>	3 <input type="checkbox"/>	<input type="checkbox"/>
	4 <input type="checkbox"/>	5 <input type="checkbox"/>	<input type="checkbox"/>	6 <input type="checkbox"/>	<input type="checkbox"/>	7 <input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

1

### Molecular cuisine

0	<i>his new creations</i>
1	
2	
3	
4	
5	
6	

Von der  
Lehrperson  
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 6 P.

2

NAME:

### ANTWORTBLATT

3

#### Automated interpreter

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

4

#### Creating a healthy environment

0	1	2	3
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1		2		3	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		5		6		7	
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 7 P.

\_\_\_ von 27 P.

**Bitte umblättern.**

1

7 P.

You are going to listen to six short reports about how sounds and music interact with the brain. First you will have 45 seconds to study the task below. Then you will hear the recordings twice. While listening, match the studies with the statements (A-J). There are two extra statements that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Hearing, sounds and our brain

Study 1	0	1
Study 2	2	3
Study 3	4	
Study 4	5	
Study 5	6	
Study 6	7	

This study showed that ...

A	learning a musical instrument helps children to distinguish between words that sound alike.
B	the participants' eyes reacted differently when listening to known tunes.
C	people can reproduce a piece of music more correctly when they do not use their voice.
D	the belief that only humans can hear certain things was wrong.
E	the reaction of the eyes shows how unpleasant a sound is.
F	the height of tones in people's speech makes a difference in discussions.
<del>G</del>	telling higher and lower sounds apart makes speaking possible.
H	the participants' performance was the same despite their different abilities.
I	playing an instrument makes people more convincing.
J	the more balanced the music, the less it will disturb people's performance.





2

6 P.

You are going to listen to a recording about a trend in restaurant cooking. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, complete the sentences (1-6) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Molecular cuisine

0	Blumenthal uses systematic studies for ____.
1	Blumenthal compares a team of professional cooks to ____.
2	Blumenthal's legendary dish is called ____.
3	Blumenthal has his staff try out ingredients he never used before, like ____.
4	Blumenthal began to move away from ____. (Give <u>one</u> answer.)
5	Blumenthal found that contact with water has little effect on ____.
6	The lowest temperature some of Blumenthal's dishes are exposed to is almost ____.

3

7 P.

You are going to listen to a recording about a technological product to facilitate communication. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Automated interpreter

- 0 *Ambassador* earphones were invented to solve problems
- A caused by another company.
  - B first noticed in a military context.
  - C coming up in the inventor's last job.
  - D in the everyday office workplace.
- 1 To produce an interpretation, *Ambassador*
- A needs external data processing.
  - B requires slowly-delivered speech.
  - C needs to be programmed each time.
  - D first has to know which language is used.
- 2 The makers of *Ambassador* aim to
- A make exclusive use of a new technology.
  - B use the earphones for interpretations on TV.
  - C work at the speed of human interpreters.
  - D communicate as precisely as a person.
- 3 The producers of *Ambassador* have made use of
- A more than one recent development.
  - B support by relevant investors.
  - C one particularly innovative program.
  - D research done by companies abroad.

- 4 **One language is convenient to work with because**
- A it has already been used by a similar product.
  - B there are a lot of customer requests.
  - C it is spoken by most staff members.
  - D there is a huge amount of information.
- 5 ***Ambassador* has difficulty working in settings where**
- A the languages needed are unclear beforehand.
  - B it needs to focus on one speaker out of many.
  - C some speakers speak too quietly.
  - D it has to interpret too many languages.
- 6 ***Ambassador* will probably mainly be**
- A sold in the United States.
  - B useful in work-related contexts.
  - C a gadget for leisure activities.
  - D used by immigration authorities.
- 7 **One customer wants to have *Ambassador* to**
- A improve communication in her family.
  - B be more successful in her job.
  - C avoid misunderstandings with her partner.
  - D use it in both her private and working life.

4

7 P.

You are going to listen to an interview with Tolullah Oni about promoting health in urban contexts. First you will have 45 seconds to study the task below. Then you will hear the recording twice. While listening, match the beginnings of the sentences (1-7) with the sentence endings (A-J). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Creating a healthy environment

0	Tolullah's task is to find a way in which ____.
1	Tolullah likes the interviewer's precise wording because frequently ____.
2	Though medical care is important, we need to be aware that ____.
3	Doctors should offer support to their patients so that ____.
4	In city planning, it should be ensured that ____.
5	For people regularly travelling the same route, ____.
6	People might be tempted to go for unhealthy options because ____.
7	If the city fails to provide suitable infrastructure, it is likely that ____.

A	companies use strategies to influence decisions
B	doctors lack information about city environments
C	people can get hold of healthy food everywhere
D	most aspects of health are independent of healthcare
E	people ignore their doctor's recommendation
F	cities can improve health policies
G	an unhealthy diet can easily be compensated for
H	people tend to focus on illness rather than health
I	business hours play an essential role
J	suggestions are likely to be put into practice

## Bildquellen

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Aufgabe 4: © connel\_design / www.fotolia.com

## Tonquellen

Aufgabe 1: Sprechende: Herman, Christine / Intagliata, Christopher: Scientific American: Science, Quickly.  
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Aufgabe 3: Sprechende: Cox, Kizzy / Ochoa, Andrew: A machine to break down all language barriers.  
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Aufgabe 4: Sprechende: Oni, Tolullah / Tuck, Andrew: Healthy design. Monocle Radio: The Urbanist.  
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