

Name:	
Klasse:	



Standardisierte kompetenzorientierte  
schriftliche Reifeprüfung

AHS

12. Jänner 2016

Englisch

(B2)

Hören



# Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

B	<input checked="" type="checkbox"/>	G	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

<del>falsche Antwort</del>	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

ANTWORTBLATT

1

A fossil hunter

0	<i>she sold them</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Von der  
Lehrperson  
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 10 P.

2

Interview with Lady Gaga

0	<i>she changes outfits</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	

Von der  
Lehrperson  
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_ / 9 P.

NAME:

## ANTWORTBLATT

### Wimbledon ball boys

0 <input type="checkbox"/> F	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	7 <input type="checkbox"/>
8 <input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig	falsch	richtig	falsch	richtig	falsch	richtig	falsch
		1 <input type="checkbox"/> <input type="checkbox"/>		2 <input type="checkbox"/> <input type="checkbox"/>		3 <input type="checkbox"/> <input type="checkbox"/>	
		5 <input type="checkbox"/> <input type="checkbox"/>		6 <input type="checkbox"/> <input type="checkbox"/>		7 <input type="checkbox"/> <input type="checkbox"/>	
		8 <input type="checkbox"/> <input type="checkbox"/>					

3

\_\_\_ / 8 P.

### Childhood freedom

0	A	<input checked="" type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der  
Lehrperson  
auszufüllen

richtig	falsch
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

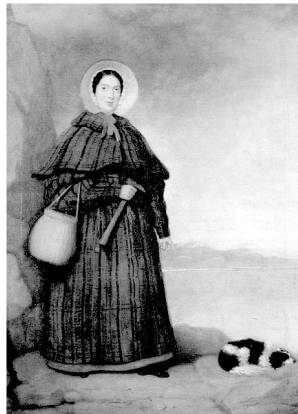
4

\_\_\_ / 7 P.

\_\_\_ von 34 P.

You are going to listen to a recording about Mary Anning, an early British scientist from the town of Lyme Regis. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions (1–10) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## A fossil hunter

0	What did Anning do with the fossils she found as a child?
1	How did Anning get her scientific knowledge?
2	What did Anning and her brother think about the big fossil they found?
3	What proved Anning and her brother wrong, besides the fossil's size?
4	In addition to searching for fossils, what did Anning do well? (Give <u>one</u> answer.)
5	What did other researchers do with Anning's written work?
6	How did a friend sell Anning's finds?
7	What did the fossils prove helpful for? (Give <u>one</u> answer.)
8	What could people no longer do because of the fossils' age?
9	What did Anning do only once?
10	What did Anning achieve within the academic world?

You are going to listen to an interview with Lady Gaga. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions (1–9) using a maximum of 4 words. Write your answers in the spaces provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Interview with Lady Gaga

0	What does Lady Gaga do for meetings with journalists?
1	What is special about the majority of Lady Gaga's shoes? (Give <u>one</u> answer.)
2	What happens when Lady Gaga is exhausted?
3	What does Lady Gaga advise Kyle to do? (Give <u>one</u> answer.)
4	What did Lady Gaga put on when she felt in need of company?
5	How did the way Lady Gaga was received in Australia make her feel?
6	What name is used for Lady Gaga apart from Gaga?
7	What will Lady Gaga do when she marries? (Give <u>one</u> answer.)
8	How will Lady Gaga lead her life if she ever has children? (Give <u>one</u> answer.)
9	What did Lady Gaga analyse recently? (Give <u>one</u> answer.)

You are going to listen to a report about the training of ball boys for the famous Wimbledon tennis tournament. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1–8) with the sentence endings (A–K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



### Wimbledon ball boys

0	The speaker has not been successful in ____.
1	The boys' training ignores current principles of ____.
2	The young people are taught about ____.
3	The teenagers cannot even stay away when ____.
4	The youngsters do not do this ball boy job to ____.
5	Local teenagers would do a lot to ____.
6	The boys are mainly keen on ____.
7	Working in this traditional institution means ____.
8	Managers no longer pay attention to their staff ____.

(Fortsetzung 3)

A	sharing in something significant
B	get a reward
C	being close to famous people
D	managing a business
E	watching their children on TV
F	teaching youngsters how to be tidy
G	being at their workplace on time
H	feeling unwell
I	playing tennis
J	doing as they are told
K	be selected for the tournament



You are going to listen to a recording about how much freedom children should be given. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1–7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



## Childhood freedom

- 0     **At the age of 10, Caroline's children are allowed to**
- A   use some kinds of public transport on their own.
  - B   walk the dog alone in the nearby forests.
  - C   use zebra crossings unaccompanied.
  - D   use all kinds of public transport by themselves.
- 1     **On their flight to Poland, Caroline's children were**
- A   accompanied by a relative.
  - B   assisted by a flight attendant.
  - C   looked after by a special airline employee.
  - D   provided with extra instructions.
- 2     **When Caroline's nephew went water skiing, he**
- A   was unable to cope with this new experience.
  - B   called her repeatedly to tell her about his upset stomach.
  - C   phoned her to complain about being left alone.
  - D   wanted to demonstrate his independence.
- 3     **Caroline thinks children should be independent because**
- A   this guarantees a successful life.
  - B   otherwise they won't succeed at university.
  - C   this prevents them from failing.
  - D   otherwise they cannot deal with difficulties.

(Fortsetzung 4)

- 4      **When Wendy and her family went on holiday, they**
- A   were threatened by thieves.
  - B   lived in a fairly secure accommodation.
  - C   felt their daughter was absolutely safe.
  - D   locked their daughter in their room.
- 5      **Wendy knows that living in a city means that**
- A   a situation can alter in only an instant.
  - B   children are exposed to various sorts of crime.
  - C   children grow up in an unhealthy environment.
  - D   parents need to take precautions.
- 6      **When growing up, Wendy was**
- A   over-protected by her mother.
  - B   fascinated by the charms of India.
  - C   a very autonomous young woman.
  - D   a rather inexperienced traveler.
- 7      **Wendy's daughter**
- A   gets bored very quickly.
  - B   is very interested in nature.
  - C   is an unusually intelligent girl.
  - D   isn't always focused.